

# ELL A058N: ADVANCED LISTENING & SPEAKING: TRANSITION TO ACADEMICS

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493086 - English as a Second Language - Speaking/Listening
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This course is one of two in a low advanced series designed for English learners seeking to transition to academic course work. The primary goal of this course is to help students develop the listening and speaking skills necessary to successfully participate in academic tasks such as participating in class discussions and taking notes from lectures. The course will also focus on increasing students' understanding of the U.S. post-secondary educational system including degrees/certificates, admissions and graduation requirements, services, and procedures. Noncredit. NOT DEGREE APPLICABLE. ADVISORY: ELL A056N or CASAS testing. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Students will apply conversation strategies and an increased control of pronunciation and grammar to various college-related speaking activities.
2. Students will utilize various strategies to increase their comprehension of academic lectures.
3. Students will be able to describe and navigate the processes, classroom expectations, requirements and services at Orange Coast College.

## Course Objectives

- 1. use various pre-listening, while-listening, and post-listening techniques to improve comprehension of academic lectures
- 2. comprehend at least 75% of the content in an academic lecture
- 3. comprehend natural speech with little repetition needed
- 4. apply conversation skills to interact with various people throughout the college; services offices, classmates, instructors, staff
- 5. participate in various American classroom oral activities
- 6. produce speech with few intonation and phonemic errors that do not impede intelligibility
- 7. gain an understanding of processes, requirements and services at Orange Coast College

## Lecture Content

Listening strategies Campus-related/outside of the classroom Predicting and guessing meanings from context Identifying tone Interpreting non-verbal cues In-the-classroom Small talk Conversation strategies Strategies to manage lack of understanding Lecture-comprehension strategies Pre-lecture Reading ahead Vocabulary preview Question preparation During-lecture Using written materials (board notes, textbook) to support note taking during lectures Using abbreviations and symbols Focusing on main ideas Maximizing examples and illustrations given during a lecture to clarify main ideas Organizing notes Post-lecture Reviewing notes Asking questions Speaking strategies Campus-related/outside of the classroom Choosing language appropriate for formal and informal situations Asking questions Turn taking In-the-classroom Asking questions for clarification and for information Stating opinions Summarizing spoken and written texts Responding to spoken and written texts Using pragmatic strategies such as taking turns and keeping audiences in mind Pronunciation problem areas intonation stress problematic phonemes U.S. classroom culture Information in a course syllabus Expectations for attendance, punctuality and communication with instructors Active participation in class Assertiveness Open-mindedness Group work Academic honesty U.S. post-secondary educational system Admissions, graduation and transfer requirements Information in a college schedule Counseling, financial, and academic resources and services available at Orange Coast College Orange Coast website and other web-based system

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

1. Demonstration 2. Discovery 3. Simulation 4. Discussion

## Reading Assignments

Students will spend at least 1 hour per week reading modified academic texts in preparation for lectures and/or class discussions.

## Writing Assignments

Students will spend at least 0.5 hours per week completing written assignments, reflecting on their academic listening and speaking progress and needs.

## Out-of-class Assignments

Students will spend at least 2.5 hours per week on out-of-class assignments: preparing oral presentations, surveying/interviewing the OCC community, practicing pronunciation and/or grammar exercises on interactive language websites, or re-playing lectures.

## Demonstration of Critical Thinking

Students will keep a journal reflecting on the progress of their academic listening and speaking abilities and will devise a plan for improvement.

## Required Writing, Problem Solving, Skills Demonstration

Students will demonstrate their academic listening and speaking skills by applying them to real-life campus situations that require these skills such as real-life lectures and real-life classroom discussions.

## Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

## Other Resources

1. Shields, Colleen et al. ESL College Transition Listening / Speaking. Appropriate OER and teacher-created materials. Open Oregon Educational Resources 2019. CC-BY-NC 4.0