

ENGL A003N: PERFECTING PARAGRAPHS - NONCREDIT

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	150100 - English
Units	0 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Noncredit: Support Course (U)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D), • Letter Non-Credit (L)

Course Description

This course takes students through the process of creating cohesive, organized, college-level paragraphs and essay sections in building essays for a variety of purposes and to be used for writing across many disciplines. This noncredit course is an optional support course; it is not a prerequisite for any other English course. This noncredit course can be paired with another English noncredit course for a certificate of competency. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Compose paragraphs or essay sections that are unified, well developed and applied for a variety of writing tasks and objectives.

Course Objectives

- 1. Compose paragraphs or essay sections that are unified, well developed and applied for a variety of writing tasks and objectives.

Lecture Content

Paragraph Planning a. Identifying Purpose b. Formulating a controlling idea Writing paragraphs a. Topic sentences b. Development and Support c. Unit and Coherence d. Transitions Revising for Correctness a. correcting sentence-level errors b. Proofreading for grammar and spelling errors c. Proofreading for content, including word choice and tone.

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Lecture/discussion; peer review sessions; small group discussion groups; student presentations.

Reading Assignments

Approximately 2 hours per week will be spent on reading sample texts, analyzing structure and identifying purpose.

Writing Assignments

A minimum of 2-4 hours per week generating supporting evidence for topic sentences and controlling ideas and in revising for grammar and coherency. Writing assignments also include identifying and deconstructing model paragraphs.

Out-of-class Assignments

a minimum of 2 hours per week planning, developing, supporting, revising and editing paragraphs for different purposes and which can be used in various disciplines.

Demonstration of Critical Thinking

Critical thinking skills will be evaluated through written assignments-- sample paragraphs and essay sections or a collection samples. CT skills are also demonstrated through assignments which ask students to identify the parts of a paragraph or essay section.

Required Writing, Problem Solving, Skills Demonstration

Students will demonstrate problem solving skills through the use of incorporating logical support for a variety of controlling ideas and thesis statements.

Eligible Disciplines

English: Masters degree in English, literature, comparative literature, or composition OR bachelors degree in any of the above AND masters degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Moore, M., Anker, S.. Real Writings with Readings, 9 ed. New York: Bedford St. Martin, 2021
2. Required Kirsznner, L.G., Mandell, S.R.. Patterns for College Writing, 16 ed. New York: Bedford St. Martin, 2023

Other Resources

1. Recommended OER Texts: <https://courses.lumenlearning.com/developmentalreading/> <http://solr.bccampus.ca:8001/bcc/items/2e96a34b-4ccc-f1c2-a387-81dd86a52ca7/1/> <https://www.gcflernfree.org/topics/reading/> <http://open.umn.edu/opentextbooks/BookDetail.aspx.bookId=53> <http://open.umn.edu/opentextbooks/BookDetail.aspx.bookId=359> <https://courses.lumenlearning.com/basicreadingandwriting/> <https://courses.lumenlearning.com/styleguide/> <https://www.oercommons.org/my/120857>