

ESL C043N: SPEAKING AND LISTENING 2B

Item	Value
Curriculum Committee Approval Date	04/26/2019
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is a noncredit oral communication, accent reduction, and listening comprehension course for intermediate-level English Language Learners (ELL) who are preparing for general college coursework or career training. This course focuses on communication and listening skills necessary for classroom situations. ADVISORY: Students who have completed ESL C033N Speaking and Listening 2A with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Listen to a short news report or explanation and demonstrate understanding by taking notes and using them to report information to others accurately.
2. Demonstrate accurate pronunciation of English phonemes and intonation patterns in conversations on familiar topics.

Course Objectives

- I PRONUNCIATION
 - I. 1. Read short passages aloud demonstrating correct pronunciation of all English phonemes.
 - I. 2. Read passages aloud, demonstrating correct English language pitch, stress, and intonation patterns.
 - I. 3. Demonstrate correct pronunciation of final consonants, including past tense markers, third person present tense verb endings, and plural endings.
- II LISTENING AND CONVERSATION
 - II. 1. Listen to short lectures with some academic content and take accurate notes.
 - II. 2. Follow instructions to complete assignments
 - II. 3. Participate in small group discussions and report information given by others in the group.
 - II. 4. Differentiate between fact and opinion in conversation and in short listening passages.
 - II. 5. Read short passages aloud demonstrating correct pronunciation of all English phonemes.

Lecture Content

PRONUNCIATION FOCUS Final sounds: /d/, /t/, /s/, and /z/ Linking with /d/, /t/, /s/, and /z/ Linking with /n/, /l/, /nd/, and /ld/ Pitch, stress, and intonation patterns Past tense markers, third person present tense verbs, and plurals LISTENING FOCUS Listening for main ideas and supporting details Listening for cause and effect relationships Predicting content and outcomes Differentiating between fact and opinion Listening for reasons to understand multiple points of view SPEAKING FOCUS Predicting content and outcomes Reporting information from others in group discussions Expressing opinions Asking for and giving advice Asking for and providing clarification or repetition

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions may include short lectures and discussions, interactive role-play exercises, conversations and tasks in pairs and small groups, listening exercises, pronunciation exercises, and multimedia presentations.

Reading Assignments

Students read and listen to short passages. They respond by writing answers to written questions and participating in class discussions about the passages. Students access information related to the passages on the Internet, using the Coastline Library, as needed.

Writing Assignments

Students listen to recordings on familiar topics, paraphrase the information, and submit written reports on their analysis of the content in paragraph form. They access information related to these topics on the Internet, using the Coastline Library, as needed.

Out-of-class Assignments

Students look up class topics on the Internet, accessing the Coastline Library, as needed, and report information on these topics to the class. They read and respond to written narratives, discussions, and dialogs by answering questions.

Demonstration of Critical Thinking

Students analyze class topics to differentiate between fact and opinion and recognize and explain cause and effect relationships.

Required Writing, Problem Solving, Skills Demonstration

Students listen to short passages and write answers to questions about their analysis of the content of the passages.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Mills, R.; Frazier, L. North Star Listening Speaking 2, 4th ed. White Plains, N.Y.: Pearson Education, Inc., 2015 Rationale: This text series is used throughout the ESL program, and we use new editions when they are released. Legacy Textbook Transfer Data: Legacy text 2. Required Bitterlin, G.; Johnson, D.; Price D.; Ramirez, S. Ventures 3, 3rd ed. New York: Cambridge University Press, 2018

Other Resources

1. Coastline Library 2. MyEnglishLab.com