

# ETHS G135: INTRODUCTION TO NATIVE AMERICAN STUDIES

Item	Value
Curriculum Committee Approval Date	05/17/2022
Top Code	220191 - Social Justice: Native American Studies
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Local General Education (GE)	• GWC Soc, Pol, Econ (GD)
Diversity Requirement (GCD)	Yes

## Course Description

This course is identical to SOC G135. This course provides an introduction to native societies in North America. Students will examine the historical and contemporary Native American struggles against racism, land dispossession, forced acculturation, and poverty within the United States highlighting the Native people's ongoing struggle for social justice and the efforts to rebuild, revitalize, and reclaim their identity. Enrollment Limitation: SOC G135; students who complete ETHS G135 may not enroll in or receive credit for SOC G135. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Evaluate how Native American society contributed to the identity and character of the United States.
3. Explain how social institutions contribute to inequity and the need for social justice within Native American communities.
4. Analyze the impact of racialization, ethno-centrism, colonization, self-determination, and liberation on Native Americans.

## Course Objectives

- 1. Describe the histories and experience of Native American groups and their contributions to the development of society.
- 2. Apply theory and knowledge produced by Native American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived-experiences and social struggles with a particular emphasis on agency and group-affirmation.
- 3. Explain the importance of art, music, and literature to Native American society.
- 4. Critically analyze the intersection of race and racism as they relate to class, gender, sexuality, religion, spirituality, national origin,

immigration status, ability, tribal citizenship, sovereignty, language, and/or age in Native American communities.

- 5. Evaluate the problems facing Native American communities in the United States and the need for social justice.
- 6. Critically review how struggle, resistance, racial and social justice, solidarity, and liberation, as experienced, enacted, and studied by Native Americans are relevant to current and structural issues such as communal, national, international, and transnational politics as, for example, in immigration, reparations, settler-colonialism, multiculturalism, language policies.
- 7. Describe the major social justice movements among Native American populations and their impact on reducing racism and increasing equity.

## Lecture Content

Indigenous societies of the United States Plains Peoples Great Basin Eastern Woodlands Southwest Peoples California Indians Peoples of the Arctic Pacific Islanders Native American Society Religion and world view Economy and reciprocity Politics Matrilineal societies and gender roles Mythology and oral cultures Turtle Island Creation stories Ecology and environment Interworking web of nature Invasion of America The "Great Dying" and conquest of the Americas Columbian Exchange European justification for conquest Racialization of the Native Peoples Imposition of land laws Forced assimilation Native American and European political and economic alliances Social Inequalities Indian Removal Act and the Trail of Tears Manifest Destiny and the Myth of the Vanishing Indian Life in reservations Education Indian boarding schools Missionary efforts Native American slavery in the American colonies and United States Native American wars Euro-American and Native America wars and the fight for sovereignty Californios, Native Americans, and haciendas Dawes Severely Act Ghost Dance and Wounded Knee Massacre Racism and imperialism Racism and prejudice Race and ethnicity Discrimination Pacific and Caribbean imperialism Problems in Native American communities Health Poverty Incarceration New Indian Wars Land rights Protection of reservation lands and sacred sites Loss of culture, language, and identity Missing and murdered indigenous women and girls Sex trafficking and forced prostitution Native American Economy Colonial trade relations and reciprocity Modern Income inequality Unemployment Education Casinos Social Justice Civil Rights Movement Society of American Indians American Indian Movement (AIM) United Native Americans (UNA) Affirmative Action and self-determination Native American Graves Protection and Repatriation Act Native American occupation of Alcatraz and Wounded Knee Portrayal in Media and Society Movies and television Buffalo Bills Wild West show Sports

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)
- DE Online Lecture (02X)

## Reading Assignments

Textbooks and supplemental assigned readings provided by the instructor.

## Writing Assignments

Weekly discussions and assignments that require students to write about key concepts from assigned readings. Students are required to

comment on the work of their classmates periodically. Critical thinking and demonstration of comprehension of reading assignments required.

### **Out-of-class Assignments**

Quizzes and assignments designed to promote application of course concepts. Investigation of current research and policies related to course content. May include but are not limited to written research paper, project, interactive research, or service learning.

### **Demonstration of Critical Thinking**

Students demonstrate critical thinking skills and analysis through participation in weekly discussion assignments, and through conducting independent research to create a project and presentation.

### **Required Writing, Problem Solving, Skills Demonstration**

Critical thinking and demonstration of comprehension of reading assignments required through written assignments. Application of course material and theories to discussions and course research.

### **Eligible Disciplines**

Ethnic studies: Masters degree in the ethnic studies field OR a masters degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies. Masters degree required. History: Masters degree in history OR bachelors degree in history AND masters degree in political science, humanities, geography, area studies, womens studies, social science, or ethnic studies OR the equivalent. Masters degree required. Sociology: Masters degree in sociology OR bachelors degree in sociology AND masters degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Masters degree required.

### **Textbooks Resources**

1. Required Royce, M. Native American Plights: The Struggle Against Inequality and Racism, ed. Independently Published, 2022 2. Required Calloway, C. First Peoples: A Documentary Survey of American Indian History, 6 ed. MacMillian, 2019 3. Required Stebbins, S. Native Peoples of North America, ed. Open SUNY Textbooks (OER)(Latest), 2013 Rationale: .

### **Other Resources**

1. Instructor prepared materials. 2. Ethnic studies journals.