

HIST C185: WESTERN CIVILIZATION 2

Item	Value
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2) • CL Option 1 Social Sciences (CD1)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B) • Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B) • IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2) • CSU D Soc Politic Econ Inst (D)

Course Description

A survey of the development of present-day Western society from 1550 to the present. Course will emphasize the cultural, and socio-economic changes wrought by the Reformation, the Enlightenment, the Scientific Revolution, industrialization, and imperialism. It will also trace the political evolution of the West by examining a variety of political trends, including liberalism, nationalism, socialism, communism, and fascism. Transfer Credit: CSU; UC. C-ID: HIST 180. **C-ID:** HIST 180.

Course Level Student Learning Outcome(s)

1. Given a key economic, political, social, or cultural trend or event in the history western civilization since 1550, construct a well-organized argument, supported with relevant evidence, that evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to the history of western civilization since 1550, analyze their meaning and usefulness as evidence.

Course Objectives

- 1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument that uses them, as appropriate, for support.

- 2. Demonstrate an understanding of Western Civilization through multiple analytical categories such as race, class, gender, and ethnicity.
- 3. Analyze the development and impact of political ideological trends in the Western world.
- 4. Analyze the social and economic organization in the Western world and explain their historical significance.
- 5. Explain the historical significance of major discoveries, inventions, and scientific achievements.
- 6. Explain the historical significance of cultural developments such as art, music, architecture, literature, and religion.
- 7. Analyze the relevancy of history in today's world.

Lecture Content

The Reformation Protestantism Counter-Reformation Religious wars Trade and Urbanization Decline of the feudal economy Rise of the merchant class Implications of the market economy The Age of Absolutism Emergence of centralized states Absolutist and Constitutional monarchies The Enlightenment Intellectual basis Pragmatic social, economic, and political implications Liberalism and Democracy The American Revolution The French Revolution The Industrial Age Changes in technology and production Social impact of industrialization Nationalism and Imperialism Ideologies of nationalism and imperialism Struggles for national identity Creation of European empires Maturation of the Industrial Society Economic changes in the late 19th and early 20th centuries Creation of the mass consumption society Changing role of government World War One Origins of the War Collapse of the Old Order The Rise of Fascism and Communism Economic, social, and political roots Ideologies Totalitarian regimes The Second World War Origins of the War Effect and Implications The Cold War Communism and Anti-Communism Fighting the Cold War Europe and the Third World Decolonization Neocolonialism The Technology Revolution Post-Industrial Society Globalization Toward the Future

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, Internet resources, and assignments from Coastlines Library.

Writing Assignments

Midterm and/or final exams will include at least one essay designed to assess students ability to construct a coherent historical argument clearly supported by appropriate evidence. Students will also complete a paper, report, or other written work that demonstrates their ability to interpret and use primary and/or secondary sources.

Out-of-class Assignments

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

Required Writing, Problem Solving, Skills Demonstration

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary or secondary historical sources.

Eligible Disciplines

History: Masters degree in history OR bachelors degree in history AND masters degree in political science, humanities, geography, area studies, womens studies, social science, or ethnic studies OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Noble, Thomas F. X.; Strauss, Barry S.; Osheim, Duane J.; Neusche, Kristen B.; Accampo, Elinor; Roberts, David D.; Cohen William B. Western Civilization: Beyond Boundaries, 11th ed. Cengage Learning, 2021 Rationale: - 2. Required Perry, M.; Chase, M.; Jacob, J.; Jacob, M.; Daly, J. Western Civilization: Ideas, Politics, and Society, 11th ed. Cengage Learning, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 3. Required Frankforter, A. Daniel; Spellman, William. The West: A Narrative History, 3rd ed. Pearson, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text 4. Required Wiesner-Hanks, Merry E.; Crowston, Clare Haru; Perry, Joe; McKay, John P. A History of Western Society, 14th ed. Bedford-St. Martins, 2023 5. Required Hunt, Lynn; Martin, Thomas R.; Rosenwein, Barbara; Smith, Bonnie. The Making of the West, 7th ed. Bedford-St. Martins, 2022 6. Required Spielvogel, Jackson. Western Civilization, 11th ed. Cengage, 2021 7. Required Kagan, Donald M.; Ozment, Steven; Turner, Frank M.; Viggiano, Gregory F.. The Western Heritage, 12th ed. Pearson, 2020 8. Required Brooks, Christopher. Western Civilization: a Concise History, n/a ed. LibreTexts Project, 2022

Other Resources

1. Coastline Library