GLST G100: GLOBAL CITIZENSHIP

Item	Value
Curriculum Committee Approval Date	12/05/2023
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Soc, Pol, Econ (GD) • GWC Lifelong Understanding (GE)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 4G Interdiscipline Study (4G)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 4G Interdiscipline Study (4G)
California State University General Education Breadth (CSU GE-Breadth)	• CSU D7 Interdisciplinary Study (D7) • CSU E1 Lifelong Understanding (E1)

Course Description

Formerly: PEAC G100; Peace Studies Intro. This course provides a comprehensive understanding of global citizenship, covering theoretical concepts, practical skills, and community engagement strategies. Students will gain a holistic perspective on global issues and develop the necessary skills to contribute positively to a global society. Students will learn to analyze and engage with complex global issues and diverse cultures, as well as economic, social, political, and environmental perspectives. They will also be encouraged to actively contribute to initiatives aimed at tackling global challenges. Transfer Credit: CSU; UC.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Describe complex global issues.
3. Analyze major global challenges, their root causes, consequences, and potential solutions.
4. Identify the key elements of Global Citizenship living in an interdependent, interrelated, and interconnected world.
5. Use collaboration skills in engaging with community-based projects, working in diverse teams to address global challenges, interactions, and solutions.

Course Objectives

- 1. Describe major global challenges such as poverty, climate change, environmental degradation, human rights violations, migration and refugee crisis, status of women, and conflict.
- 2. Analyze the root causes and consequences of global issues from multiple perspectives.
- 3. Interpret global challenges from multiple disciplinary perspectives such as history, sociology, economics, and environmental studies.
- 4. Discuss the role of individuals and communities in promoting social justice, equality, and sustainability.
- 5. Evaluate global initiatives, policies, and interventions.
- 6. Communicate debates about global issues from multiple perspectives.
- 7. Perform research on ongoing global issues using reliable sources and methodologies, evaluating data, statistics, and quantitative information.
- 8. Distinguish social skills necessary to solve global problems, including leadership, relationship building, and dialogue facilitation with people in power and within and across cultures.
- 9. Propose an action plan to participate in group decision-making that includes democratic action to try to influence and/or change social situations, cooperation, conflict resolution, and planning that mobilizes people toward meaningful action or change behavior.
- 10. Explore career options in Global Citizenship.

Lecture Content

Understanding Global Citizenship (GC) Concepts What is GC. Definition of GC Role and responsibilities of GC Scope of GC Global Citizenship Education (GCE) Global Civil Society (GCS) Authenticity of identity in a globalized world Globalization and interdependence of the world Approaches to Global Citizenship Political GC Moral GC Economic GC Cultural GC Key Components of Global Citizenship Education (GCE) Dimensions of Global Competence Knowledge: examining local, global, and intercultural issues Skills: engaging in open, appropriate, and effective interaction across cultures Values and Attitudes: understanding and appreciating perspectives and worldviews of others Action: taking action for collective well-being and sustainable development Understanding Global Interconnectedness Economic interconnectedness Communication networks Utilization of natural resources Environmental health Energy systems Food supply chains Shelter and housing Population dynamics Transportation systems Exploring the United Nations 17 Sustainable Development Goals (SDGs) Overview of SDGs indicators International cooperation to combat poverty, inequality, and environmental destruction - goals such as: No poverty Zero hunger Good health and wellbeing Quality education Gender equality Clean water and sanitation Affordable and clean energy Decent work and economic growth Industry, innovation, and infrastructure Reduced inequalities Sustainable cities and communities Responsible consumption and production Climate action Life below water Life on land Peace, justice, and strong institutions Partnerships for the goals Skills Development Communication skills: Listening and discussion Conflict resolution Debating and defending a position Oral presentation Writing for a purpose Expressing ideas and empathy through various mediums Intellectual Skills: Research and evaluation Media interpretation and bias recognition Conceptual organization of information Applying reasoning skills to problems Managing complexity and uncertainty Social Skills: Decision-making and responsibility Establishing democratic working relationships Dialogue maintenance across cultures and power contexts

Action Skills: Group decision-making and democratic engagement Cooperation and conflict resolution Planning and mobilization Enrollment skills Community Engagement Global civil society engagement Asset-Based Community Development (ABCD) Asset mapping Appreciative Inquiry Community conversations Participatory appraisal Taking Action Raising awareness Creativity - Using the arts for advocacy Mobilizing for individual change Campaigning for change Influencing national and international policy Exploring Careers in Global Studies that promotes Global Citizenship Law: Advocacy and Solidarity Human rights law Immigration law, immigrant services, and education Indigenous cultural preservation, solidarit y, and rights International law and policy work Migrant justice, migration, and human trafficking Work with youth: Child protection, rights, services Restorative Justice Transitional Justice Trauma Healing Humanitarian Action Human rights protection and monitoring Humanitarian advocacy and law Humanitarian emergency response Information management for relief operations Public health work related to structural and physical violence Government and Multilateral Efforts Development Economic development Gender equality work Housing and urban development/redevelopment Human and social development Local and international development Microfinance and small business development Strengthening democratic institutions and participation Sustainable development, sustainable agriculture Dealing with Transnational and Global Threats Cultural and structural violence Economic and social injustice Environmental degradation and climate change Gender exclusion and gender-based violence Genocide and mass violence Human rights violations Human trafficking Poverty, hunger, and homelessness

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Reading Assignments

Complete reading assignments in the assigned required text(s). Complete required and/or recommended online reading assignments from a variety of scholarly websites and journals.

Writing Assignments

Students will write a research paper on one pre-approved global topic and make a presentation on that paper. Students will choose a minimum of one book of topical merit to read and write a report. Written essays or other projects (i.e. interactive assignments) in which students will summarize and analyze various individual, cultural, and/or global perspectives. Written term papers in which students will utilize course content, appropriate investigative methods, and technologies to examine key issues and analyze potential solutions to global problems. Written or oral presentation, discussion, and/or debate of their findings and their own interpretation of the information.

Out-of-class Assignments

Conduct primary research including interviews and attendance at scholarly lectures. Participate in discussions, presentations, debates. Conduct secondary research utilizing scholarly journals, books, articles and online resources/databases. Individual/group case study: Conduct online research, connect with global organizations and analyze the organizations mission, goals and achievements. Students will present their case study and critique each others work. Service Learning/ Community Project: Engage with their community and help organize a campaign. Students will enroll the community affected and create

a bridge between individuals and outside organizations to create new stakeholders as a part of the service learning component.

Demonstration of Critical Thinking

Assignments will include the analysis and synthesis of concepts, and the application of skills related to Global Citizenship.

Required Writing, Problem Solving, Skills Demonstration

A. Research project in which students will utilize course content, appropriate investigative methods, and technologies to analyze concepts and apply skills presented in the course.   B. Engagement opportunities with which to utilize global citizenship skills and provide alternative solutions. C. Oral presentation, discussion, and/or debate of their findings and their own interpretation of factual information and experiences. D. Written essays or other projects (i.e. interactive assignments) in which students will summarize and analyze opposing viewpoints, their assumptions and arguments, ideological foundations, and strengths and weaknesses.

Eligible Disciplines

Interdisciplinary Studies: Masters degree in the interdisciplinary area OR masters degree in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline. Note: The interdisciplinary studies discipline is provided to allow for those cases where it is locally determined that a course must be taught by someone with qualifications that exceed a single discipline. The constituent disciplines can include any disciplines found in the Masters degree list. Masters degree required. Peace Studies: Masters degree in peace studies, peace and conflict studies, peace and justice studies, OR the equivalent. Political science: Masters degree in political science, government, or international relations OR bachelors degree in any of the above AND masters degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B. OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Langran, Irene Birk,Tammy. Globalization and Global Citizenship: Interdisciplinary Approaches, (latest), ed. Routledge, 2018 Rationale: Globalization and Global Citizenship examines the meaning and realities of global citizenship as a manifestation of recent trends in globalization. In an interdisciplinary approach, the chapters outline and analyze the most significant dimensions of global citizenship, including transnational, historical, and cultural variations in its practice; foreign and domestic policy influences; and its impact on personal identities.
  2. Required Sant, Edda Davis, Ian Pashby Karen. Global Citizenship: A Critical Introduction to Key Concepts and Debates, (latest), ed. Bloomsbury Academic, 2018 Rationale: This book explores key ideas and issues within local, national, and global dimensions. Including examples and case studies from across the world, the authors draw on ideas, experiences, and histories within and beyond the West to contribute to multifaceted perspectives on global citizenship education.

Other Resources

1. United Nations Educational, Scientific and Cultural Organization (UNESCO) provides a wealth of online information regarding the Global Citizenship Initiative, Education, Issues and Policies. 2. United Nations Sustainable Development Goals, provide a collection of interlinked global goals to transform our world; provide practical actions to protect the planet, and improve the lives and prospects of people around the world.