

ESL A049N: ESL SUPPORT FOR FRESHMAN COMPOSITION: ADVANCED GRAMMAR NONCREDIT

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493084 - English as a Second Language - Writing
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit: Support Course (U)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This course is designed to enhance the knowledge and usage of advanced English grammar and to improve grammatical accuracy in writing and to develop strong editing skills for advanced second-language students. Individual attention is given to sentence structure and usage problems (verb tenses, passive voice, word and verb forms) needed for ENGL C1000 and other college-level courses. Noncredit. ADVISORY: Concurrent enrollment in ENGL C1000; This supplemental class is geared for second language students who are enrolled in ENGL C1000 and other college level courses and need supplemental help in grammar. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will identify and use verb tenses and clauses in grammatically correct sentences, using various sentence types.
2. Students will self-correct their common second-language errors.

Course Objectives

- 1. Identify and produce all the 12 verb tenses in English.
- 2. Identify and produce clauses (adjective, adverbial, and noun)
- 3. Identify and combine different sentence types (simple, compound, and complex).
- 4. Identify and produce passive voice structures.
- 5. Review and self-correct typical common second language errors.

Lecture Content

Verb Tenses Simple Present Subject verb agreement Negatives Affirmatives Present Progressive Subject verb agreement Negatives Affirmatives Simple past (regular and irregular) Negatives Affirmatives Past progressive Subject verb agreement Negatives Affirmatives Past habitual Negatives Affirmatives Future Simple future Be going to Simple present Present progressive Present perfect Present perfect simple Present perfect progressive Past perfect Subject verb agreement

Negatives Affirmatives Past present progressive Subject verb agreement Negatives Affirmatives Future perfect Future perfect progressive Conditionals Present conditional Present hypothetical conditional Past conditional Past hypothetical conditional Passive Voice with all tenses and modals Connectors Coordinating Conjunctions Subordinating conjunctions Adjective Clauses/Relative pronouns Identification Omission Restrictive vs. nonrestrictive whose, where, when, whom Noun Clauses as subject as object indirect speech in academic writing

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Course type: scheduled lecture hours Demonstration Individualized instruction Individualized feedback on student work Facilitates group activities Student presentations Lecture Discussion Feedback/evaluation of skills practice Class focuses on individualized instruction, student presentation time, and/or group learning.

Reading Assignments

Written assignments: sentences and paragraphs targeting a specific grammar structure Student presentations on specific grammatical structures Error analyses of students own errors in their writing in this class and other college classes

Writing Assignments

Written assignments: sentences and paragraphs targeting a specific grammar structure Error analyses of students own errors in their writing in this class and other college classes

Out-of-class Assignments

Written assignments: sentences and paragraphs targeting a specific grammar structure Error analyses of students own errors in their writing in this class and other college classes

Demonstration of Critical Thinking

Students will analyze and critique their work and other students work for grammatical accuracy. Students will learn to identify and to correct typical second language errors.

Required Writing, Problem Solving, Skills Demonstration

Students will write sentences and paragraphs targeting specific grammar structures. Students will also work on group presentations to identify and solve typical second language errors in writing.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Periodicals Resources

1. various. Time magazine, Volume 2018 2018 2. . Readers Digest, Volume 2018 2018

Other Resources

1. O.E.R. Materials English Grammar For EFL/ESL Students by V P KANNAN <https://books.google.com/books?id=RI RiDwAAQBAJpg=PR221dq=OER+Grammar+for+ESL+college+studentshl=ensa=Xved=0ahUKewin4tSwlbriAhVWvZ4KHf92B0MQ6AEINTAC#v=onepageq=OER%20Grammar%20for%20ESL%20college%20studentsf=false> 2. Grammar the Way You Like it- Books 1-3 by Don Bissonnette <https://sites.google.com/a/southseattle.edu/esl-grammar-the-way-you-like-it-levels-1-5/academic-esl-grammar-books> 3. College ESL Writers: Applied Grammar and Composing Strategies for Success by Barbara Hall and Elizabeth Wallace Pub Date: 2018 Publisher: University System of Georgia <https://open.umn.edu/opentextbooks/textbooks/college-esl-writers-applied-grammar-and-composing-strategies-for-success> 4. Lumen Learning: Guide to Writing - <https://courses.lumenlearning.com/styleguide/>