

# ELL G027N: READING AND WRITING FOR CITIZENSHIP

Item	Value
Curriculum Committee Approval Date	10/06/2020
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This course is designed to help prepare non-native speakers of English to successfully complete the U.S. citizenship process. Preparation includes reinforcing key points of the U.S. Citizenship and Immigration Services (USCIS) civics study questions by reviewing basic U.S. history, government, and constitution. In addition, students will develop communicative English skills through the practice of interactions and interview techniques to understand and complete the final USCIS interview. Open Entry/Open Exit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Complete a variety of basic written tasks from memory or dictation using correct spelling and capitalization.
2. Identify key components of the U.S. government, constitution, geography, and culture as presented on the U.S. naturalization test.
3. Explain basic comprehension questions about level-appropriate readings covering American history, government, and constitution.

## Course Objectives

- 1. Repeat basic ideas and vocabulary related to the U.S. colonial period, independence, and the events of the 1800s.
- 2. List basic ideas and vocabulary related to recent U.S. history and current U.S. culture and geography.
- 3. Recall basic ideas and vocabulary related to principles of U.S. democracy and system of government.
- 4. Recognize vocabulary related to the U.S. naturalization process and the rights and responsibilities of U.S. citizenship.
- 5. Read aloud words, sentences, dialogues, paragraphs, and short articles related specifically to the U.S. citizenship process.
- 6. Demonstrate ability to understand maps, charts, and forms related to the U.S. citizenship process.
- 7. Recognize and read aloud interrogative sentences about U.S. history, government, and constitution.
- 8. Compose basic dictated declarative sentences about U.S. history, government, and constitution.
- 9. Apply knowledge of U.S. history and government to the USCIS practice exams.

## Lecture Content

English Language Development Reading Aloud Fluency (vocabulary recognition for sight reading) Tempo (intonation and emphasis) Expression (stress and syllable pattern) Pronunciation Reading Comprehension Summarizing Scanning Main Ideas Details Basic Writing Skills Capitalization Punctuation Spelling Basic sentence structure (Subject + verb + complement.) Parts of speech Naturalization Process Eligibility requirements Application process Civics Oath of Allegiance Basics of U.S. History Principles of U.S. democracy System of government in the United States (legislative branch, judicial branch, executive branch) Rights and responsibilities U.S. History during the Colonial Period and independence U.S. History during the 1800s Recent U.S. history U.S. geography U.S. symbols and holidays

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

## Reading Assignments

N/A

## Writing Assignments

N/A

## Out-of-class Assignments

N/A

## Demonstration of Critical Thinking

In-class assessments (e.g. student writing samples, diagnostics, needs analysis, and class surveys/questionnaires) are used to determine student needs before introducing objectives. Various methods of evaluations are continuously used to assess critical thinking: Preview (e.g. just-in-time, minute paper) Applied performance (e.g. follow oral and/or written directions, oral interview, take notes key information) Problem-solving (e.g. case studies, error analysis, open-ended) Observation (e.g. during individual and group collaborations) Simulation (e.g. role playing, visualization, modeling concepts, skits/dramas) Self-evaluation

## Required Writing, Problem Solving, Skills Demonstration

Various methods of evaluations are continuously used to assess required writing, problem-solving, and skills demonstration: Applied performance (e.g. follow oral and/or written directions, oral interview, take notes key information) Presentations (e.g. individual vs. group, peer vs. teacher vs. outside evaluator grading) Paper-and-pencil tests (e.g. fill-in-the-blank, cloze test, sentence completion, dictation, short answer, true/false, multiple choice, match) Observation (e.g. during individual and group collaborations) Cooperative experience (e.g. focus groups, student teams, study groups) Simulation (e.g. role play, visualization, modeling concepts, skits/dramas) Informal conversations Achievement pre-/post- tests (e.g. CASAS Citizenship)

## Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL

certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

### **Textbooks Resources**

1. Required Weintraub, L.. Citizenship Passing the Test: Civics and Literacy, ed. New Readers Press, 2018