

ELL G028N: LISTENING AND SPEAKING FOR CITIZENSHIP

Item	Value
Curriculum Committee Approval Date	10/06/2020
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Open Entry/Open Exit	Yes
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This course is designed to help prepare non-native speakers of English to successfully complete the U.S. citizenship process. Preparation includes reinforcing key points of the U.S. Citizenship and Immigration Services (USCIS) civics study questions by reviewing basic U.S. history, government, and constitution. In addition, students will develop communicative English skills through the practice of interactions and interview techniques to understand and complete the final USCIS interview. Open Entry/Open Exit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Course Outcomes
2. Employ conversation strategies to improve communication.
3. Apply new vocabulary terms in basic interviews about personal information.
4. Repeat correctly pronounced key words in spoken answers.
5. Recall major events in U.S. history and identify significant attributes of the U.S. government, constitution, geography, and culture.

Course Objectives

- 1. Repeat basic conversational expressions such as greetings and small talk.
- 2. Recall clarification questions during an interview.
- 3. Respond to basic commands used by Officers prior to, during, and after the naturalization interview.
- 4. Recognize basic U.S. history, government, and constitution vocabulary and meaning of possible questions posed by Officers covered in the USCIS civics questions.
- 5. List basic personal information related to the naturalization application such as residence, birthplace, marital status, physical characteristics, and employment.
- 6. Demonstrate aural and oral (listening and speaking) skills needed to answer a variety of possible questions.

Lecture Content

English Language Development Grammar Simple present tense of high frequency verbs Simple wh question and response to who, what, where, when, why Present tense of the verbs: can, do, be Simple present continuous tense Simple past with high frequency regular verbs Common irregular verbs in the present tense Past tense of the verbs: be, do, have Pronunciation Syllable patterns Stress patterns Final sounds Linking Sentence focus Thought groups Conversation Strategies Volume Pitch Asking for clarification Asking for an example Asking for repetition Taking turns Interacting with authority figures Social Rules Greetings Small talk Forming polite questions Ability to maintain eye contact Maintain appropriate personal space Understand gestures and facial expressions Naturalization Process Eligibility requirements Application process Civics Oath of Allegiance Basics of U.S. History Principles of U.S. democracy System of government in the U.S. Rights and responsibilities U.S. History during the Colonial Period and independence U.S. History during the 1800s Recent U.S. history U.S. geography U.S. symbols and holidays

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Reading Assignments

N/A

Writing Assignments

N/A

Out-of-class Assignments

N/A

Demonstration of Critical Thinking

In-class assessments (e.g. student writing samples, diagnostics, needs analysis, and class surveys/questionnaires) are used to determine student needs before introducing objectives. Various methods of evaluations are continuously used to assess critical thinking: Preview (e.g. just-in-time, minute paper) Applied performance (e.g. follow oral and/or written directions, oral interview, take notes (key information)) Problem-solving (e.g. case studies, error analysis, open-ended) Observation (e.g. during individual and group collaborations) Simulation (e.g. role playing, visualization, modeling concepts, skits/dramas) Self-evaluation

Required Writing, Problem Solving, Skills Demonstration

Various methods of evaluations are continuously used to assess required writing, problem-solving, and skills demonstration: Applied performance (e.g. follow oral and/or written directions, oral interview, take notes (key information)) Presentations (e.g. individual vs. group, peer vs. teacher vs. outside evaluator grading) Paper-and-pencil tests (e.g. fill-in-the-blank, cloze test, sentence completion, dictation, short answer, true/false, multiple choice, match) Observation (e.g. during individual and group collaborations) Cooperative experience (e.g. focus groups, student teams, study groups) Simulation (e.g. role play, visualization, modeling concepts, skits/dramas) Informal conversations Achievement pre-/post- tests (e.g., CASAS Citizenship)

Eligible Disciplines

ESL: Master's degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL

emphasis, or education with a TESL emphasis OR bachelor's degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master's degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Master's degree required.

Textbooks Resources

1. Required Weintraub, L.. Citizenship Passing the Test: Ready for the Interview, 3 ed. New Readers Press, 2016