

GNDR A130: WOMEN, POLITICS, AND INEQUALITY

Item	Value
Curriculum Committee Approval Date	12/09/2020
Top Code	220110 - Women's Studies
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	• OC Social/Economic Institutions - AA (OD2)
Associate Science Local General Education (GE)	• OCC Social/Behavioral Sci - AS (OSD)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4 Social & Behavioral Sciences (4)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4 Social&Behavioral Sci (4)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D4 Gender Studies (D4)

Course Description

Perspectives on women and their participation in resisting and reproducing inequality in national and international contexts. Examines the gendered character of societal institutions and politics from the bedroom to the boardroom by focusing on gender, race, ethnicity, class, and sexuality in education, work, politics, the household, and activism. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. Compare and contrast the theoretical approaches and philosophies associated with the study of women in U.S. Society and global communities.
2. Construct and analyze a comprehensible timeline of women's political resistance relating to the struggle for suffrage, education, employment, and reproductive rights.
3. Recognize and evaluate barriers encountered and progress made by women in their fight against inequality at the local, state, federal, and global levels.

Course Objectives

- 1. Understand womens experiences as they relate to power and politics in the US and abroad.
- 2. Identify the theoretical frameworks for studying women, power, and politics.
- 3. Explain the use of gender as a lens of analysis and the insights that can be gained from such a perspective.

- 4. Compare and contrast different conceptions of feminism and their political goals.
- 5. Differentiate and give examples of the various conceptions of feminism.
- 6. Analyze the dominance of liberal feminism in the US.
- 7. Explain the public-private distinction and how it has been formulated in the past and present.
- 8. Give examples of the way that the public-private distinction has been formulated from a feminist perspective.
- 9. Analyze the different ways that the "public" and "private" can be defined and their implications.
- 10. Describe a gender-friendly way to draw the public-private distinction.
- 11. Explain the role of women in the US political system and abroad.
- 12. Identify and give examples of the ways women have participated in the US political system and abroad.
- 13. Describe womens political mobilization in the US and abroad.
- 14. Describe the evolution of womens rights in the US.
- 15. Explain womens interests in the US and abroad.
- 16. Describe the effects of US public policy on womens rights and womens interests.
- 17. Examine the relationship between economic development and womens experiences in the third world.
- 18. Discuss womens rights as human rights in the third world.

Lecture Content

- I. Introduction
 - A. Framework for Studying Women, Power, and Politics: Gender as a Lens of Analysis
 - B. Defining Key Terms: Sex v. Gender, Equality v. Difference, Power and Oppression
- II. Feminism(s)
 - A. Liberal, Socialist/Marxist, Radical, Postmodern, Multicultural, Postcolonial
 - B. Traditional Perspectives on Women, Power, and Politics
- III. The Public-Private Distinction
 - A. Theoretical and Philosophical Perspectives
 - B. Historical and Sociological Perspectives
 - C. In Politics and Law
 - D. Feminist Perspectives
- IV. Power Beyond Politics
 - A. Oppression and Social Control
 - B. Sexuality
 - C. Race, Class, and Gender
 - D. The Media
 - V. Womens Mobilization in the US
 - A. Theories of Mobilization
 - B. First Wave: Political Rights and Suffrage
 - C. Second Wave: Social and Economic Equality
 - D. Third Wave: Daughters of the Second Wave
 - VI. Womens Participation in the US
 - A. Public Opinion and Voting
 - B. Running for Office
 - C. Women in Elected and Appointed Office
 - D. Political Wives ;
 - VII. Womens Representation in the US
 - A. Theories of Representation
 - B. In the Legislative Branch
 - C. Womens Interest Groups
 - VIII. Women and the Courts in the US
 - A. Legal Struggles
 - B. Wives
 - C. Sex Discrimination
 - D. Reproductive Rights
 - E. Women on the Courts
 - F. Criminal Justice
 - IX. Women and Public Policy in the US
 - A. Poverty and Welfare
 - B. Employment and Family
 - C. Education and Affirmative Action
 - D. Military and Foreign Policy
 - X. Women and Politics around the Globe
 - A. Global and Third World Perspectives
 - B. Womens Mobilization and Participation
 - C. Economic Development
 - D. Human Rights

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

1. Daily lesson agendas.
2. Lecture and explanation of topics.
3. Verbal feedback to student questions.
4. Written feedback on assignments.
5. Students will work cooperatively to clarify and discuss issues.
6. Organized, general classroom discussion.
7. Documentaries to illustrate course material.

Reading Assignments

Assigned from textbooks

Writing Assignments

Writing assignments will be required of students to demonstrate analysis of women, politics, and inequality. Students will respond to questions provided by the instructor on paper assignments or in classroom written examinations as the instructor deems appropriate. Said assignments will require student to demonstrate higher-order thinking: analysis, synthesis, and evaluation.

Out-of-class Assignments

Written assignments

Demonstration of Critical Thinking

Writing assignments will be required of students to demonstrate analysis of women, politics, and inequality. Students will respond to questions provided by the instructor on paper assignments or in classroom written examinations as the instructor deems appropriate. Said assignments will require student to demonstrate higher-order thinking: analysis, synthesis, and evaluation.

Required Writing, Problem Solving, Skills Demonstration

Writing assignments will be required of students to demonstrate analysis of women, politics, and inequality. Students will respond to questions provided by the instructor on paper assignments or in classroom written examinations as the instructor deems appropriate. Said assignments will require student to demonstrate higher-order thinking: analysis, synthesis, and evaluation.

Eligible Disciplines

Sociology: Masters degree in sociology OR bachelors degree in sociology AND masters degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Ford, Lynn E.. Women and Politics: The Pursuit of Equality, ed. New York: Houghton Mifflin, 2002 Rationale: _
2. Required Whitaker, L.D. Women in Politics:Insiders or Outsiders., ed. Upper Saddle River: Prentice Hall, 1999 Rationale: .