

ESL C052: LISTENING AND SPEAKING SKILLS 3B

Item	Value
Curriculum Committee Approval Date	03/21/2014
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	4 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Credit: Non-Degree Applicable (C)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This is a listening comprehension, oral communication, and accent reduction course for high-intermediate students. Emphasis on effective note taking and participation in class discussion. ADVISORY: Students who have completed ESL C049 Listening and Speaking Skills 3A with a letter grade of C or better or Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Demonstrate understanding of oral arguments by taking notes and using them to report claims and evidence presented in the arguments.
2. Demonstrate accurate pronunciation of English phonemes and intonation patterns in casual conversation.

Course Objectives

- I CONVERSATION LISTENING
 - I. 1. Identify claims and evidence to support claims
 - I. 2. Take notes that clearly show the main ideas and supporting details
 - I. 3. Identify expressions that announce an important topic
 - I. 4. Make inferences to understand the speaker's intent
 - I. 5. Identify contrasts to understand the relationship of ideas
 - I. 6. Identify causes and effects.
 - I. 7. Differentiate between fact and opinion
- II PRONUNCIATION
 - II. 1. Read short passages aloud, demonstrating correct English language pitch, stress, and intonation.
 - II. 2. Read short passages aloud, demonstrating correct pronunciation of all English phonemes

- II. 3. Demonstrate correct pronunciation of all final consonants in conversations with classmates.
- II. 4. Pronounce vowels clearly and correctly in conversation.

Lecture Content

LISTENING CONVERSATION FOCUS Listening for expressions that announce a topic Listening for evidence to support a claim Predicting content Taking notes that reflect main ideas and supporting details Making inferences to understand the speaker's meaning Listening for examples to better understand general statements Listening for contrasts to understand the relationships of ideas. Listening for causes and effects to understand relationships among ideas Improving note-taking skills to reflect greater accuracy and better organization PRONUNCIATION FOCUS Improving word stress Improving sentence intonation Pronouncing vowels accurately Pronouncing final consonants accurately Pronouncing sibilants accurately Indicating thought groups and contrasts

Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

Instructional Techniques

Class sessions include short lectures and discussions, interactive role-play exercises, conversations and tasks in pairs and small groups, listening and note-taking exercises, pronunciation exercises, and multimedia presentations.

Reading Assignments

Students will read short passages in the required text and listen to passages in the CD ROM that accompanies the text. They will respond by writing answers to written questions and by participating in class discussions about the passages.

Writing Assignments

Students will listen to lectures on academic topics, paraphrase the information, and submit written reports on their analysis of the content. They will also research these topics on the Internet, using the Coastline Library, as needed, and write reports on this information in paragraph form.

Out-of-class Assignments

Students will research class topics on the Internet, accessing the Coastline Library, as needed, take careful notes, and report information on these topics to the class. They will read and respond to audio and written narratives, descriptions, and dialogs by answering essay and short answer questions.

Demonstration of Critical Thinking

Students will listen to oral arguments, distinguish and take careful notes on claims and supporting evidence, and evaluate the strength of the evidence. They will differentiate between fact and opinion as presented in the arguments and then form their own opinions.

Required Writing, Problem Solving, Skills Demonstration

The midterm and final require students to listen to short lectures, take notes on the main points and supporting details in the lectures, and answer essay questions about the lectures in paragraph form.

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Chase, B.T.; Johannsen, K.L.; MacIntyre, P. Pathways Listening, Speaking, Critical Thinking, 2nd ed. Boston, MA: National Geographic Learning, 2018 2. Required Lee, C. 21st Century Communication 3: Listening, Speaking, Critical Thinking, 1st ed. Boston, MA: National Geographic Learning, 2017

Other Resources

1. Coastline Library