# ENGL A150H: AMERICAN LITERATURE BEFORE THE 20TH CENTURY HONORS

#### Item

Curriculum Committee Approval

Date

Top Code

Units

Hours

Total Outside of Class Hours

Course Credit Status

Material Fee Basic Skills Repeatable

**Grading Policy** 

Associate Arts Local General Education (GE)

Associate Science Local General

Education (GE)

California General Education Transfer Curriculum (Cal-GETC)

Intersegmental General Education Transfer Curriculum (IGETC)

California State University General Education Breadth (CSU GE-

Breadth)

#### Value

03/20/2024

150300 - Comparative Literature

3 Total Units

54 Total Hours (Lecture Hours 54)

U

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

- · Pass/No Pass (B)
- OC Humanities AA (OC1)
- · OCC Humanities AS (OSC2)
- · Cal-GETC 3B Humanities (3B)
- · IGETC 3B Humanities (3B)
- CSU C2 Humanities (C2)

## **Course Description**

Read, analyze, and write on important early American literary works produced prior to the 20th Century. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. Enrollment Limitation: ENGL A150; students who complete ENGL A150H may not enroll in or receive credit for ENGL A150. ADVISORY: ENGL C1000. Transfer Credit: CSU; UC. C-ID: ENGL 130. C-ID: ENGL 130.

## **Course Level Student Learning Outcome(s)**

Write Analytical arguments about American Literature before 1900 and its influences.

## **Course Objectives**

- 1. Read and demonstrate an understanding of no fewer than 4 long works (plays, novels, cinema, epic poems, collections of short stories or poems) of American literature before the twentieth century, supplemented by either more long works or enough shorter works or excerpts of works to constitute an introductory survey course.
- 2. Identify and examine the philosophical, cultural, mythic, religious, and/or historical elements that are represented in American literature before the twentieth century or that provide a background context for American literature before the twentieth century.
- 3. Learn to read closely in order to recognize and interpret the literary devices and writing styles evident in individual texts of

American literature before the twentieth century. Appreciate how these elements make each work a representation of an individual authors artistic sensibility, of a particular set of circumstances, and/or of a larger group of literature.

- 4. Examine the influence of different gender, economic, cultural, racial, and/or ethnic groups on American literature before the twentieth century.
- 5. Recognize how individual works of American literature before the twentieth century reflect and comment on moral, social, and aesthetic issues
- 6. Write a minimum of 3000 words (15 pages, 12 pt. double spaced typed) about American literature before the twentieth century: (a) a minimum of 2000 words (10 pages) of the writing must be in the form of analytical essays, (b) the other writings may be in the form of tests requiring primarily short and/or long essay responses, journal writings, creative modeling of the literature, written notes outlining oral presentations, written scripts for film/video presentations, or other types of writings that demonstrate an understanding of the literature.

#### **Lecture Content**

English and American literature overview and background pre colonial literature of England American colonial literature as history and art major movements, including Colonialism, Revolutionary, Romanticism, Realism and Naturalism Early forms and genres the diary and journal poetry the narrative the sermon Masters of early American literature Bradford, Bradstreet, Franklin, Irving, Poe, Crane, Melville, Thoreau, Emerson, Whitman

# Method(s) of Instruction

- Lecture (02)
- DE Live Online Lecture (02S)

#### **Instructional Techniques**

Lecture and application of ideas, discussion, instructor feedback on written papers and discussion, peer feedback.

## **Reading Assignments**

Readings from assigned textbooks

#### **Writing Assignments**

Write a minimum of 3000 words (15 pages, 12 pt. double spaced typed) about American literature before the twentieth century: (a) a minimum of 2000 words (10 pages) of the writing must be in the form of analytical essays, (b) the other writings may be in the form of tests requiring primarily short and/or long essay responses, journal writings, creative modeling of the literature, written notes outlining oral presentations, written scripts for film/video presentations, or other types of writings that demonstrate an understanding of the literature.

#### **Out-of-class Assignments**

Writings, journals, presentation and test preparation

#### **Demonstration of Critical Thinking**

Quizzes, examinations, essays, and oral presentation.

## **Required Writing, Problem Solving, Skills Demonstration**

Write a minimum of 3000 words (15 pages, 12 pt. double.spaced typed) about American literature before the twentieth century: (a) a minimum of 2000 words (10 pages) of the writing must be in the form of analytical essays, (b) the other writings may be in the form of tests requiring primarily short and/or long essay responses, journal writings, creative modeling of the literature, written notes outlining oral presentations, written scripts for film/video presentations, or other types of writings that demonstrate an understanding of the literature.

#### **Textbooks Resources**

1. Required Whitman, Walt. Selected Poems, ed. Mineola: Dover, 2001 Rationale: - 2. Required Twain, Mark. The Adventures of Huckleberry Finn, ed. Mineola: Dover., 2004 Rationale: - 3. Required Melville, Herman. Billy Budd and Other Stories, ed. New York: Penguin, 1986 Rationale: - 4. Required Baym, Nina et. al. . Norton Anthology of American Literature, ed. Norton, 2011