

# HIST C115: LATIN AMERICAN HISTORY AND CULTURE

Item	Value
Curriculum Committee Approval Date	04/28/2023
Top Code	220500 - History
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• CL Option 1 Arts and Humanities (CC2) • CL Option 1 Social Sciences (CD1)
Global Society Requirement (CGLB)	Yes
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D Soc Politic Econ Inst (D)

## Course Description

This introductory course in Latin American history covers the Caribbean, Central America, and South America from pre-Columbian times to the present. It emphasizes the development of the cultures, social institutions, political forms, and economic structures of this region, including the complex interactions between Native-American, African, and European societies and the significance of international political and economic connections. In addition, special focus will be given to Latin American historical debates on race, identity, ethnicity, racial inequality, ethnocentrism, colorism, and class hierarchies as it relates to present-day obstacles in Latin America and for Latinx people in general. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Given a key economic, political, social or cultural trend or event in the history of Latin America, construct a well organized argument, supported with relevant evidence, which evaluates the causes and/or implications of this trend or event.
2. Given primary and/or secondary sources relating to the history of Latin America, analyze their meaning and usefulness as evidence.

## Course Objectives

- 1. Analyze the major themes, trends, and important events in Latin American history.

- 2. Demonstrate the ability to interpret primary and secondary sources relating to Latin American history and to compose an argument that uses them, as appropriate, for support.
- 3. Identify, explain, and differentiate between diverse geography, cultures, ideas, societies, institutions, technical and scientific advances, economic life, and states defining Latin America from ancient times.
- 4. Critically evaluate the evolution of racial/ethnic and class development in Latin America.
- 5. Analyze the connections and implications of these connections between Latin American societies and non-Latin American societies during the colonial and post-colonial eras.

## Lecture Content

Conflicting Histories: Columbus Civilized Latin America, or Destroyed It. Indigenous Superpowers before Columbus: Aztecs, Maya, Inca, Muisca, Pueblo, Cahokia Building Latin America: Spanish Imperialism Racial Hierarchy and Limpieza de Sangre Mixed Marriages, Taboos, and Mestizos Afro-Latinos and Mulattoes Less than Human: Indians and Forgotten Slavery Encomienda Slavery and Mission Genocide Saving Souls or Forced Baptism and Colonizing the Mind. Latin Independence and why Whites Still Rule Inequalities Continue: Post-Colonial Poverty, Corruption, Racism Americas Corporate Empire and Banana Republics Winning over the Masses: Dictatorships, Peronism, Socialism, Populism Cold War, Operation Condor, USAs "Puppet Dictators" Fighting Back. Cuban Revolution American Civil Wars: Coverups and Genocides in Central America Fighting Neo-Colonialism: Bolivarian Socialism and Hugo Chavez Did the Peoples Revolution Fail. Venezuelas Collapse Narco-Terrorism, War on Drugs, Cartel Conflicts, and Americas Role Latin America today

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

## Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, guest speakers, and field trips.

## Reading Assignments

Students will complete reading assignments from the textbook as well as any supplemental reading based upon course readers, handouts, Internet resources, and assignments from the Coastline Library.

## Writing Assignments

Midterm and/or final exams will include at least one essay designed to assess students ability to construct a coherent historical argument clearly supported by appropriate evidence. Students will also complete a paper, report, or other written work which demonstrates their ability to interpret and use primary and/or secondary sources.

## Out-of-class Assignments

Outside of the classroom students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

## **Demonstration of Critical Thinking**

Students will demonstrate critical thinking through written work such as essays and papers as well as active participation in class discussions.

## **Required Writing, Problem Solving, Skills Demonstration**

Students will be required to complete one or more essays as a component of the midterm and/or final exams and at least one additional paper based upon primary or secondary historical sources.

## **Eligible Disciplines**

History: Masters degree in history OR bachelors degree in history AND masters degree in political science, humanities, geography, area studies, womens studies, social science, or ethnic studies OR the equivalent. Masters degree required.

## **Textbooks Resources**

1. Required Burns, Bradford; Charlip, Julie. Latin America: A Concise Interpretive History, 9th ed. Pearson, 2010 Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required Chasteen, John. Born in Blood and Fire: A Concise History of Latin America, 4th ed. W.W. Norton, 2016 Rationale: - Legacy Textbook Transfer Data: Legacy text 3. Required Keen, Benjamin; Haynes, Keith. A History of Latin America, 9th ed. Wadsworth Publishing, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text 4. Required Martin; Wasserman. Latin America and its Peoples, Combined ed. Pearson, 2012 Rationale: - Legacy Textbook Transfer Data: Legacy text

## **Other Resources**

1. Coastline Library