ENGL A002N: READING FOR SUCCESS - NONCREDIT

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	150100 - English
Units	0 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Noncredit: Support Course (U)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D), • Letter Non-Credit (L)

Course Description

This Course supports students and community members in practicing fundamental reading and study strategies necessary for college success and success in the workplace and community at larger by practicing strategies including annotating and summarizing texts, finding the main idea and identifying supporting details, identifying the larger organizational strategy and stylistic devices used to support the claims and main points in a text. This noncredit course is an optional support course; it is not a prerequisite for any other English course. This noncredit course can be paired with another English noncredit course for a certificate of competency. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Identify main point and distinguish from support, rhetorical mode or other organizational strategy, stylistic devices that create tone and use context cues to define new vocabulary.

Course Objectives

- 1. Distinguish between a topic, main idea and supporting example in a complex text.
- 2. Identify how the organization and stylistic devices all support main ideas.
- 3. Apply the use of context clues/cues in the improvement of learning new vocabulary.

Lecture Content

I.   Reading Skills   A.   Adjusting reading rate for task   B.   Outlining What you Read   C.   Responding to Complex and College-level Texts   D.   Building the Vocabulary by reading   E. Identifying Rhetorical Patterns II.   Strategies for Reading Comprehension   A. Previewing   B. Annotating   C.   Recognizing implicit and explicity main ideas   D. Paraphrasing   E. Identifying main point and supporting details

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Lecture/discussion; peer review sessions; small group discussion groups; student presentations.

Reading Assignments

A minimum 2-4 hours per week dedicated to the reading assignments, annotating texts, short written summaries, short answer to feedback questions, book reports.

Writing Assignments

A minimum of 2-4 weeks dedicated to writing summaries, outlines, annotations, short answer to feedback questions and book reports.

Out-of-class Assignments

A minimum of 2-4 weeks dedicated to the reading and writing assignments for this course will generall take between 4-6 hours per week depending on students reading speed. Students will complete outlines for longer readings, summaries of essays, completions of short answer feedback.

Demonstration of Critical Thinking

Students will demonstrate their ability to critical read an essay or college level of material through demonstration of skills in assignments, quizzes and reports.

Required Writing, Problem Solving, Skills Demonstration

Students will demonstrate writing skills by completing short answer assignments and quizzes and by annotating and summarizing complex reading.

Eligible Disciplines

English: Masters degree in English, literature, comparative literature, or composition OR bachelors degree in any of the above AND masters degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Langan, John. Ten Steps to Improving College Reading, 6th ed. New York: Townsend Press , 2015 2. Required McWhorter, Kathleen. College Reading and Study Skills , 16th ed. New York: Pearson, 2016

Other Resources

1. https://courses.lumenlearning.com/developmentalreading/ https://www.gcflearnfree.org/topics/reading/ https://courses.lumenlearning.com/basicreadingandwriting/ https://courses.lumenlearning.com/styleguide/ https://www.oercommons.org/my/120857 2. https://courses.lumenlearning.com/developmentalreading/ http://solr.bccampus.ca:8001/bcc/items/2e96a34b-4ccc-f1c2-a387-81dd86a52ca7/1/ https://www.gcflearnfree.org/topics/reading/ http://open.umn.edu/opentextbooks/BookDetail.aspx.bookId=53 http://open.umn.edu/opentextbooks/BookDetail.aspx.bookId=359 https://courses.lumenlearning.com/basicreadingandwriting/ https://

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