

ESL C099: ADVANCED COMPOSITION

Item	Value
Curriculum Committee Approval Date	04/26/2019
Top Code	493087 - English as a Second Language - Integrated
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This is an integrated composition and grammar course for advanced-level English Language Learners. The course features practice in writing essays in a variety of rhetorical patterns in response to college-level reading passages. Special attention is given to sentence-level grammar and usage problems revealed through diagnostic testing. ADVISORY: Students who have completed ESL C054 Grammar, Reading, and Writing 4A with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Write a unified, coherent, grammatically-correct paragraph with a topic sentence, supporting details, and an appropriate conclusion.
2. Write a grammatically-correct, well-developed, multi-paragraph essay that includes an introduction, supporting details, and an appropriate conclusion.

Course Objectives

- 1. Write a unified, coherent, grammatically-correct paragraph with a topic sentence, supporting details, and conclusion.
- 2. Write a well-developed original essay including an introduction, body, and conclusion.
- 3. Show skill with summary, statement of main ideas, identification of supporting details and point of view, and expression of opinion in response to college-level reading selections.
- 4. Write well-developed, original essays of the following rhetorical types: narrative, comparison, cause and effect, and argument.

Lecture Content

GRAMMAR REVIEW Nouns and noun phrases Using connectors: sentence combining Writing about the past Using the present perfect Using word forms Writing with prepositions Using modals Using gerunds and infinitives ESSAY WRITING Exploring the essay: introduction, body, and conclusion Developing a narrative essay Developing a comparison

essay Developing a cause-effect essay Developing an argument essay Developing a reaction/response essay

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

Instructional Techniques

Class sessions will include brief lectures and discussions, pre-writing brainstorming and peer editing, in-class paragraph and essay writing assignments, sentence-correction exercises in pairs and small groups, and interactive multimedia exercises and presentations.

Reading Assignments

As homework, students will analyze, paraphrase, and summarize college-level reading passages. They will find contrasting views in newspaper articles in preparation for class discussions.

Writing Assignments

Students will research course-related topics on the internet, using Coastline Library resources, as needed, and prepare written reports on their findings.

Out-of-class Assignments

As homework, students will research topics of interest on the internet, using Coastline Library resources, as needed, in preparation for group presentations.

Demonstration of Critical Thinking

In preparing to write a cause and effect essay, students will find examples of causation and mere correlation and distinguish between the two. They will prepare a chart with examples of each.

Required Writing, Problem Solving, Skills Demonstration

As part of the final examination, students will write an original in-class argument essay in response to a prompt. The essay must include an introduction, supporting details, and a logical conclusion.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Folse, K.S.; Muchmore-Vokoun, A.; Vestri Solomon, E. Great Writing 4: Great Essays, 4th ed. Boston, MA: Cengage / National Geographic Learning, 2014 Rationale: New editions of this text series are adopted as they are released.
2. Required Folse, K.S. Grammar for Great Writing C, 1st ed. Boston, MA: Cengage / National Geographic Learning, 2018
3. Required Fry, Marilyn. English Composition, ed. Coastline Graphics and Publications, CCC-238, 2016

Other Resources

1. Coastline Library