

HIST G145: HISTORY OF AFRICA

Item	Value
Curriculum Committee Approval Date	02/06/2024
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B) • Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 4 Social&Behavioral Sci (4)

Course Description

This course explores the rich and complex history of Africa, from its earliest civilizations to the present day. Topics including settlement patterns, interaction and trade, the rise of civilizations, colonialism, slavery, nationalism, independence, and globalization will be explored utilizing primary and secondary sources. This course will examine the political, economic, social, environmental, and cultural forces that have shaped the continent and analyze the impact of these forces on African lives. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Analyze primary and secondary sources in the history of Africa.
3. Evaluate the relevance of African history from antiquity to the modern day.
4. Assess written research using historical evidence in African history.

Course Objectives

- 1. Analyze the meaning and significance of Africa as a concept.
- 2. Evaluate various creation stories and information about the origins of humanity.
- 3. Identify the geographic, climatic, and environmental conditions that led to the development of distinct societies and civilizations.
- 4. Differentiate the experiences and accomplishments of significant societies and civilizations in all major regions of the continent.
- 5. Assess the interactions between African populations and also among Africans and the outside world.
- 6. Examine the development of the Atlantic Slave Trade and its effects on African civilization, including the African Diaspora.

- 7. Distinguish the components and consequences of European colonization throughout the major African regions.
- 8. Evaluate the struggles for decolonization, independence, and nationalism in all African regions.
- 9. Synthesize recent issues affecting Africa and the current role that Africa and African countries play in the world.
- 10. Analyze various source materials of Africa's past, including documentation in both primary and secondary sources, oral history, pictures, and film.
- 11. Formulate essential questions, pose new interpretations, and make conclusions using primary and secondary sources for specific African events.

Lecture Content

Foundations for understanding Geography and the environment The concept of Africa Historical methods and approach Human origins and settled life Emergence of hominids Regional variation, population dispersal, and early migrations The social, political, and economic effects of agricultural production The effects of animal domestication Africa in the ancient world: technology, society, politics, religion, and culture Ancient Africa Nile Valley Civilizations Ancient Egypt The Kushite Kingdom The Aksum Empire Bantu Expansion Trade and Religion in Africa Indigenous African religion Africa and the Christian world The origins of Islam The spread of Islam in Africa Trans-Saharan trade in Africa Africa in the Middle Ages The Kingdom of Ghana The Kingdom of Mali The Songhai Empire The Swahili coast The Ethiopian Empire The Benin Empire The Oyo Empire The Kingdom of Kongo The Kingdom of Lunda The Kingdom of Lunda The Kingdom of Great Zimbabwe The rise of the Zulu Kingdom Slavery and the Atlantic World to the mid-1800s Slavery before the creation of the Atlantic World Major routes in the Atlantic Slave Trade Effects on African societies African perspectives of the slave trade Africans in the Americas The end of the international slave trade i >Southern Africa to the mid-1800s The rise of the Zulu and Shaka The Ndebele and Mzilikazi Moshoeshoe The Voortrekkers: British Expansion and the Boer Republics European Imperialism The Berlin Conference and the "Scramble for Africa" Economic incentives and systems of labor Government and colonial systems Resistance and accommodation German East Africa The Gold Coast The Belgian Congo and King Leopold Ethiopia and colonial resistance Nationalism Decolonization World War I and World War II in Africa Global warfare and repercussions in Africa African nationalism and pan-Africanism Independence in the Gold Coast, Algeria, Kenya, and other regions The struggle for freedom in southern Africa Nationalism and decolonization in global contexts Modern Africa The political, economic, social, environmental, and cultural legacies of colonialism South Africa, Nelson Mandela, and the end of apartheid Social and cultural changes in Africa The HIV/AIDS pandemic and global responses Debt and western influences on development Ethnic conflicts Drought and famine Africa and globalization i

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Weekly readings of assigned course textbooks. Can be paired with primary source readings and secondary source historical articles.

Writing Assignments

Assignments demonstrating students application of course content including knowledge of the historical context, analysis of historical evidence, and completion of historical research.

Out-of-class Assignments

Discussion posts on course concepts or controversial issues in the past. Short written assignments, analytical essays, and research assignments on course content, sources, or historical articles.

Demonstration of Critical Thinking

Students will participate in discussions and write research essays that challenge students to distinguish the consequences of historical developments or to take a stance on a controversial issue in the past. Analytical assignments that encourage students to read primary source evidence and examine connections with course content. Objective assignments that promote student comprehension, critical analysis, and evaluation of the historical context.

Required Writing, Problem Solving, Skills Demonstration

Use of historical primary and secondary sources so students learn how to apply the course content and develop critical thinking and writing skills.

Eligible Disciplines

History: Masters degree in history OR bachelors degree in history AND masters degree in political science, humanities, geography, area studies, womens studies, social science, or ethnic studies OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Falola, T., Stapleton, T. A History of Africa: Combined Edition , ed. Oxford University Press , 2021 2. Required Frankema, E., Hillbom, E., Kufakurinani, U., Meier zu Selhausen, F. The History of African Development: An Online Textbook for a New Generation of African Students and Teachers, ed. The African Economic History Network (OER), 2023 3. Required Shillington, K. History of Africa, 4th ed. Bloomsbury Press (Latest), 2018 Rationale: This textbook is one of the most widely used textbooks that covers the entirety of African history from antiquity to the present.

Other Resources

1. Gyasi, Y., Homegoing, ed. Vintage (Latest), 2017. 2. Hochschild, A., King Leopolds Ghost: A Story of Greed, Terror, and Heroism in Colonial Africa, ed. Mariner Books (Latest), 1999. 3. Noah, T., Born a Crime: Stories from a South African Childhood, ed. One World, 2019. 4. Thiongo, N. W., The River Between, ed. Penguin Group (Latest), 2015.