

HTT A128: DESTINATION AFRICA/PACIFIC

Item	Value
Curriculum Committee Approval Date	03/13/2019
Top Code	300900 - Travel Services and Tourism
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Associate Arts Local General Education (GE)	• Area 4 Social and Behavioral Sciences 4B Social and Economic Institutions (OD2)
Associate Science Local General Education (GE)	• Area 4 Social and Behavioral Sciences (OSD)

Course Description

This course provides information for maximizing the travel experience to include regional accents, dialects, culture, shopping, historical and recreational tourist destinations, for Africa, the Middle East, Asia, and the Pacific Islands. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Explain characteristics of the countries in the Pacific Rim including, dialects culture, shopping, historical and recreational tourist destinations.

Course Objectives

- 1. Locate and identify all states and major cities within the geographic regions being studied.
- 2. Evaluate tourist destinations and develop an itinerary to include historical and recreational points of interest.
- 3. Compare and contrast all aspects of regional cultures to include languages/dialects, cooking/foods, religious and social customs.
- 4. Compare and contrast differences in culture, currency, and language between the countries studied and border countries.
- 5. Apply knowledge of currency systems practically in all applicable areas to include exchange rates compared to U. S. currency.

Lecture Content

The following countries in the Pacific Rim will be covered as separate units: Pacific Islands - Tahiti, Samoa, Fiji H. Taiwan Australia I. Thailand New Zealand J. Philippines Japan K. Singapore South Korea L. Malaysia Hong Kong M. Indonesia China N. Indochina The following areas

of study will be covered for each country: Customs requirements Entry requirements Currency recognition, evaluation, and comparative exchange rate with U.S. currency Major languages and dialects spoken Shopping including where to shop, what to buy, and shopping customs of each country Historical and recreational destinations Regional culture and cultural diversity, to include ethnic, religious, social, and indigenous customs

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

Lecture, handouts, group participation, oral presentations, video, projects, computers, and lab simulations.

Reading Assignments

Students will spend approximately 2-3 hours per week on reading assignments, including assigned articles and text. They will also research and report on specific topics related to the subject.

Writing Assignments

Students will spend approximately 2-3 hours per week on writing assignments, including: Problem solving exercises will include written comprehensive responses. Cognitive responses to classroom lecture/demonstration/online discussion will be required. Proficiency demonstrations of applied skills demonstrating evaluation and critique techniques. Journal of observations and experiences. Present a professional portfolio journaling learning outcomes based on destination. Participate in detailing maps: location on blank maps of countries major cities country water borders flags other material deemed pertinent for destination

Out-of-class Assignments

Students will spend approximately 2-3 hours per week on out-of-class assignments, including: Quizzes and examinations. Weekly problem solving exercises will include written comprehensive responses. Cognitive responses to classroom lecture and demonstration will be required. Proficiency demonstration of applied skills demonstrating evaluation and critique techniques

Demonstration of Critical Thinking

Initial writing assignments will include a short essay to assess general country knowledge. Access and develop travel plans based on industry knowledge, including and all courses taken at OCC or other public or private institution relating to the travel industry. Interactive computer demonstration of Power Point presentation skills. Examinations consisting of fill-in, multiple choice and short essay. Worksheets completed from information in the text, computer software, lectures and video presentations. Participation in role playing, class discussion and other interactive classroom work. Final examination to include application of and problem solving relating to the various regions.

Required Writing, Problem Solving, Skills Demonstration

All quizzes and examinations will be at least 75% comprehensive responses. Weekly problem solving exercises will include written and oral comprehensive responses. Cognitive responses to classroom lecture and demonstration will be required. Proficiency demonstration of applied skills demonstrating evaluation and critiques techniques. Maps - location

on blank maps of countries, major cities, country and water borders, flags, other material deemed pertinent for specified areas.

Textbooks Resources

1. Required Harssel, J., Jackson, R., Hudman, L.. National Geographic Learning's Visual Geography of Travel and Tourism, latest ed. Cengage Learning, 2015