

ESL C012N: READING AND WRITING 1

Item	Value
Top Code	493085 - English as a Second Language - Reading
Units	0 Total Units
Hours	36-144 Total Hours (Lecture Hours 36-144)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

A beginning-level course in English reading and writing for non-native English speakers. Emphasis on developing vocabulary and communication skills necessary for reading and comprehending simple, short paragraphs and writing simple sentences. ADVISORY: New students are advised to complete the ESL placement process to determine their initial placement. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Given a short reading passage, explain its content in complete sentences.
2. After reading a short paragraph, correctly identify its main idea and supporting details.

Course Objectives

- 1. read a passage, state the main idea, and cite examples to illustrate the main idea.
- 2. read a passage and write a few simple sentences expressing his opinions about ideas presented in the passage.

Lecture Content

Learning Something New Food and Nutrition Entertainment and Sports Shopping The Workplace

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Class sessions will include short lectures and discussions, interactive role-playing exercises and tasks in small groups, in-class reading, sentence-writing exercises, and interactive multi-media exercises and demonstrations.

Reading Assignments

Students will read selections from the text and reading selections on handouts and answer comprehension questions about those passages.

Writing Assignments

Students will write original sentences in response to questions about assigned reading passages and then discuss the passages in small groups.

Out-of-class Assignments

As homework, students will research simple class-related topics on the internet, using resources from the Coastline Library, as needed, and report on those topics to the class.

Demonstration of Critical Thinking

Students will discuss passages about an apartment needing multiple repairs. They will determine the relative seriousness and urgency of each potential repair project and prioritize these projects as a group.

Required Writing, Problem Solving, Skills Demonstration

Students will read a short passage about nutrition and answer questions that require them to compare and contrast several diets.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Butler, L. Password I, 3rd ed. Cranbury, New Jersey: Pearson, 2017 Rationale: -

Other Resources

1. Coastline Library 2. Instructor-developed handouts