# FASH A210: INTRO TO E-COMMERCE

ItemValueCurriculum Committee Approval10/04/2023

Date

Top Code 050970 - E-Commerce (Business

emphasis)

Units 3 Total Units

Hours 54 Total Hours (Lecture Hours 54)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee N

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S)

## **Course Description**

Study of the operations of an established E-Commerce retail business. Concepts of merchandising include buying, pricing, stock control, credit, credit control, omnichannel strategies, logistics, layout, customer service, marketing, and analytical software. Emphasis is on the creation and management of an E-Commerce store. Enrollment Limitation: MKTG A200; students who complete FASH A210 may not enroll in or receive credit for MKTG A200. Transfer Credit: CSU.

# **Course Level Student Learning Outcome(s)**

- 1. Perform a competitive SWOT analysis (strengths, weaknesses, opportunities, and threats) on several established e-Commerce sites.
- Apply the concepts of buying, pricing, stock control, credit, credit control, logistics, layout, marketing, and analytical software to create an e-commerce site.

# **Course Objectives**

- 1. Analyze and describe various e-commerce platforms.
- · 2. List careers and job skills in e-commerce.
- · 3. Create a Wireframe.
- · 4. Describe trends in e-commerce.
- 5. Analyze and differentiate omnichannel pricing methods.
- 6. Research and compare site navigation strategies.
- 7. Design appropriate advertising and merchandising methods for a fashion e-commerce site.
- 8. Perform a SWOT analysis (strengths, weaknesses, opportunities, and threats) for e-commerce stores.
- 9. Identify artificial intelligence tools and trends used for ecommerce.
- 10. Analyze and compare e-commerce and brick and mortar store concepts.
- 11. Demonstrate professional copywriting for all parts of a website.
- · 12. Identify components of a retail website.
- 13. Demonstrate site categorization, attribution, and sorting strategies.
- · 14. List pros and cons of global e-commerce strategies.
- · 15. Examine customer service strategies for e-commerce selling.

- 16. Develop a website using current E-commerce platforms.
- 17. List and demonstrate tools for basic e-commerce analytics.

## **Lecture Content**

Overview of fashion e-commerce businesses Initial launches for major brands Comparative analysis within fashion and other industries History and evolution of e-commerce Careers in e-commerce E-commerce retail types Omnichannel retailing Gobal vs regional e-commerce stratgies Relationship to marketing, design, and technology Customer Service Managing orders Customer Service tools Site Navigation UX Design Categorization Attribution Sorting Site Search Merchandising Managing an e-commerce site Shipping Outsourcing Warehouse logistics Photography Copywriting Storing styles with multiple styles and colors Market research Demographics Primary and secondary sources Starting a business in global markets Target Marketing Design aspects of a fashion e-commerce site Tell a story Virtual end-caps Merchandising in e-commerce Current analytical software and strategies Buying and merchandise control E-commerce method of inventory Resources for buying Trend analysis Analytic tools Pricing Establishing mark-ups Profit consideration Technology AI Enterprise Resource Planning Email Marketing Rewards Marketing and Advertising: Driving new customers to the site Rewards Search Engine Optimization tools Social Media Commerce Encouraging existing c ustomers to purchase more items Encouraging existing customers to return and purchase Customer acquisition Customer Retention Promotions

# Method(s) of Instruction

- · Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## **Instructional Techniques**

Lecture, guest speaker, class discussion and interaction, videos, online activities, case studies

# **Reading Assignments**

Assigned reading from the text and current events from news sources. 1-2 hours per week.

## **Writing Assignments**

Homework assignments, plans, and case studies will give students an opportunity to demonstrate appropriate writing skills that synthesize and apply course material. 2-3 hours per week

## **Out-of-class Assignments**

Students will conduct research for competitive e-commerce businesses and analyze case studies. 2-3 hours per week.

## **Demonstration of Critical Thinking**

Quizzes, examinations, outside assignments, and a research project.

# **Required Writing, Problem Solving, Skills Demonstration**

Homework assignments, plans, and case studies will give students an opportunity to demonstrate appropriate writing skills that synthesize and apply course material. Students will create a website using current programs. Students will write copy for the website.

# **Eligible Disciplines**

Fashion and related technologies (merchandising, design, production):
Any bachelors degree and two years of professional experience,
or any associate degree and six years of professional experience.
Marketing: Masters degree in business administration, business
management, business education, marketing, advertising, or finance OR
bachelors degree in any of the above AND masters degree in economics,
accountancy, taxation, or law OR the equivalent. Masters degree required.

## **Textbooks Resources**

1. Required Friedman, Thomas. Thank You for Being Late, ed. Farrar, Straus, Giroux, 2016 Rationale: This book describes the acceleration of technoloy that has lead to the rise in E-commerce. 2. Required Fashionary . The Fashion Business Manual, ed. Fashionary International Ltd., 2022