# **GEOL A105L: GENERAL GEOLOGY LABORATORY**

#### Item

Curriculum Committee Approval

Date

Top Code Units Hours

Total Outside of Class Hours

**Course Credit Status** 

Material Fee Basic Skills Repeatable Grading Policy

Education (GE)

Associate Arts Local General

Associate Science Local General Education (GE)

California General Education Transfer Curriculum (Cal-GETC)

Intersegmental General Education Transfer Curriculum (IGETC)

California State University General Education Breadth (CSU GE-Breadth)

#### Value

12/08/2021

191400 - Geology 1 Total Units

54 Total Hours (Lab Hours 54)

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

- · Pass/No Pass (B)
- OC Physical/Biological Sci AA (OB)
- OCC Physical/Biological Sci-AS (OSB)
- Cal-GETC 5C Laboratory Activity (5C)
- IGETC 5C Laboratory Activity (5C)
- · CSU B3 Laboratory Activity (B3)

#### **Course Description**

A laboratory study of materials and processes in the earth. A beginning laboratory course for the non-science major. Enrollment Limitation: GEOL A105M; students who complete GEOL A105L may not enroll in or receive credit for GEOL A105M. PREREQUISITE: GEOL A105 or GEOL A105H or concurrent enrollment. Transfer Credit: CSU; UC.

# **Course Level Student Learning Outcome(s)**

- 1. Read, interpret, and create simple geologic and topographic maps.
- 2. Interpret stress fields from a variety of strained rocks.
- 3. Demonstrate use of a compass with topographic maps.
- Identify, classify, and interpret rock-forming minerals and field specimens of rocks.
- Interpret a general regional geologic history based on a vertical or lateral sequence of rocks.

# **Course Objectives**

- 1. Identify and describe the common materials of the earth.
- · 2. Develop basic geology laboratory skills.
- · 3. Demonstrate skills in use of identification tables.
- · 4. Develop skills in use of topographic maps.
- 5. Describe and define the application of geologic structures.

#### **Lecture Content**

This is a lab only course.

#### **Lab Content**

Minerals Rocks Igneous, metamorphic, and sedimentary processes Topographic maps Aerial photographs Geologic surface processes Surface Water Processes Ground water processes Coastal processes Desert processes Glacial processes Geologic structures Geological maps cross sections Relative and absolute dating Geologic time Plate Tectonics Earthquakes Volcanoes

# Method(s) of Instruction

- Lab (04)
- DE Live Online Lab (04S)
- DE Online Lab (04X)

#### Instructional Techniques

Lab tests, lab exercises, field reports, problem solving, skills in identification, and map use.

#### **Reading Assignments**

Students will spend approximately two hours per week on readings assigned from textbook(s).

## **Writing Assignments**

Students will spend approximately two hours per week on written assignments that analyze and critically evaluate geologic data. Examinations will include questions requiring written answers.

## **Out-of-class Assignments**

Students will spend approximately one hour per week on homework including laboratory exercises and written report(s) based on field trips.

# **Demonstration of Critical Thinking**

Lab tests, lab exercises, field reports, problem solving, skills in identification, and map use.

## **Required Writing, Problem Solving, Skills Demonstration**

Examinations will include questions requiring written answers

#### **Eligible Disciplines**

Earth science: Masters degree in geology, geophysics, earth sciences, meteorology, oceanography, or paleontology OR bachelors degree in geology AND masters degree in geography, physics, or geochemistry OR the equivalent. Masters degree required.

#### **Textbooks Resources**

1. Required Ludman, A. and Marshak, S.. Laboratory Manual for Introductory Geology, ed. New York: W.W. Norton and Company, 2015