

HIST C121: HISTORY OF AMERICAN WOMEN

Item	Value
Curriculum Committee Approval Date	04/28/2023
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	<ul style="list-style-type: none"> • CL Option 1 Arts and Humanities (CC2) • CL Option 1 Social Sciences (CD1)
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> • Cal-GETC 3B Humanities (3B) • Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> • IGETC 3B Humanities (3B) • IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> • CSU C2 Humanities (C2) • CSU D Soc Politic Econ Inst (D)

Course Description

Formerly: HIST C120. The course will examine the traditional and developing roles of women in American history. Emphasis will be on the 19th century struggle to gain equal status legally, the struggle of the twentieth century woman to solidify and build on these gains, comparisons of the images developed through literature and mass media with the realities of women's lifestyles and women's contributions to economic, political and social change particularly in the twentieth century. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. Given a key economic, political, social, or cultural trend or event in U.S. women's history, develop a well-organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to the history of women in the United States, analyze their meaning and usefulness as evidence.

Course Objectives

- 1. Describe the progression of cultural, social, intellectual, economic and political developments influencing the changing role of American women since pre-colonial times.

- 2. Demonstrate the ability to interpret primary and secondary sources relating to women in U.S. history since pre-colonial times and to compose an argument which uses them, as appropriate, for support.
- 3. Contextualize ideas, images and realities of the place of women in American society and recognize the extent and/or source of prejudices within the prescribed time frame.
- 4. Analyze the influence that women have had on shaping the agendas for political and social reform in the American revolution, the abolitionist movement, the progressive reform era, the New Deal, and the social reform movements of the 1960s and 1970s
- 5. Analyze how women's status and experience in American society has also been defined by issues of race, ethnicity, and class.

Lecture Content

Introduction General concepts Colonial British heritage Colonial experience Minority women Revolution Daughters of Liberty Impact of Revolution Market Revolution Mill women Cult of Domesticity Antebellum Reform Southern Experience Women in slavery Plantation wives The Westward Movement Frontier women Industrial Revolution Working women Immigrants Early 20th century Progressive reform Suffrage and women's rights The "New Woman" Depression and World War II Impact of the New Deal Impact of WWII Post-War Domesticity revisited Civil rights and feminism Modern Post-feminism Conclusion

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers and field trips.

Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, internet resources, and assignments from the Coastline Library.

Writing Assignments

Midterm and/or final exams will include at least one essay designed to assess students' ability to construct a coherent historical argument clearly supported by appropriate evidence. Students will also complete a paper, report, or other written work which demonstrates their ability to interpret and use primary and/or secondary sources.

Out-of-class Assignments

Outside of the classroom students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

Demonstration of Critical Thinking

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

Required Writing, Problem Solving, Skills Demonstration

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary or secondary historical sources.

Eligible Disciplines

History: Masters degree in history OR bachelors degree in history AND masters degree in political science, humanities, geography, area studies, womens studies, social science, or ethnic studies OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Evans, Sara. Born for Liberty: A History of Women in America, ed. Free Press, 1997 Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required Woloch, Nancy. Women and the American Experience: A Concise History, 5th ed. McGraw-Hill, 2010 Rationale: - Legacy Textbook Transfer Data: Legacy text 3. Required Kerber, Linda; Sherron De Hart, Jane. Womens America: Refocusing the Past, 8th ed. Oxford University Press, 2015 Rationale: - Legacy Textbook Transfer Data: Legacy text 4. Required Block, Sharon, Alexander, Ruth,; Norton, Mary Beth. Major Problems in American Womens History, 5th ed. D.C. Heath Co, 2013 Rationale: - Legacy Textbook Transfer Data: Legacy text 5. Required Boydson, Jeanne; Braude, Ann; Ginzberg, Lori D.; Ladd-Taylor, Molly (editors). Root of Bitterness: Documents of the Social History of American Women, 2nd ed. University Press of New England, 1996 Rationale: - Legacy Textbook Transfer Data: Legacy text 6. Required Dubois, Ellen; Dumenil, Lynn. Through Womens Eyes: An American History with Document, 5th ed. Bedford/St. Martins, 2019 Rationale: Current text

Other Resources

1. Coastline Library