

# ENGL A170: CONTEMPORARY LITERATURE

- 8. Demonstrate comprehension of the above through class discussion, written exams, and essays using appropriate citation form

Item	Value
Curriculum Committee Approval Date	12/02/2020
Top Code	150300 - Comparative Literature
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)
Associate Arts Local General Education (GE)	• OC Humanities - AA (OC1)
Associate Science Local General Education (GE)	• OCC Humanities - AS (OSC2)
California General Education Transfer Curriculum (Cal-GETC)	• Cal-GETC 3B Humanities (3B)
Intersegmental General Education Transfer Curriculum (IGETC)	• IGETC 3B Humanities (3B)
California State University General Education Breadth (CSU GE-Breadth)	• CSU C2 Humanities (C2)

## Course Description

Read, analyze, and write on important contemporary literature. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. Enrollment Limitation: ENGL A170H; students who complete ENGL A170 may not enroll in or receive credit for ENGL A170H. ADVISORY: ENGL C1000. Transfer Credit: CSU; UC.

## Course Level Student Learning Outcome(s)

1. Write analytical arguments about contemporary literature and its influences.

## Course Objectives

- 1. Demonstrate familiarity with important authors, works, genres, and themes for contemporary literature
- 2. Analyze and interpret thematic issues found in the literature and intellectual movements of the time period.
- 3. Relate contemporary literary works to their historical, philosophical, social, political, religious, regional, and/or aesthetic contexts.
- 4. Examine the influence of different gender, economic, cultural, racial, and/or ethnic groups on contemporary literature
- 5. Appreciate how a work of contemporary literature can address, expand, and argue political and social issues.
- 6. Recognize and compare common thematic issues present in contemporary literature between different literary genres and texts.
- 7. Demonstrate an understanding of the above through appropriate academic discourse and conventions of literary analysis.

## Lecture Content

The Roots of Contemporary Writing Literary Movements of the late 20th/21st Century

- i. Late Modernism (Samuel Beckett, Toni Morrison)
- ii. Surrealism (Yuri Herrera's Signs Preceding the End of the World, George Saunders's Tenth of December story collection)
- iii. Auto-fiction/Confessionalism (Joan Didion's Year of Magical Thinking, Maggie Nelson's The Argonauts)
- iv. Counter-culture (Paul Beatty's The Sellout, Roberto Bolaño's Percival Everett, Thomas Pynchon, Don DeLillo)
- v. Post-modernism (Anne Carson's Autobiography of Red, Eimear McBride)
- vi. Experimental (Margaret Atwood, Colson Whitehead)
- vii. Trans-realism (China Miéville, Jeff Vandermeer)
- viii. New weird literary fiction (N.K. Jemisin's The Fifth Season, Kazuo Ishiguro's Never Let Me Go, Gillian Flynn's Gone Girl)
- ix. Genre-fiction as Season, x. New Historical Fiction (Hilary Mantel, Edward P. Jones, Elena Ferrante's Neapolitan quartet)
- xi. Poem-essays (Anne Carson, Claudia Rankine)

Recognizing Differences in Voices Canonical/Non-canonical Racialized Gendered/Non gendered – Binary/Non-binary LGBTQIA Regional/Global Translated Voices Class Disenfranchised voices Elements of Contemporary Writing Formal Characteristics

- i. Fractured Narrative (Don DeLillo's Underworld; Marlon James's A Brief History of Seven Killings)
- ii. Metanarrative (David Foster Wallace's "Westward the Course of Empire Takes Its Way")
- iii. Multi-voiced narrative (Margaret Atwood's Blind Assassin)
- iv. Non-linear/Multi-linear (Ted Chiang's "Story of Your Life")
- v. Genre-bending (Katherine Dunn's Geek Love; Claudia Rankine's Citizen: An American Lyric)
- vi. Anti-hero (Teju Cole's Open City, Irvine Welsh's Trainspotting)
- vii. Digital literature (Michael Joyce's afternoon, a story, Jennifer Egan's "Black Box")
- viii. Graphic Novel (Alison Bechdel's Fun Home, Ta-Nehisi Coates's Black Panther series)

Responses to present-day issues concerning a particular society/group/nation/the world

- i. Contemporary political, economic, gender/sexuality, racial narratives
- ii. Articulating relationships to the past/nostalgia (post-colonial, etc.)

Critical Approaches to Contemporary Literature Critical Reading strategies nb

- i. Close reading of both written and visual texts
- ii. Observation versus inference
- iii. Application of theory
- iv. Evaluation of representations contemporary literature within historical contexts
- v. Comparison and contrast of representations of thematic elements of contemporary literature
- vi. Inter-textual references and putting texts in dialogue

Writing Strategies demonstrated through take home essays, response papers, in-class exams, group projects

- i. Analytical interpretation
- ii. Argumentation
- iii. Summary and description
- iv. Evaluation and Application
- v. Thesis development
- vi. Research skills and MLA citation

## Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

World, ed. And Other Stories, 2015 5. Required Beatty, Paul. The SellOut, ed. Picador, 2016

## Instructional Techniques

Lecture and application of ideas, discussion, instructor feedback on written papers and discussion, exams, peer feedback.

## Reading Assignments

Students will spend a minimum of 4-6 hours, per week outside of class researching writers and secondary sources, reading literary works—including but not limited to poems, plays, and prose—and critical analyses relevant to the period.

## Writing Assignments

Students will average about 2 hours per week writing—a minimum of 3000 words (15 pages, 12 pt. double spaced typed) about world literature through the Renaissance: (a) a minimum of 2000 words (10 pages) of the writing must be in the form of analytical essays, (b) the other writings may be in the form of tests requiring primarily short and/or long essay responses, journal writings, creative modeling of the literature, written notes outlining oral presentations, written scripts for film/video presentations, or other types of writings that demonstrate an understanding of the literature.

## Out-of-class Assignments

Students will spend a minimum of between 4-6 hours each week or writing assignments—including (but not limited to) essays, summaries, reading responses, research essays using secondary sources and take-home exams.

## Demonstration of Critical Thinking

Scheduled written examinations, including a midterm and final exam; short written discussions of the works and ideas related to them, weekly quizzes.

## Required Writing, Problem Solving, Skills Demonstration

Write a minimum of 3000 words (15 pages, 12 pt. double spaced typed) about contemporary literature: (a) a minimum of 2000 words (10 pages) of the writing must be in the form of analytical essays, (b) the other writings may be in the form of tests requiring primarily short and/or long essay responses, journal writings, creative modeling of the literature, written notes outlining oral presentations, written scripts for film/video presentations, or other types of writings that demonstrate an understanding of the literature.

## Eligible Disciplines

English: Masters degree in English, literature, comparative literature, or composition OR bachelors degree in any of the above AND masters degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Smith, Tracy K.. American Journal: Fifty Poems for Our Time, ed. Graywolf Press, 2018 2. Required Hensher, Philip. The Penguin Book of the Contemporary British Short Story, ed. Penguin, 2019 3. Required Ferrante, Elena. My Brilliant Friend, ed. Europa Editions, 2012 Rationale: The novel is current and has not gone into a second printing, nor does it require updates. 4. Required Yuri Herrera. Signs Preceding the End of the