

# ETHS C233: RACIAL AND ETHNIC RELATIONS IN AMERICA

| Item                                                                   | Value                                                                      |
|------------------------------------------------------------------------|----------------------------------------------------------------------------|
| Curriculum Committee Approval Date                                     | 03/22/2024                                                                 |
| Top Code                                                               | 220800 - Sociology                                                         |
| Units                                                                  | 3 Total Units                                                              |
| Hours                                                                  | 54 Total Hours (Lecture Hours 54)                                          |
| Total Outside of Class Hours                                           | 0                                                                          |
| Course Credit Status                                                   | Credit: Degree Applicable (D)                                              |
| Material Fee                                                           | No                                                                         |
| Basic Skills                                                           | Not Basic Skills (N)                                                       |
| Repeatable                                                             | No                                                                         |
| Grading Policy                                                         | Standard Letter (S),<br>• Pass/No Pass (B)                                 |
| Local General Education (GE)                                           | • CL Option 1 Social Sciences (CD1)<br>• CL Option 1 Ethnic Studies (CETH) |
| California General Education Transfer Curriculum (Cal-GETC)            | • Cal-GETC 4 Social & Behavioral Sciences (4)                              |
| Intersegmental General Education Transfer Curriculum (IGETC)           | • IGETC 4 Social&Behavioral Sci (4)<br>• IGETC 7 Ethnic Studies (7)        |
| California State University General Education Breadth (CSU GE-Breadth) | • CSU D Soc Politic Econ Inst (D)<br>• CSU F Ethnic Studies (F)            |

## Course Description

Sociological analysis of race, ethnicity, and racism. Examines the cultural, political, and economic practices and institutions that support or challenge racism and racial and ethnic inequalities as well as historical and contemporary patterns of interaction between various racial and ethnic groups. Enrollment Limitation: SOC C233; students who complete ETHS C233 may not enroll in or receive credit for HIST C233. Transfer Credit: CSU; UC. C-ID: SOCI 150. **C-ID: SOCI 150.**

## Course Level Student Learning Outcome(s)

1. Use sociological research concepts and theories to identify and analyze the social construction of race and ethnicity, its interactions with different aspects of society, and its impact on the experiences of different racial/ethnic groups.

## Course Objectives

- 1. Explain concepts related to minority groups.
- 2. Differentiate concepts such as prejudice, discrimination, segregation, assimilation, and pluralism.
- 3. Analyze the cultural and institutional factors involved in race and ethnic relations, relating the macro level to the micro level.

- 4. Compare and contrast the experiences of groups that have been historically marginalized, particularly groups defined by ethnicity and race.
- 5. Analyze intersections of race and ethnicity with gender, class, and other locations of identity.
- 6. Identify, compare, and contrast the experiences of major racial and ethnic groups.
- 7. Examine majority-minority group relations, including issues such as power and privilege.
- 8. Identify the cultural, political, historical, and institutional factors affecting the social construction of race and ethnic relations
- 9. Evaluate debates on current socio-political racial and ethnic issues such as affirmative action, immigration policies, criminal justice policies, and the future of race and ethnic relations.
- 10. Analyze and articulate core concepts of ethnic studies, including but not limited to race and ethnicity, racialization, equity, ethnocentrism, Eurocentrism, and white supremacy.
- 11. Apply theory to describe critical events in the histories, cultures, and intellectual traditions of communities of color with a particular emphasis on agency and self-affirmation.
- 12. Describe the intersection of race and ethnicity with other forms of difference affected by hierarchy and oppression, such as class, gender, sexuality, religion, spirituality, national origin, immigration status, ability, and/or age.
- 13. Describe how resistance, social justice, and liberation as experienced by communities of color are relevant to current issues (communal, national, and international).
- 14. Demonstrate active engagement with issues of race and ethnicity to build diverse, just, and equitable communities beyond the classroom.

## Lecture Content

Definition of and theories on race, racism, and ethnicity including biological and socio-cultural construction of race and ethnicity  
Historical and contemporary landscape of minority-majority relations  
Prejudice, discrimination, and institutional racism  
Patterns of racial and ethnic interaction including scapegoating, immigration, colonialism, assimilation, integration, pluralism  
U.S. racial and ethnic identity and politics of groups such as Native Americans, African Americans, U.S. Latinos, Arab Americans, Asian Americans, Euro-Americans, and Multiracial Americans  
Interplay of race, ethnicity, class, gender, and sexuality  
Economic and political conditions of racial and ethnic groups  
The Future of racial and ethnic relations  
Color-blind racism  
Racial and ethnic profiling  
Immigration and racial politics  
Racialized and ethnic violence and genocide

## Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)
- Video one-way (ITV, video) (63)

## Instructional Techniques

A variety of instructional techniques will be employed to encompass different student learning styles. These may include, but are not limited to, lecture, discussion, and small-group activities. Instruction will be supplemented, where appropriate, by PowerPoint presentations, electronic resources and technologies, and guest speakers.

## **Reading Assignments**

Students will spend 2-3 hours per week reading from the textbook and from instructor assigned articles.

## **Writing Assignments**

Students will complete a term paper where they apply concepts related to race/ethnicity and will incorporate outside resources.

## **Out-of-class Assignments**

Outside of the classroom, students will do the required reading, study for quizzes and exams, and conduct research, where applicable, to prepare papers and essays.

## **Demonstration of Critical Thinking**

In class discussion, term paper, discussion forums

## **Required Writing, Problem Solving, Skills Demonstration**

Research paper, discussion forums, current events

## **Eligible Disciplines**

Ethnic studies: Masters degree in the ethnic studies field OR a masters degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies. Masters degree required. Sociology: Masters degree in sociology OR bachelors degree in sociology AND masters degree in anthropology, any ethnic studies, social work, or psychology OR the equivalent. Masters degree required.

## **Textbooks Resources**

1. Required Marger, M. N. Race and Ethnic Relations American and Global Perspectives, 10th ed. Cengage, 2015 Rationale: - Legacy Textbook  
Transfer Data: Legacy text

## **Manuals Resources**

1. Schaefer, R. Race and Ethnicity in the United States, Pearson ,  
03-01-2019

## **Other Resources**

1. Coastline Library