

# ESL C023N: SPEAKING AND LISTENING 1B

Item	Value
Curriculum Committee Approval Date	10/16/2015
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	72 Total Hours (Lecture Hours 72)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This is an oral communication, pronunciation, and listening comprehension course for beginning-level non-native English speakers. Emphasis on mastering accurate pronunciation and building listening skills to facilitate accurate comprehension of spoken English. ADVISORY: Students who have completed ESL C013N Listening and Conversation 1 with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Respond correctly and appropriately to simple spoken commands in English.
2. In a spontaneous conversation, ask and answer questions correctly and appropriately.

## Course Objectives

- 1. Use correct pronunciation and intonation in simple sentences
- 2. Answer simple questions with phrases or simple sentences
- 3. Ask for clarification and respond to requests for clarification
- 4. Listen for and report simple details.
- 5. Respond appropriately to commands and simple directions.
- 6. Give simple commands.
- 7. Carry on simple conversations about familiar topics.
- 8. Listen and take notes.

## Lecture Content

**SPEAKING SKILLS** Asking questions with correct intonation Asking for directions Asking for clarification Giving and responding to commands and directions Pronouncing simple past tense endings on regular verbs Pronouncing the -s at the end of third person singular present tense verbs Pronouncing the -s in plural and possessive endings Reporting information orally **LISTENING SKILLS** Listening for the main idea Listening for details Listening to take notes Listening to identify similarities and differences Listening for information Life Skills: One ESL life skills module is taught based on student interest

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

Class sessions include short, simple lectures and discussions, interactive role-playing exercises, conversations and tasks in pairs and small groups, listening and note-taking exercises, pronunciation exercises, and multimedia presentations.

## Reading Assignments

Students read short passages in the text to prepare for class discussions and exercises.

## Writing Assignments

As part of the midterm and final exams, students write answers to questions presented orally. They are required to write complete, grammatically-correct sentences.

## Out-of-class Assignments

Students look up class-related topics on the Internet, accessing the Coastline Library, as needed, and report information to the class. Students complete online exercises that are provided as supplements to their textbooks.

## Demonstration of Critical Thinking

The students will view a printed advertisement or watch a commercial. Students will evaluate statements of fact presented in the ad or commercial and distinguish between facts and opinions.

## Required Writing, Problem Solving, Skills Demonstration

Both the midterm and final will require students to listen to short passages and respond to questions about the passages with complete, grammatically-correct sentences.

## Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Bitterlin, G. Ventures 2, 3rd ed. New York: Cambridge University Press, 2018

## Other Resources

1. Coastline Library 2. [www.burlingtonenglish.com](http://www.burlingtonenglish.com)