ENGL C270: British Literature to 1800

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# **ENGL C270: BRITISH LITERATURE TO 1800**

#### ltem

Curriculum Committee Approval

Date

Top Code Units

Hours

Total Outside of Class Hours

**Course Credit Status** 

Material Fee Basic Skills Repeatable

Grading Policy

Local General Education (GE)

California General Education Transfer Curriculum (Cal-GETC) Intersegmental General Education Transfer Curriculum (IGETC) California State University General Education Breadth (CSU GE-

#### Value

02/22/2008

150300 - Comparative Literature

3 Total Units

54 Total Hours (Lecture Hours 54)

0

Credit: Degree Applicable (D)

Nο

Not Basic Skills (N)

No

Standard Letter (S),

- · Pass/No Pass (B)
- CL Option 1 Arts and Humanities (CC2)
- Cal-GETC 3B Humanities (3B)
- · IGETC 3B Humanities (3B)
- · CSU C2 Humanities (C2)

# **Course Description**

Breadth)

Formerly: ENGL C290. Analysis and interpretation of British Literature from the Middle Ages through the Restoration period in the eighteenth century. The course includes the literary characteristics of the major forms during this time period. Writers from this period may include Chaucer, Mallory, Elizabeth I, William Shakespeare, John Donne, Andrew Marvell, John Milton, Jonathan Swift, Samuel Johnson, and others. PREREQUISITE: ENGL C1000. Transfer Credit: CSU; UC. C-ID: ENGL 160. C-ID: ENGL 160.

## **Course Level Student Learning Outcome(s)**

- 1. Explain the relationship between the events in an author's life, time, and culture and the development of his or her writing.
- Analyze stylistic devices used by authors and poets such as symbolism, imagery, irony, tone, meter, rhyme, and other literary conventions.

# **Course Objectives**

- 1. Analyze and interpret selected works of British Literature from the Middle Ages through the Restoration period in the eighteenth century.
- 2. Identify literary characteristics of the major forms during this time period.

#### **Lecture Content**

The Middle Ages Anglo-Saxon Literature (below are representative works and writers; they can vary) Beowulf Dream of the Rood Middle English Sir Gawain and the Green Knight Chaucer. Canterbury Tales

Thomas Mallory Sixteenth Century Elizabeth I Edmund Spenser William Shakespeare Philip Sidney Seventeenth Century John Donne Ben Johnson Andrew Marvell John Milton Mary Wroth Restoration and the Eighteenth Century Jonathan Swift Samuel Johnson Olaudah Equiano William Collins

# Method(s) of Instruction

- · Lecture (02)
- DE Online Lecture (02X)

#### **Instructional Techniques**

Instructors teach by lecturing, leading class discussions, supervising group activities, and having individual conferences with students. In addition, instructors in some sections may use various audio-visual materials or multimedia presentations, may videotape oral presentations, may have guest speakers, and may require access Coastlines electronic library.

# **Reading Assignments**

Students will read from the course textbook as well as any other primary and/or secondary readings assigned by the instructor.

# **Writing Assignments**

Students will complete written work such as essays, short responses, midterm and final exams, and may post to Discussion Forums.

# **Out-of-class Assignments**

Outside of the classroom, students will do the required readings, work on assigned papers, reports, and/or projects, study for tests, do research, and communicate with the instructor and/or fellow students through telephone or via the Internet (e-mail, Discussion Forum, or virtual chat).

## **Demonstration of Critical Thinking**

Critical thinking will be demonstrated primarily through written assignments, such as essays on midterm and final exams and/or papers analyzing primary or secondary sources.

## **Required Writing, Problem Solving, Skills Demonstration**

Course assignments will include written work that demonstrates the ability to construct arguments, use evidence, and analyze primary and secondary sources.

#### **Eligible Disciplines**

English: Masters degree in English, literature, comparative literature, or composition OR bachelors degree in any of the above AND masters degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR the equivalent. Masters degree required.

#### **Textbooks Resources**

1. Required Damrosch, D. Masters of British Literature, Volume A, 1st ed. Longman, 2007 Rationale: This is only edition of this textbook and is currently circulating. Legacy Textbook Transfer Data: Legacy text 2. Required Black, J. The Broadview Anthology of British Literature, 3rd ed. Broadview, 2016

#### **Other Resources**

1. Any other anthology of British Literature covering the period, such as Longman, is acceptable, and in many cases the material is online in

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public domain as well. 2. Coastline Library 3. There may be supplemental reading assigned by the instructor.