

EMGT C102: INTRODUCTION TO HOMELAND SECURITY

Item	Value
Curriculum Committee Approval Date	10/23/2009
Top Code	210530 - Industrial and Transportation Security
Units	3 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Credit: Degree Applicable (D)
Material Fee	No
Basic Skills	Not Basic Skills (N)
Repeatable	No
Grading Policy	Standard Letter (S), • Pass/No Pass (B)

Course Description

This course explores the history, development, and organization of homeland security in the United States. It examines the roles and functions of the Department of Homeland Security and its relationship to state and local agencies. Emphasis is placed on homeland security practices of the emergency manager. Transfer Credit: CSU.

Course Level Student Learning Outcome(s)

1. Given a case study, discuss the nature of the threat of terrorism in America and the ways this threat has changed over the last thirty years.
2. Given a legal scenario, assess the constitutional considerations and legal authority in American homeland security, emphasizing legal precedent.
3. By use of a chart or matrix, outline the organizational structure of the Department of Homeland Security.

Course Objectives

- 1. Compare national security policy changes before and after 9/11
- 2. Outline the purpose, organization, and structure of the DHS
- 3. Explain the concept of terrorism
- 4. Analyze intelligence
- 5. Describe critical infrastructure and key resources
- 6. Examine cyber-terrorism
- 7. Describe the Incident Command System (ICS)
- 8. Describe the ethical considerations involved in homeland security issues
- 9. Describe the use of communication technologies in emergency situations
- 10. Describe the U.S. approach to emergency management

Lecture Content

HISTORIC OVERVIEW OF THE TERRORIST THREAT Emergency Management in the U.S. Historical Perspectives and the Rise of the Terrorism Threat 9-11 and Terrorism as a Focus Creation of

the Department of Homeland Security STATUTORY AUTHORITY Congressional Acts Presidential Executive Orders The PATRIOT Act of 2001 9/11 Commission ORGANIZATIONAL ACTIONS The Department of Homeland Security Subcomponents and Agencies State and Local Organizations Local Government Terrorism Activities TERRORIST-RELATED HAZARDS Predicting Terror Attacks Conventional Attacks Non-Conventional Attacks Role or Preparedness and Response SAFETY AND SECURITY The Intelligence Community Government Agencies Information Security Role of the Private Sector MITIGATION, PREVENTION AND PREPAREDNESS Mitigation Plans, Actions and Programs Prevention Programs Preparedness Actions Role of the Private Sector RESPONSE AND RECOVERY Response Processes Federal Responsibilities State and Local Response Recovery Programs COMMUNICATIONS Risk Communications Community Warnings Crisis Communications 9/11 Commission Findings TECHNOLOGY Involved Agencies and Budgets Information and Infrastructure Laboratories and Research Facilities Community Impact THE FUTURE OF HOMELAND SECURITY FEMA and a History Lesson Emergency Management and Homeland Security Future Challenges Recommendations

Method(s) of Instruction

- Lecture (02)
- DE Online Lecture (02X)

Instructional Techniques

This course may be taught using multiple methods of support including classroom, video, audio, multi-media, and online strategies. Strategies may include lectures; cooperative learning groups; written homework assignments; self-paced independent study using textbooks, video lessons, audio segments, demonstrations or discussions; simulations; role playing; case studies; problem-solving exercises; debates; presentations by students to software or online systems; presentations to the instructor or to other students; research projects; and journal reflections.

Reading Assignments

Reading assignments including but not limited to textbooks, professional journals, magazines and newspaper articles

Writing Assignments

Written assignments used to evaluate and/or critique student responses within a large group discussion forum Short essay assignments Article reviews

Out-of-class Assignments

Research assignments requiring the student to assess quantitative/qualitative research findings

Demonstration of Critical Thinking

Written/oral assignments requiring the student to demonstrate analytical problem-solving skills. Written/oral assignments requiring the student to evaluate/critique postings on contemporary homeland security topics.

Required Writing, Problem Solving, Skills Demonstration

Evaluation of sample field emergency response problems through case studies requiring the student to develop proper field decision-making skills.

Eligible Disciplines

Industrial safety: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

Textbooks Resources

1. Required Bullock, J.A., Haddow, G.D., Coppola, D.P. Introduction to Homeland Security: Principles of All-Hazards Risk Management, 6th ed. Burlington: Butterworth-Heinemann: Elsevier, 2020 Rationale: – Legacy Textbook Transfer Data: Legacy text

Other Resources

1. Coastline Library