# **ESEC A124: ECOLOGY OF THE GRAY WHALE**

ItemValueCurriculum Committee Approval12/02/2020

Date

Top Code 030100 - Environmental Science

Units 1 Total Units

Hours 36 Total Hours (Lecture Hours

9; Lab Hours 27)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S),
• Pass/No Pass (B)

### **Course Description**

Ecology and natural history of the California Gray Whale and the Orange County Whale Watch program. Completion qualifies students as docents on whale watching boats. Field trip required. Enrollment Limitation: MRSC A124; students who complete ESEC A124 may not enroll in or receive credit for MRSC A124. Transfer Credit: CSU.

#### **Course Level Student Learning Outcome(s)**

- Describe the influence of humans on gray whale populations, including past and present hunting practices, protective legislation, scientific exploration, and whale watching.
- 2. Outline the life history of the Eastern Pacific stock of gray whales including their migration, mating, birthing, and feeding activities.
- 3. Explain the possible reasons that gray whales undergo the extensive migration from Alaska to Baja and adaptations to survive the trip.

# **Course Objectives**

- 1. Explain Gray Whale ecology as it relates to living in the ocean and the organisms it interacts with.
- 2. Solve unfamiliar problems and questions dealing with Gray Whale natural history.
- 3. Put together a talk about gray Whales aboard a local whale watch boat operated by a local landing.
- 4. Taxonomically classify Gray whales.
- 5. Understand the Evolution of gray whales and other baleen whales.
- · 6. Knowledge of the gray whales that have been kept in captivity.
- 7. Provide examples of how gray whales have adapted to live in the ocean.
- · 8. Explain the migration of Eastern Pacific gray whales.

#### **Lecture Content**

Introduction to the Gray Whale other marine mammal classification taxonomy Evolutionary and natural history of cetaceans and the gray whale. Pre-human populations and distribution. Historic human/Gray Whale interaction until whale watch era. Aboriginal and commercial

whaling. Recent human/Gray Whale interaction. From whale watch era on to present. Gray Whale in captivity - The Gigi Story. Gray Whale predators. The southward migration and lagoon activity and behavior. The migration northward and feeding in the Bering and Arctic Seas. Protection, conservation, management, and research - Gray Whales today!

#### **Lab Content**

Field trip to see gray whales in their natural environment. Make observations of gray whale activities in their natural environment. Keep a journal of the gray whale field trip.

#### Method(s) of Instruction

- Lecture (02)
- · DE Live Online Lecture (02S)
- · Lab (04)
- DE Live Online Lab (04S)

## **Instructional Techniques**

Lecture and discussion, video, field studies, interactive computer demonstrations/animations, guest speakers, and hands-on field experience.

## **Reading Assignments**

Assigned textbook: 1 hour per week for 8 weeks.

## **Writing Assignments**

Students are required to keep a journal documenting their learning in class, reading of the text, and field studies. 2.5 hours per week for 8 weeks.

#### **Out-of-class Assignments**

Research: 1 hour per week for 8 weeks.

#### **Demonstration of Critical Thinking**

Weekly quizzes, comprehensive final exam including true/false, multiple choice, matching, fill-in, essay questions, and final project.

## **Required Writing, Problem Solving, Skills Demonstration**

Students are required to keep a journal documenting their learning in class, reading of the text, and field studies.

#### **Eligible Disciplines**

Biological sciences: Masters degree in any biological science OR bachelors degree in any biological science AND masters degree in biochemistry, biophysics, or marine science OR the equivalent. Masters degree required. Ecology: Masters degree in ecology or environmental studies OR the equivalent OR see interdisciplinary studies. Masters degree required.

#### **Textbooks Resources**

1. Required Sumich, J. E. Robustus: The Biology and Human History of Gray Whales, 1st ed. Whale Cove Marine Education, 2014