

HIST C161: WORLD HISTORY 1

Item	Value
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Local General Education (GE)	<ul style="list-style-type: none"> • CL Option 1 Arts and Humanities (CC2) • CL Option 1 Social Sciences (CD1)
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Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> • Cal-GETC 3B Humanities (3B)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> • IGETC 3B Humanities (3B)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> • CSU C2 Humanities (C2) • CSU D Soc Politic Econ Inst (D)

Course Description

Formerly: HIST C160. A survey of the economic, political, social and cultural evolution of civilizations in Asia, the Near East, Europe Africa, and the Americas from antiquity to 1500 C.E. This course covers the origin and early development of human civilizations in each region as well as unique cultural traditions and the beginnings of interactions between the different societies. Transfer Credit: CSU; UC. C-ID: HIST 150.C-ID: HIST 150.

Course Level Student Learning Outcome(s)

1. Given a key economic, political, social, or cultural trend or event in world history to 1500, construct a well-organized argument, supported with relevant evidence, that evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to world history to 1500, analyze their meaning and usefulness as evidence.

Course Objectives

- 1. Demonstrate the ability to interpret primary and secondary sources and to compose an argument that uses them, as appropriate, for support.
- 2. Analyze broad patterns of change on both interregional scales and within complex societies.
- 3. Demonstrate an understanding of civilization through multiple analytical categories such as race, class, gender, and ethnicity.
- 4. Explain ways in which the world's physical and natural environment has affected and been affected by developments in human history.

- 5. Analyze ways in which human groups have interacted with one another, including trade, migration, warfare, cultural exchange, and biological exchange, from early times to 1500 C.E.
- 6. Compare distinctive forms of political, social, and economic organization in the world and explain their historical significance.
- 7. Identify major discoveries, inventions, and scientific achievements and explain their historical significance.
- 8. Explain the historical significance of cultural developments such as art, music, architecture, literature, and religion.
- 9. Compare ideals, practices, and historical developments of major belief systems.
- 10. Analyze historical developments across national, regional, and cultural boundaries.

Lecture Content

The Dawn of History Early Societies in the Middle East and North Africa Defining World Views Early Societies in South Asia and the Indo-European Migrations Early Society in East Asia Early Societies in the Americas and Oceania The Empires of Persia Confucianism and the Development of the Chinese Bureaucratic State State, Society, and the Quest for Salvation in India The Greek Achievement Hellenistic Diffusion The Roman Republic Mediterranean Society: The Roman Phase Trade and the Silk Road Christianity and the Transformation of the Roman World The Realm of Islam Tradition and Change in China Tradition and Change in Korea, Japan, and Vietnam Tradition and Change in South and Southeast Asia The Foundation of Christian Society in Western Europe Nomadic Empires and Eurasian Integration States and Societies of the Sub-Saharan Africa States and Societies in the Americas and Oceania The High Middle Ages in Europe Cross-Cultural Interactions The Protestant Reformation in Europe People, Groups, Kingdoms, Empires, and Meaning in History

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, Internet resources, and assignments from Coastlines Library.

Writing Assignments

Both midterm and final exams will include at least one essay designed to assess students' ability to construct a coherent historical argument supported with relevant evidence. Students will also complete at least one written assignment demonstrating their ability to interpret primary and/or secondary historical sources.

Out-of-class Assignments

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

Required Writing, Problem Solving, Skills Demonstration

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary or secondary historical sources.

Eligible Disciplines

History: Masters degree in history OR bachelors degree in history AND masters degree in political science, humanities, geography, area studies, womens studies, social science, or ethnic studies OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Adler, Philip J.; Pouwels, Randall L. World Civilizations, 8th ed. Cengage Learning, 2018 Rationale: - 2. Required Bentley, J.; Ziegler, H. Traditions and Encounters: A Global Perspective on the Past, 7th ed. McGraw-Hill, 2021 Rationale: - 3. Required Bulliet, R.; Crossley, P.; Headrick, D.; Hirsch, S.; Johnson, L.; Northrup, D. The Earth and Its Peoples: A Global History, 8th ed. Cengage Learning, 2024 4. Required McKay, J.; Hill, B.; Buckler, J; Ebrey, P.; Beck, R.; Crowston, C.; Wiesner-Hanks, M. A History of World Societies, 12th ed. Bedford/St. Martins, 2021 Rationale: - 5. Required Duiker, W.; Spielvogel, J. World History, 9th ed. Cengage Learning, 2018 6. Required Pollard, E.; Rosenberg, C.; Karras, A. Worlds Together, Worlds Apart A History of the World: From the Beginnings of Humankind to the Present, 6th ed. W. W. Norton Company, 2020 Rationale: - 7. Required Adas, Michael; Gilbert, Marc Jason; Schwartz, Stuart B.; Stearns, Peter N. Stearns, Peter; . World Civilizations: the Global Experience, 8th ed. Pearson, 2021

Other Resources

1. Coastline Library