

EMGT C172: INTELLIGENCE ANALYSIS AND SECURITY MANAGEMENT

Item	Value
Curriculum Committee Approval Date	04/12/2013
Top Code	210530 - Industrial and Transportation Security
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Open Entry/Open Exit	No
Grading Policy	Standard Letter (S)

Course Description

This course examines intelligence analysis and its indispensable relationship to the security management of terrorist attacks, man-made disasters, and natural disasters. It also explores vulnerabilities of our national defense and private sectors as well as the threats posed to these institutions by terrorists, man-made disasters, and natural disasters. Students will discuss substantive issues regarding intelligence support of homeland security measures implemented by the United States and explore how the intelligence community operates. ADVISORY: EMGT C102. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Demonstrate operational knowledge of intelligence gathering and analysis pertinent to homeland security and other threats facing government and private sectors.
2. Enumerate specific methods and/or techniques for obtaining intelligence, synthesizing it and analyzing it.
3. Identify, describe and analyze threats to national and international safety and security.
4. Evaluate the dependability and reliability of source information.

Course Objectives

- 1. Outline basic intelligence policies and functions of the United States Government.
- 2. Implement basic intelligence gathering techniques and analysis.
- 3. Using various forms of intelligence, apply sound reasoning in formulating predictions of terrorist activities.
- 4. Describe the foundation and goals for security.
- 5. Apply ethical and professional behaviors to intelligence gathering and operations.
- 6. Test and challenge intelligence in light of critical judgment and evidentiary analysis.

Lecture Content

History of Intelligence 1776 to the Civil War World War I World War II Cold War 9/11/01 and the war on terror Intelligence Concepts Government organizations and intelligence Role and function of intelligence Intelligence practices Evaluating information Intelligence Analysis Analytical methodologies Decision-making in response to risk assessments Failures of the intelligence apparatus Modern challenges to intelligence analysis Foundations of Security Management History of security operations Legal aspects affecting security operations Threat and Risk Assessment Planning and program management Investigations and intelligence Physical Security Sensitive sites Critical infrastructure Schools and medical facilities Personnel security Information Security Cyber security Internet security Proprietary information and process protection

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

This course may be taught using multiple methods of support including classroom, video, audio, multi-media, and online strategies. Strategies may include lectures; cooperative learning groups; written homework assignments; self-paced independent study using textbooks, video lessons, audio segments, demonstrations or discussions; simulations; role playing; case studies; problem-solving exercises; debates; presentations by students to software or online systems; presentations to the instructor or to other students; research projects; and journal reflections.

Reading Assignments

Students will read from the course textbook as well as from supplemental materials assigned by the instructor.

Writing Assignments

Students will complete written work, including but not limited to analytical papers, research assignments, and chapter question responses, requiring the student to evaluate intelligence gathering and analysis.

Out-of-class Assignments

Outside the classroom student will work on assigned papers and research projects and formulate questions and discussion items. They will communicate with the instructor and/or fellow students.

Demonstration of Critical Thinking

Critical thinking skills will be evaluated on the quality of student responses to published works regarding intelligence analysis and the gathering of source information. In addition, critical thinking skills will be assessed based on student participation during in-class text analysis and small/large group discussions.

Required Writing, Problem Solving, Skills Demonstration

Student writing skills will be evaluated on the quality and effort put into assigned papers and/or other written projects. Students will also demonstrate problem-solving skills through small/large group discussions requiring the student to apply operational knowledge of the intelligence community and basic homeland security policies.

Eligible Disciplines

Administration of justice (police science, corrections, law enforcement): Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience. Industrial safety: Any bachelor's degree and two years of professional experience, or any associate degree and six years of professional experience.

Textbooks Resources

1. Required Garner, G., McGlynn, P. Intelligence Analysis Fundamentals, 1st ed. Boca Raton: CRC Press, 2021 Rationale: - 2. Required Clark, R.M. Intelligence Analysis: A Target-Centric Approach, 6th ed. Thousand Oaks: CQ Press, 2020 Rationale: - Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library