

HSVC C275: HUMAN SERVICES FIELD STUDIES

| Item | Value |
|------------------------------------|-----------------------------------|
| Curriculum Committee Approval Date | 04/28/2023 |
| Top Code | 210400 - Human Services |
| Units | 2 Total Units |
| Hours | 36 Total Hours (Lecture Hours 36) |
| Total Outside of Class Hours | 0 |
| Course Credit Status | Credit: Degree Applicable (D) |
| Material Fee | No |
| Basic Skills | Not Basic Skills (N) |
| Repeatable | No |
| Grading Policy | Standard Letter (S) |

Course Description

This course offers the student a supervised field experience in a community organization, agency, or institution, allowing the student to apply knowledge and learn new skills outside of the classroom environment. This course is designed to provide the student with an opportunity to observe, practice, and develop skills that would facilitate gaining employment in the human services field. Students taking this course are required to complete 60 hours of employment or volunteer work with an organization that provides helping. PREREQUISITE: HSVC C100 and HSVC C101. COREQUISITE: HSVC C274. Transfer Credit: CSU. C-ID: SWHS 120B. C-ID: SWHS 120B.

Course Level Student Learning Outcome(s)

1. Apply critical thinking in the analysis and evaluation of real-world situations in the human services field.

Course Objectives

- 1. Apply theoretical knowledge obtained in the prerequisite and co-requisite course or courses to the fieldwork experience.
- 2. Evaluate the fieldwork experience in relation to pre-requisite and co-requisite course objectives, career plans, and personal growth.
- 3. Apply ethics, values, and skills that recognize and explore professional use of self.

Lecture Content

The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession. Codes of Ethics (e.g., NASW, NOHS, or ACA) and social justice principles. Legal context of social work practice/human services, and the role of supervision in the professional development journey. Resources and services that clients need and depend upon. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, religion, gender, age, abilities, or economic status. Exploring the progressive nature and skills of generalist practice.

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

Course will combine a variety of activities including lecture/discussion, role-playing, group activities, student presentations, video presentations, guest speakers, and field trips to Human Services Agencies.

Reading Assignments

Students will complete assigned readings from course textbook.

Writing Assignments

Students will maintain a weekly journal and submit a career-plan, a reflective paper, and an organizational report.

Out-of-class Assignments

Students will complete reading and writing assignments indicated elsewhere, study for the midterm and final exam, and also complete 60 hours of work at a human services agency.

Demonstration of Critical Thinking

Students will complete a weekly journal, a resume, a reflective essay, and an agency organizational report.

Required Writing, Problem Solving, Skills Demonstration

Skills demonstrated through 60 verified hours of agency field experience.

Eligible Disciplines

Counseling: Masters degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling, OR the equivalent. (NOTE: A bachelors degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline.) Masters degree required. Title 5, section 53410.1 Psychology: Masters degree in psychology OR bachelors degree in psychology AND masters degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent. Masters degree required. Sociology: Masters degree in sociology OR bachelors degree in sociology AND masters degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Neukrug, E. Theory, Practice, and Trends in Human Services, 6th ed. Cengage, 2017

Manuals Resources

1. Corey, M.S. and Corey, G.C.. Becoming a Helper, Cengage , 02-01-2021

Other Resources

1. Coastline Library