

ESL C042N: READING, WRITING, AND GRAMMAR 2B

Item	Value
Curriculum Committee Approval Date	04/26/2019
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	144 Total Hours (Lecture Hours 144)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is an intensive, noncredit, integrated reading, writing, and grammar course for intermediate-level English Language Learners (ELL) who are preparing for college coursework. This course provides practice in reading and analyzing short text selections, writing sentences in the simple, progressive, and perfect past, present, and future tenses and writing paragraphs that include a topic sentence and supporting details. ADVISORY: Students who have completed ESL C032N Reading, Writing, and Grammar 2A with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Correctly identify the main idea and supporting details in a short reading passage.
2. Write a grammatically-correct paragraph with a topic sentence, supporting details, and a concluding sentence.

Course Objectives

- 1. Construct grammatically-correct simple, compound, and complex English sentences in the simple and progressive present and past tenses
- 2. Identify the main idea and supporting details in a short reading passage.
- 3. Write a simple, unified paragraph with a topic sentence, supporting details, and a conclusion.

Lecture Content

GRAMMAR TOPICS Review of simple, progressive, and perfect present and past tenses Future tenses Modal auxiliaries may, could, can, might, and should Use of coordinating conjunctions: and, but, or, and so Active and passive sentences Adjective clauses Gerunds and infinitives Noun clauses READING SKILLS Identifying the main idea and supporting details in a paragraph Paraphrasing details Using context to understand unfamiliar words Reading and recognizing different text types Connecting ideas across texts or readings Completing a chart to organize information

from a reading Distinguishing between fact and opinion WRITING SKILLS Writing a coherent paragraph with a topic sentence, supporting details, and a concluding sentence Writing a topic sentence to state the controlling idea of a paragraph Evaluating and writing effective supporting details Asking and answering questions about the content of the readings Writing paragraphs of different genres Supporting opinions with reasons Revising, editing, and rewriting sentences and paragraphs.

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions may include lectures and discussions, pre-writing activities, peer editing, reading comprehension tasks in pairs and small groups, in-class reading, sentence and paragraph-writing exercises, and interactive multimedia presentations.

Reading Assignments

Students read required materials in preparation for class discussion and quizzes. Students identify the main idea, supporting details, and the conclusion in reading selections presented.

Writing Assignments

Students write coherent paragraphs with topic sentences and supporting details in response to prompts related to class discussion topics. Students write appropriate questions and answers about the content of reading passages.

Out-of-class Assignments

Students interview friends and family members and write reports on their findings. Students research class topics on the Internet in preparation for simple reports to the class.

Demonstration of Critical Thinking

As part of the midterm examination, students distinguish between facts and opinions in a reading selection and list them on a chart.

Required Writing, Problem Solving, Skills Demonstration

As part of the midterm and final examinations, in response to prompts, students are required to write a coherent paragraph with a topic sentence, supporting details, and a conclusion.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Azar, B.S. and Haugen, S.A. Fundamentals of English Grammar, Volume B, 4th ed. White Plains, NY: Pearson, 2017 Rationale: The Azar series is used throughout the program, and new editions are adopted when they are released. 2. Required Hogue, A. Longman Academic Writing Series 2B, 3rd ed. White Plains, N.Y.: Pearson Education, Inc., 2016 Rationale: The Longman Academic Writing Series

is used throughout the ESL program, and new editions are adopted as they are released. 3. Required Butler, L. Password 3, 3 ed. White Plains, NY: Pearson, 2016

Other Resources

1. Coastline Library 2. www.MyEnglishLab.com