

ESL C022N: READING, WRITING, AND GRAMMAR 1B

Item	Value
Curriculum Committee Approval Date	10/16/2015
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	144 Total Hours (Lecture Hours 144)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This is an intensive reading, writing, and grammar course for beginning-level non-native English speakers who are preparing for general college coursework. This course provides an introduction to reading and interpreting short reading passages on familiar topics and writing sentences in the simple and progressive present and past tenses. Students will become familiar with grammatical terms in preparation for higher-level academic courses. ADVISORY: Students who have completed ESL C011N Sentence Structure 1 with a Pass are encouraged to enroll in this course or students who have completed ESL C012N Reading and Writing 1 with a Pass are encouraged to enroll in this course or new students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Correctly identify the main idea and supporting details after reading a text paragraph.
2. Given writing prompts, write grammatically-correct English sentences in the simple present, present progressive, and simple past and future tenses.

Course Objectives

- 1. Read a short passage on a familiar topic and identify the main idea and supporting details.
- 2. Generate original sentences in the simple and progressive present and past tenses.
- 3. Identify nouns, verbs, and adjectives in English sentences and differentiate between count and non-count nouns.
- 4. Ask and answer questions about reading passages and evaluate supporting details.
- 5. Write simple paragraphs with guidance.

Lecture Content

GRAMMAR Using be and have Using the simple present tense Using the present progressive tense Using count and noncount nouns Using nouns

and pronouns Using adjectives Expressing past time WRITING Writing simple statements and questions Writing compound sentences with and, but, or, and so. Writing simple paragraphs with guidance READING Identifying the main idea Scanning for supporting details Evaluating supporting details Identifying topics Categorizing Differentiating between facts and opinions Comparing two points of view

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions may include short lectures and discussions, interactive role-play exercises and tasks in pairs and small groups, in-class reading, sentence-writing exercises, and interactive multimedia exercises and demonstrations.

Reading Assignments

Students read selections from the required text and reading selections on handouts and answer comprehension questions about those passages. Students read assigned passages in preparation for class reports and discussions.

Writing Assignments

Students write original sentences in response to questions about assigned reading selections. Students complete simple guided paragraphs about subjects they have researched on the internet.

Out-of-class Assignments

As homework, students research simple class-related topics on the Internet, using resources from the Coastline Library, as needed, and report on these topics to the class. Students complete exercises presented in the online supplements for their required texts.

Demonstration of Critical Thinking

Students view a printed ad or watch a commercial and differentiate between fact and opinion in the ad or commercial. They complete a chart showing facts and opinions and evaluate the effectiveness of the ad or commercial.

Required Writing, Problem Solving, Skills Demonstration

Students read a short passage and write answers to questions about the passage. They are asked to identify the main idea and supporting details and write their opinions about the strength of support for the main idea.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Azar, B.S.; Hagen, S. Basic English Grammar B, 4th ed. White Plains, NY: Pearson Education, 2014 Rationale: - Legacy Textbook Transfer Data: Legacy text 2. Required Butler, L. Longman Academic Writing Series 1, 2nd ed. White Plains, NY: Pearson Education, 2016 3.

Required Butler, L. Password 2, 3 ed. White Plains, NY: Pearson, 2016

Rationale: - Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library 2. www.myenglishlab.com