

GLST A102: GLOBAL ISSUES

Item	Value
Curriculum Committee Approval Date	09/08/2021
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S)
Associate Arts Local General Education (GE)	<ul style="list-style-type: none"> OC Social/Economic Institutions - AA (OD2)
Associate Science Local General Education (GE)	<ul style="list-style-type: none"> OCC Social/Behavioral Sci - AS (OSD)
Global and Multicultural Requirement (OGM)	Yes
California General Education Transfer Curriculum (Cal-GETC)	<ul style="list-style-type: none"> Cal-GETC 4 Social & Behavioral Sciences (4) Cal-GETC 4G Interdiscipline Study (4G)
Intersegmental General Education Transfer Curriculum (IGETC)	<ul style="list-style-type: none"> IGETC 4 Social&Behavioral Sci (4) IGETC 4G Interdiscipline Study (4G)
California State University General Education Breadth (CSU GE-Breadth)	<ul style="list-style-type: none"> CSU D7 Interdisciplinary Study (D7)

Course Description

An introduction to the issues and problems confronting the global community, including global population trends, economic development and global inequality, basic human needs and human rights, international conflict and security, and environmental problems with an emphasis on global governance and transnational solutions. ADVISORY: ENGL C1000. Transfer Credit: CSU; UC. C-ID: GLST 102.C-ID: GLST 102.

Course Level Student Learning Outcome(s)

1. Demonstrate critical thinking through analysis, synthesis, and evaluation of course content.
2. Explain some of the issues and problems confronting the global community.
3. Effectively communicate the knowledge and skills gained in this course.

Course Objectives

- 1. Identify, describe, and explain emerging and recurring global issues and problems directly related to globalization.
- 2. Define key concepts and terms associated with global issues and global approaches to resolving global issues.

- 3. Describe the history of globalization and the global issues that it has created and continues to create.
- 4. Investigate the relationship between various global issues and analyze their interconnections.
- 5. Discuss approaches to solving global issues and global problems from an international perspective.
- 6. Outline the obstacles to global governance and transnational efforts to resolve global issues.
- 7. Explain selected global issues that the contemporary world is facing.
- 8. Summarize the problems associated with the management of global public goods.
- 9. Describe current and historical efforts to resolve global problems and identify their successes and failures.

Lecture Content

Identification and description of the challenges facing the global community. Defining key terms and concepts, including globalization, interdependence, deterritorialization, the nation-state, and others. Debates surrounding these terms and the phenomenon of globalization. Advantages and disadvantages of globalization. Understanding the forces that shape global issues in the contemporary world: demographics, economic growth, and scientific and technological innovation. Historical and background information to contextualize the general phenomenon as they apply to specific global issues. Global governance and global advocacy A history and analysis of national, regional, and international efforts to resolve global issues. Global civil society and global citizenship. Debates surrounding global governance and its key institutions. Examination of the emerging and recurring issues facing the global community. Various cases and countries will be examined with respect to the different issues and topics that may be selected. Global issues may include: Global conflict and war. Topics may include: Nationalism Terrorism Weapons of mass destruction and their proliferation International organizations and multilateral treaties to promote collective security Global crime: human and drug trafficking Political trends across the globe. Topics may include: Democratization Human rights and their abuses around the globe Child soldiers Contemporary slavery Corruption International organizations and their development and evolution Economic trends across the globe. Topics may include: Global wealth, poverty, and inequality International trade and capital flows Financial stability Debt relief and sustainability Food security International migration Human development across the globe. Topics may include: Communicable diseases Education Malnutrition Population growth and demographics Women and gender inequality The global environment and natural resources across the globe. Topics may include: Energy Sustainable development Climate change Forests Water Global approaches to solving the problem of the global commons and public goods. Emphasis on the success and failures of various solutions and opposing viewpoints on global approaches. Global governance and its key players. Examples may include: The League of Nations The United Nations International financial institutions. Examples may include: The World Bank The World Trade Organization Global compacts and treaties. Examples may include: The Treaty of Versailles The North Atlantic Treaty Organization

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

Instructional Techniques

I. Lecture and explanation of concepts, theories, and controversies
 A. Lecture is outlined on board or on PowerPoint. II. Videos and documentaries to reinforce reading and lecture material to be shown. III. Newspaper articles and editorials may be discussed in class to emphasize the relevance of the course materials. Other reading materials (magazine or journal articles) may be provided as necessary. IV. Students collaborate for in-class group work assignments or small group discussions. V. Instructor may provide additional material including handouts as needed. VI. Instructor provides verbal and written feedback on exams, homework, classwork, and writing assignments. VII. Instructor provides students with sample exam questions and study guides for each exam.

Reading Assignments

Readings from text, resource packet, selected magazine, journal and online sources. Students will spend 3-4 hours per week reading.

Writing Assignments

Writing assignments—instructor will require students to produce written assignments to demonstrate proficiency in global studies. Assignments will require students to utilize higher-order thinking skills: analysis, synthesis, and evaluation. Students spend 2-4 hours per week on writing.

Out-of-class Assignments

Students will spend 2-4 hours per week on out of class assignments, including projects, case- studies and research.

Demonstration of Critical Thinking

Exams—there will be a minimum of three exams. Questions will consist of multiple choice, short answer questions, identifications, and/or essay questions. Exams are based on lecture, readings, and discussions. Participation in class discussions to analyze material covered in lecture and reading. Homework and/or class assignments as necessary to reinforce course material. Group work as necessary to reinforce course material. Read and research cases to develop and illustrate analytical skills in a writing assignment.

Required Writing, Problem Solving, Skills Demonstration

Eligible Disciplines

Geography: Masters degree in geography OR bachelors degree in geography AND masters degree in geology, history, meteorology, or oceanography OR the equivalent OR see interdisciplinary studies. Masters degree required. Interdisciplinary Studies: Masters degree in the interdisciplinary area OR masters degree in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline. Note: The interdisciplinary studies discipline is provided to allow for those cases where it is locally determined that a course must be taught by someone with qualifications that exceed a single discipline. The constituent disciplines can include any disciplines found in the Masters degree list. Masters degree required. Political science: Masters degree in political science, government, or international relations OR bachelors degree

in any of the above AND masters degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B. OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Payne, R.. Global Issues, 4th ed. Pearson, 2013 2. Required Seitz, J. L. Hite, K.. Global Issues: An Introduction, 4th ed. Wiley-Blackwell, 2012 3. Required Sernau, S.. Global Problems, 3rd ed. Pearson, 2012 4. Required Snar, M. T. Snarr, D. N. (eds). Introducing Global Issues, 5th ed. Rienner, 2012 5. Required Jackson, R.. Global Issues (annual editions), ed. McGraw-Hill/Dushkin, 2013 6. Required Harf, J. E., Lombardi, M. O. (eds). Clashing Views on Global Issues, 7th ed. McGraw-Hill/Dushkin, 2013