

# ESL C011N: SENTENCE STRUCTURE 1

Item	Value
Top Code	493084 - English as a Second Language - Writing
Units	0 Total Units
Hours	36-144 Total Hours (Lecture Hours 36-144)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

An intensive beginning English grammar course for non-native English speakers. A survey of simple sentence structures in American English. Emphasis on developing proficiency and fluency in constructing grammatically correct English sentences. ADVISORY: New students are advised to complete the ESL placement process in order to select their initial course level. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Given writing prompts, write simple grammatically-correct English sentences with subjects, verbs, and objects.
2. In a conversation, appropriately ask and answer simple questions.

## Course Objectives

- 1. Write simple, grammatically correct sentences.
- 2. Ask and answer simple questions appropriately in conversation.

## Lecture Content

THE VERB BE: Present The present of be: statements That is / those are: possessive adjectives The present of be: yes / no questions, questions with who or what THE PRESENT PROGRESSIVE The present progressive: statements with and without objects The present progressive: yes / no questions The present progressive: wh- questions THE SIMPLE PAST AND SIMPLE PRESENT TENSES The simple past: regular and irregular verbs The simple present: singular and plural subjects Uses of the simple present

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

Instructors will deliver short lectures followed by interactive pair and small group work: conversations, cooperative problem solving, written exercises, and interactive multimedia demonstrations and exercises.

## Reading Assignments

Students will read brief selections and write answers to comprehension questions.

## Writing Assignments

Students will complete writing exercises individually and in pairs and correct them in class.

## Out-of-class Assignments

Students will complete writing exercises in their texts at home and correct them in class.

## Demonstration of Critical Thinking

Instructors will observe, evaluate, and correct student performance in pair and small-group conversation exercises requiring them to identify and explain the main idea in a simple reading passage.

## Required Writing, Problem Solving, Skills Demonstration

Students will read passages and write answers to comprehension questions.

## Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Azar, B., Hagen, S. Basic English Grammar, 4th ed. Cranbury, New Jersey: Pearson, 2014

## Other Resources

1. Coastline Library 2. Instructor-developed handouts