

ESL C035N: GRAMMAR, READING, AND WRITING 3A

Item	Value
Curriculum Committee Approval Date	02/24/2023
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	144 Total Hours (Lecture Hours 144)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is an intensive, integrated grammar, reading, and writing course for intermediate students who are non-native speakers of English. This course provides an introduction to literal and critical reading and responding to unsimplified texts and practice in writing unified paragraphs with a topic sentence and supporting details with an emphasis on accuracy in grammar and mechanics. ADVISORY: Students who have completed ESL C042N with a grade of Pass are encouraged to enroll in this course; new students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Given a simplified reading selection, identify stated and implied information and differentiate between fact and opinion in a written response.
2. Given a prompt, write a unified paragraph with a topic sentence, supporting details, and a conclusion.

Course Objectives

- 1. Identify stated and implied information in simplified readings through discussions and written responses.
- 2. Differentiate between facts and opinions in reading selections.
- 3. Write original simple, compound, and complex sentences that are free of syntax errors.
- 4. Write unified paragraphs with a topic sentence, supporting details, and a conclusion.

Lecture Content

GRAMMAR Present and past tenses: simple and progressive Perfect and perfect progressive tenses Future time with will and be going to Subject-verb agreement Nouns and pronouns Compound and complex sentences READING Reading for main ideas and supporting details Identifying stated and implied information Differentiating between fact and opinion Filling in a chart to categorize information Using context clues to determine the meaning of new words Scanning to find specific information WRITING Writing paragraphs with an effective topic sentence

Supporting the topic sentence with specific details Writing an appropriate and effective conclusion Revising, editing, and rewriting Giving feedback to peers Using descriptive adjectives Formulating and supporting opinions

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions will include lectures and discussions; pre-writing, peer editing, and reading comprehension tasks in pairs and small groups; role-play exercises; sentence and paragraph-writing exercises; and interactive multi-media demonstrations and exercises.

Reading Assignments

As homework, students will complete interactive online reading exercises that are available as supplements to their required texts. They will also research course-related topics on the Internet, using Coastline Library resources, as needed, in preparation for class discussions and reports.

Writing Assignments

Students will research course-related topics on the Internet, using Coastline Library resources as needed, and prepare reports on their findings. The reports will be written as original paragraphs.

Out-of-class Assignments

Students will be assigned daily homework, including interactive sentence completion and multiple-choice grammar exercises available as a supplement to their grammar text.

Demonstration of Critical Thinking

In analyzing reading selections, students will be required to distinguish between fact and opinion and identify both in discussion and/or written responses. They will also analyze reading selections to identify stated and implied information and write responses specifying both.

Required Writing, Problem Solving, Skills Demonstration

As part of the midterm and final examination, students will read short selections and write answers to questions about the readings. They will also write paragraphs in response to prompts. The paragraphs will be assessed by the instructor using a rubric for the presence of an effective topic sentence, appropriate supporting details, and an appropriate conclusion.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Azar, B.S.; Hagen, S. A. Understanding and Using English Grammar, Vol. A, 5th ed. White Plains, NY: Pearson Longman, 2016
Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required

Butler, L. Password 4, 3rd ed. White Plains, NY: Pearson Longman, 2017

Rationale: - Legacy Textbook Transfer Data: Legacy text

Other Resources

1. www.MyEnglishLab.com 2. Coastline Library