

GLST G120: THE UNITED NATIONS AND GLOBAL COOPERATION

Item	Value
Curriculum Committee Approval Date	11/02/2021
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• Area 4 Social and Behavioral Sciences (GD)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4H Political Science (4H)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4H Political Science (4H)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D8 Political Science (D8)

Course Description

Formerly: PSCI G120; Principles of United Nations. This course explores the role of the United Nations (UN) in the international system. Students will learn the history, purpose, structure and key functions of the UN and will examine the UN's relationship with other international organizations. Students will be introduced to the theory and practice of international cooperation and will gain important skills necessary to engage in global challenges. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Evaluate theories and practices of international cooperation.
3. Analyze the relationship between the United Nations and other international organizations.
4. Examine the United Nations' influence in areas of global concern.
5. Describe the principles and practices of the United Nations.

Course Objectives

- 1. Describe the historical, theoretical, and practical foundations of the United Nations.
- 2. Describe the structure of the United Nations.
- 3. Examine the functions of the United Nations.
- 4. Identify the main components within the United Nations and their respective roles.
- 5. Describe the general procedure of the United Nations.

- 6. Analyze the process of decision-making within the United Nations.
- 7. Demonstrate parliamentary procedures.
- 8. Analyze the process of decision-making within the United Nations.
- 9. Evaluate the structural and operational challenges within the United Nations.
- 10. Identify powers of the United Nations.
- 11. Examine theories of cooperation.
- 12. Examine the role of the United Nations and related international organizations relative to various global issues.
- 13. Analyze the functionality of the relationship between the United Nations and international organizations.
- 14. Examine future challenges to global cooperation and problem-solving.

Lecture Content

Brief History of the United Nations (UN) Hague Conferences League of Nations Atlantic Charter, WWII and its aftermath The creation of the UN Principles, Purpose, Structure and Procedures Principles and purpose of the UN UN Charter Universal Declaration of Human Rights Membership and structure of the UN Membership General Assembly Security Council Economic and Social Council International Court of Justice Additional Councils/Committees Parliamentary procedure Process of decision-making Collective bargaining and diplomacy Practical implications Caucusing Voting blocs Geopolitics of nation-states Veto power in the Security Council Results Resolutions, UN goals and agreements/treaties Structural and operational challenges within the UN Functions and Powers of the UN Functions Provide an international forum for discussion and debate Maintain international peace and security Establish international goals Establish strategic "missions" Admit new members Powers Investigate and determine disputes and/or threats Recommend settlements Regulate armaments Recommend actions Economic sanctions Military actions Deploy resources Provide financial support Try war crimes The UN and International Organizations Theories of cooperation The relationship between the UN and international organizations in areas of global concern Areas of analysis may include Human rights Office of the High Commission on Human Rights Amnesty International, Human Rights Watch Health World Health Organization Doctors of the World, International Medical Corps Environment UN Environment Programme, Intergovernmental Panel on Climate Change Greenpeace, Global Environment Facility Economic development Economic and Social Council, World Bank, International Monetary Fund World Trade Organization Conflict and nuclear proliferation UN Security Council, UN International Atomic Energy Agency Preparatory Commission for the Comprehensive Nuclear Test Ban Treaty Organization Terrorism, trafficking and international crime UN Office of Counter Terrorism, UN Inter-agency Programme, United Nations Office on Drugs and Crime INTERPOL, Global Alliance Against Traffic of Women Future Challenges to Global Cooperation and Problem-solving

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

Lectures utilizing new technology Interactive Discussions

Reading Assignments

Complete reading assignments in the assigned required text(s). Complete required and/or recommended online reading assignments from a variety of scholarly websites and journals.

Writing Assignments

Written essays or other projects (i.e. interactive assignments) in which students will summarize and analyze opposing viewpoints. Written term papers in which students will utilize course content, appropriate investigative methods and technologies to examine key global issues and analyze the role of the UN and other international agencies in proposing potential solutions. Written or oral presentation, discussion and/or debate in which students will evaluate a particular world topic, analyze current UN policy and then present their findings to the class.

Out-of-class Assignments

Primary research including interviews and attendance at scholarly lectures. Participation in discussions, presentations, and debates. Secondary research utilizing scholarly journals, books, articles and online resources/databases. Role play representing a particular country, the UN and/or international organization.

Demonstration of Critical Thinking

Students will analyze the relationship between the UN and international organizations. Students will research and analyze various global issues in relationship to the UN.

Required Writing, Problem Solving, Skills Demonstration

Students will write essays, projects and/or papers which identify the UNs' role relative to current global issues; analyze the complexities of global issues from various levels including the nation-state and international organizations; and propose policies and processes to enhance functionality between the UN and related international organizations. Students will engage in discussions and debates. Students may be required to orally present their findings.

Eligible Disciplines

Peace Studies: Master's degree in peace studies, peace and conflict studies, peace and justice studies, OR the equivalent. Political science: Master's degree in political science, government, or international relations OR bachelor's degree in any of the above AND master's degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B. OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Thomas G. Weiss, David P. Forsythe, Roger A. Coate, Kelly-Kate Pease. The United Nations and Changing World Politics, 8th ed. Westview Press, 2019 2. Optional United Nations. Basic Facts About the United Nations, 42nd ed. United Nations Publications, New York, 2019 Rationale: - 3. Optional United Nations. United Nation's Handbook, ed. United Nations Publications, New York, 2020 Rationale: - 4. Required Wessendorf, Nikolai. The Charter of the United Nations A Commentary, 3rd ed. Oxford University Press, 2020