

# HIST C162: WORLD HISTORY 2

Item	Value
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Local General Education (GE)	<ul style="list-style-type: none"> <li>• CL Option 1 Arts and Humanities (CC2)</li> <li>• CL Option 1 Social Sciences (CD1)</li> </ul>
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> <li>• CSU C2 Humanities (C2)</li> <li>• CSU D Soc Politic Econ Inst (D)</li> </ul>

## Course Description

Formerly: HIST C165. This course traces the economic, political, social, and cultural evolution of civilizations in Asia, the Near East, Europe, Africa, and the Americas from 1500 to the present. It covers the varied impact of industrialization and the creation of a global economy, the evolution and interaction of disparate political systems, and the development of diverse cultural, social, and ideological trends. Transfer Credit: CSU; UC. C-ID: HIST 160. **C-ID: HIST 160.**

## Course Level Student Learning Outcome(s)

1. Given a key economic, political, social, or cultural trend or event in world history since 1500, construct a well-organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to world history since 1500, analyze their meaning and usefulness as evidence.

## Course Objectives

- 1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses them, as appropriate, for support.
- 2. Analyze broad patterns of change on both interregional scales and within complex societies.
- 3. Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender, and ethnicity.
- 4. Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.

- 5. Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from 1500 C.E. to the present.
- 6. Compare distinctive forms of political, social, and economic organization in the world and explain their historical significance.
- 7. Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
- 8. Explain the historical significance of cultural developments such as art, music, architecture, literature, and religion.
- 9. Compare ideals, practices, and historical developments of major belief systems.
- 10. Analyze historical developments across national, regional, and cultural boundaries.

## Lecture Content

Key Asian Societies to 1800 China Japan Islamic Empires Mughal India Safavid Empire Ottoman Empire Transformation of Europe Reformation Scientific Revolution Enlightenment Emergent Capitalism Creation of Centralized States European Expansion Exploration Conquest and Colonization Plantations and Slavery Implications of European Expansion Political Revolutions American Revolution French Revolution Latin America Social Implications of Revolutionary Ideologies Emergence of Nationalism Industrialization Origins and Character Social Implications of Industrialization Imperialism Triumphant Origins Regional Variations Global Implications The New Balance of Power Declining Empires Russia China Ottoman Rising Empires United States Germany Japan Collapse of the Imperial Order Origins and Implications of the World Wars Communism Fascism Great Depression Decolonization Causes and Implications of Decolonization Asia Africa Latin America Cold War Origins Fighting the Cold War End of the Cold War Post-Cold War World Growth of the Asian Economy Problems of the Middle East Latin America The Modern World The Promise and Problem of Globalization Technology and the Post-Industrial Economies Social and Political Issues

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

## Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small-group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

## Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, internet resources, and assignments from the Coastline Library.

## Writing Assignments

Midterm and/or final exams will include at least one essay designed to assess students' ability to construct a coherent historical argument clearly supported by appropriate evidence. Students will also complete a paper, report, or other written work which demonstrates their ability to interpret and use primary and/or secondary sources.

## Out-of-class Assignments

Outside of the classroom students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

## Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

## Required Writing, Problem Solving, Skills Demonstration

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary or secondary historical sources.

## Eligible Disciplines

History: Masters degree in history OR bachelors degree in history AND masters degree in political science, humanities, geography, area studies, womens studies, social science, or ethnic studies OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Adler, Philip J.; Pouwels, Randall L. World Civilizations, 8th ed. Cengage, 2017 Rationale: - 2. Required Bentley, Jerry; Ziegler, Herbert. Traditions and Encounters: A Global Perspective on the Past, 7th ed. McGraw-Hill, 2021 Rationale: - 3. Required Bulliet, Richard W.; Crossley, Pamela K.; Headrick, Daniel R.; Hirsch, Steven W.; Johnson, Lyman L.; Northrup, David. The Earth and Its Peoples: A Global History, 8th ed. Cengage, 2024 4. Required McKay, John P.; Hill, Bennett D.; Buckler, John; Beck, Roger B.; Crostwon, Clare H.; Ebrey, Patricia B.; Wiesner-Hanks, Merry E. A History of World Societies, 12th ed. Bedford/St. Martins, 2021 Rationale: - 5. Required Pollard, E.; Rosenberg, C.; Karras, A. Worlds Together, Worlds Apart A History of the World: From the Beginnings of Humankind to the Present, 3d ed. Norton, 2021 Rationale: - 6. Required Kordas, Ann; Lynch, Ryan; Nelson, Brooke; Tatlock, Julie. World History, Volume 2: from 1400, N/A ed. Openstax, 2022

## Other Resources

1. Coastline Library