

ESL C054: GRAMMAR, READING, AND WRITING 4A

Item	Value
Curriculum Committee Approval Date	09/20/2013
Top Code	493087 - English as a Second Language - Integrated
Units	8 Total Units
Hours	144 Total Hours (Lecture Hours 144)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

The current ESL program includes separate Reading/Writing and Grammar courses. This course combines these subjects in an integrated curriculum designed to increase efficiency and accelerate students' progress in gaining English proficiency. The low-advanced level Reading, Writing, and Grammar course is the sixth in the series of six core ESL courses. ADVISORY: Students who have completed ESL C039 Grammar, Reading, and Writing 3B with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Given a short argument essay or article, accurately paraphrase and summarize the main ideas and supporting arguments.
2. Given a writing prompt on an academic topic, write a unified, coherent, grammatically-correct paragraph with a topic sentence, supporting details, and a conclusion.

Course Objectives

- 1. use a wide variety of grammatical structures and recognize specific grammatical forms (noun, adjective and adverb clauses, active and passive voice, and all verb tenses).
- 2. show skill with summary, statement of main ideas, identification of supporting details and point of view, and expression of opinion in response to short, unsimplified reading selections.
- 3. write a unified, coherent, grammatically-correct paragraph with a topic sentence, supporting details, and a conclusion.
- 4. write a well-developed, original essay including an introduction, body, and conclusion.

Lecture Content

GRAMMAR Review of past present verb tenses: perfect progressive
Review of future time expressions Modals of necessity and degree of certainty Nouns and noun clauses Adjectives and adjective clauses

Passive voice Compound sentences and coordinating conjunctions
Complex sentences with adverb clauses Conditionals
READING Identifying the main idea and supporting details Contrasting ideas across texts Paraphrasing supporting arguments Organizing synthesizing information from 3 texts Identifying cause and effect Analyzing an argument Distinguishing between facts and opinions Summarizing the main idea and supporting arguments
WRITING Writing a well-developed paragraph with a topic sentence, supporting details, and a conclusion Using the topic sentence and transitions to focus and unify a paragraph Answering questions about the content of a reading Expressing and supporting opinions Summarizing cause and effect relationships Summarizing arguments and support Writing an opinion paragraph Writing a comparison/contrast essay Writing a problem/solution essay Writing a cause effect essay

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

Instructional Techniques

Course content will include lectures and discussions; pre-writing peer editing, and reading-comprehension tasks; in-class reading assignments; sentence and paragraph-writing exercises; sentence correction exercises; and interactive multi-media exercises and presentations.

Reading Assignments

As homework, students will complete interactive online reading exercises that are available as supplements to their required texts. They will also research course-related topics on the Internet, using Coastline Library resources, as needed, in preparation for class discussions and reports.

Writing Assignments

Students will research course-related topics on the Internet, using Coastline Library resources, as needed, and prepare written reports on their findings.

Out-of-class Assignments

Students will be assigned daily homework, including interactive sentence completion and multiple-choice grammar exercises available as online supplements to their grammar text. They will also complete reading, writing, and grammar exercises presented as instructor-developed handouts.

Demonstration of Critical Thinking

As part of the midterm examination, students will read an opinion essay, analyze arguments presented as support, differentiate between facts and opinions, and present and support their own opinions on the same subject.

Required Writing, Problem Solving, Skills Demonstration

As part of the final examination, in response to a prompt on an academic topic, the students will write a three-paragraph essay with an introduction, body, and conclusion.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics,

applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Azar, B.S. and Hagen, S.A. Understanding and Using English Grammar, Vol. B, 5th ed. White Plains, NY: Pearson Longman, 2017

Rationale: -

Other Resources

1. Instructor-developed handouts 2. Coastline Library