

# ENGL A001N: GRAMMAR WITHIN REACH - NONCREDIT

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	150100 - English
Units	0 Total Units
Hours	18 Total Hours (Lecture Hours 18)
Total Outside of Class Hours	0
Course Credit Status	Noncredit: Support Course (U)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D), • Letter Non-Credit (L)

## Course Description

This course takes community members and college students through a review of grammar fundamentals and provides an opportunity to practice precise grammar and varied sentence styles that are immediately applicable to writing for the workplace and everyday life and for writing in college classes. This noncredit course is an optional support course; it is not a prerequisite for any other English course. This course can be paired with another English noncredit course for a certificate of competency. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Students taking this course should be better prepared to revise and editing their own writing in other classes and in writing for every aspect of their lives.

## Course Objectives

- 1. Students will demonstrate an ability to utilize correct grammar, mechanics, and usage in varying sentence types.
- 2. Recognize grammatical, syntactical and punctuation errors in his/her writing and employ appropriate and precise corrections.

## Lecture Content

Foundation of Sentence Elements a Parts of Speech b Sentence components c. Phrases d. Clauses II. Sentence Structure Errors a. Fragments b. Run-ons c. Comma Splices III. Elements that Must Agree Within Sentences a. subject/verb b. Antecedent c. Punctuation and mechanics IV. Punctuation and Mechanics. a. End marks and sentence combining words b. Periods, question marks, dashes and exclamations c. commas and semi-colons and colons. d. conjunctions.

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

Lecture/discussion; peer review sessions; small group discussion groups; student presentations; sampling sentences; modeling grammatically clear sentences.

## Reading Assignments

A minimum of 2-4 hours weekly spent reading sentence style samples, paragraphs, and essays, and in peer review.

## Writing Assignments

A minimum of 2-4 hours spent each week paragraph writing; essay writing; punctuation practice; vocabulary; workbook exercises.

## Out-of-class Assignments

A minimum of 2-4 hours per week spent writing summaries, generating short responses to quiz questions, generating paragraphs, short essays, take-home exams and in collecting examples of sentence styles from essays, newspaper articles and periodicals.

## Demonstration of Critical Thinking

Apply various types of writing conventions on the sentence and paragraph levels and avoid common errors in grammar and punctuation. Compose a paragraph that demonstrates precise use of grammar.

## Required Writing, Problem Solving, Skills Demonstration

Paragraph writing; essay writing; punctuation practice; vocabulary; workbook exercises.

## Eligible Disciplines

English: Masters degree in English, literature, comparative literature, or composition OR bachelors degree in any of the above AND masters degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Fawcett, . Grassroots: The Writers Workbook. , 12th ed. New York: Engage Learning , 2018
2. Required Gordon, Karen Elizabeth. The New Well Tempered Sentence , reprint ed. New York: Mariners, 2017

## Other Resources

1. As this is a non-credit class that is free to students, there are also OER textbooks recommended free of cost. <http://solr.bccampus.ca:8001/bcc/items/2e96a34b-4ccc-f1c2-a387-81dd86a52ca7/1/> <http://open.umn.edu/opentextbooks/BookDetail.aspx.bookId=53> <http://open.umn.edu/opentextbooks/BookDetail.aspx.bookId=359> <https://courses.lumenlearning.com/basicreadingandwriting/> <https://courses.lumenlearning.com/styleguide/> <https://www.oercommons.org/my/120857>