GEOG G180L: Physical Geography Laboratory

#### 1

# GEOG G180L: PHYSICAL GEOGRAPHY LABORATORY

#### Item

**Curriculum Committee Approval** 

Date

Top Code Units

Hours

Total Outside of Class Hours

**Course Credit Status** 

Material Fee Basic Skills Repeatable Grading Policy

Local General Education (GE)

California General Education Transfer Curriculum (Cal-GETC)

Intersegmental General Education Transfer Curriculum (IGETC)

California State University General Education Breadth (CSU GE-Breadth)

#### Value

10/06/2020

220600 - Geography

1 Total Units

54 Total Hours (Lab Hours 54)

0

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S)

- GWC Physical Universe\*\*\* (GB1)
- Cal-GETC 5C Laboratory Activity (5C)
- IGETC 5C Laboratory Activity
  (5C)
- · CSU B3 Laboratory Activity (B3)

# **Course Description**

Formerly: GEOG G181. This course is designed to provide supplemental, practical laboratory exercises that correlate to topics covered in Physical Geography G180. Lab experience will include map analysis and interpretation, weather prognostication, landform processes and evolution, tectonics, biogeography, and habitat analysis. PREREQUISITE: GEOG G180 or concurrent enrollment. Transfer Credit: CSU; UC. C-ID: GEOG 111. **C-ID**: GEOG 111.

# **Course Level Student Learning Outcome(s)**

- 1. Course Outcomes
- Analyze physical geographic processes using the scientific method, tools, and techniques used in physical geography.
- Interpret the interactions of the Earth's atmosphere, hydrosphere, lithosphere, and biosphere.
- 4. Describe Earth-Sun relations as they relate to physical geography.

# **Course Objectives**

- 1. Determine the size, shape and movement of Earth and how its relation to the sun impacts environmental patterns and processes.
- 2. Analyze atmospheric, geomorphic, and biotic processes that create the Earths physical environment.
- 3. Identify and classify global climates, ecosystems, biomes, and landforms.
- 4. Apply basic physical geography concepts to real-world environmental patterns and variations.
- 5. Utilize the scientific method, tools and techniques to understand basic physical geography processes.

### **Lecture Content**

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#### **Lab Content**

Geographic Grid and Time Latitude and longitude Standard time zones Earth-Sun Relationships Concepts of parallelism, axial tilt, solar rays Characteristics of solstice and equinox Latitudinal insolation Map Interpretation Map projections Map scales Topographic maps Isolines and landforms Atmospheric Pressure and Temperature Incoming solar radiation Marine effect and continentality Pressure profiles Circulation and wind Humidity and Precipitation Relative humidity Dew point temperature Cloud classification Lifting mechanisms Weather Types of fronts Interpreting weather maps Weather patterns Hydrology and the Water Cycle Soil water budget Evapotranspiration Water resources Climate Classification and Biogeography Climographs Koppen Classification System Biomes Life Zones Tectonics Plate boundaries and faults Rate of plate movement Mountains and valleys Soils Classification Drainage and porosity Geomorphology and Landforms Rock cycle and identification Mass movement Glaciers Coastal features and processes

# Method(s) of Instruction

- Lab (04)
- DE Live Online Lab (04S)
- DE Online Lab (04X)

# Instructional Techniques

Abbreviated lecturesUse of audio and visual mediaUse of charts, maps, models, graphs, diagrams, and illustrationsGroup discussions and activitiesHandouts, worksheets, or exercisesInstructor feedback on projects and assignmentsDemonstrations

### **Reading Assignments**

Chapters from lab manuals and/or handouts and supplemental reading related to course content.

#### **Writing Assignments**

Written interpretation and analysis of lab exercises Lab reports

## **Out-of-class Assignments**

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#### **Demonstration of Critical Thinking**

Analyze, synthesize, and evaluate the distribution and relationships within and among natural phenomena of Earth.

# **Required Writing, Problem Solving, Skills Demonstration**

Individual and group laboratory exercises and experiments of a handson, practical nature including demonstration of methodology, techniques and report generation of results. Written analysis and interpretation of observations, maps, charts, graphs, tables, diagrams, and illustrations.

#### **Eligible Disciplines**

Geography: Masters degree in geography OR bachelors degree in geography AND masters degree in geology, history, meteorology, or oceanography OR the equivalent OR see interdisciplinary studies. Masters degree required.

### **Textbooks Resources**

1. Required Hess, D.. McKnights Physical Geography: A Landscape Appreciation, 12th ed. San Francisco: Pearson, 2017 2. Required Christopherson, R. W., Birkeland, G.. Geosystems: An Introduction to Physical Geography, 10th ed. Boston: Pearson, 2018

### **Manuals Resources**

1. Hess, D.. Physical Geography Laboratory Manual, 12 edition, Pearson, 01-01-2017 2. Thomsen, C.E., Christopherson, R. W.. Applied Physical Geography: Geosystems in the Laboratory, 10th edition, Pearson, 01-01-2018

#### **Other Resources**

1. Instructor prepared maps, charts, tables, articles, web links, and other handouts of important information, instructions, or supplemental material necessary for the completion of the exercises.