

# ELL A047N: ADVANCED GRAMMAR REVIEW 1

Item	Value
Curriculum Committee Approval Date	02/07/2024
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This course is designed to provide non-native English speaking students additional opportunities to master various advanced grammatical structures. In this advanced course, students continue to expand their understanding of the English verb system and sentence structures, with a review of modals, gerunds, infinitives, and complex sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication. This is an open-entry course. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Students will construct sentences of varied structures including adjective clauses and phrases, adverbial clauses and phrases, and various sentence openers
2. Students will be able to vary sentence structures to improve the delivery and style of a written or spoken text.
3. Students will utilize advanced verbal forms with increased accuracy in controlled situations.

## Course Objectives

- 1. construct sentences with various adverb clauses
- 2. reduce adverbial clauses into phrases when possible
- 3. recognize and use patterns of adjective clauses
- 4. reduce adjective clauses when possible
- 5. use a variety of sentence openers including participial adjectives, adverbs, and adverbial clauses or phrases
- 6. construct sentences with gerunds and/or infinitives
- 7. construct sentences with modals of certainty and obligation in the past and the present
- 8. use definite and indefinite articles with increased accuracy

## Lecture Content

Adverb clauses Of time To show time relationships Of purpose (so that) Conditionals (real and unreal) Reduction of adverbial clauses Adjective clauses Pronouns used as subject, object of a verb, and object of a preposition Usual patterns Using whose, where, and when Used to modify pronouns Punctuating adjective clauses Using expressions

of quantity Using noun + "of which" Using "which" to modify a whole sentence Reducing adjective clauses to adjective phrases Sentence openers Participial adjectives Dangling modifiers Adverbial phrases Adverbial clauses Adverbs Prepositional phrases Gerunds and Infinitives As subjects As objects of a verb As objects of a preposition Causation Modals of certainty Negative in the present Present Past Future Modals of obligation Lack of obligation Prohibition Articles Definite Indefinite With generic nouns Descriptive information with

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

A. Lecture and discussion B. Oral and written practice C. Pair and group work D. Use of computer software

## Reading Assignments

Students will spend at least 2 hours each week reading selected articles in newspapers, magazines, and college-level textbooks, both online and in print identifying various target structures, their use, meaning and effect on style.

## Writing Assignments

Students will spend a minimum of 2 hours each composing and editing written academic and nonacademic texts applying the target grammar structures.

## Out-of-class Assignments

Students will spend a minimum of 2 hours each composing and editing oral texts applying the target grammar structures.

## Demonstration of Critical Thinking

Students will evaluate the needs of an imaginary rhetorical situation and select the most appropriate sentence structures to convey meaning.

## Required Writing, Problem Solving, Skills Demonstration

Students will apply their knowledge of sentence structures, modals and verbals to edit their writings and oral presentations.

## Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Azar, B.S., Hagen, S.A.. Understanding and Using English Grammar, 5th ed. New York: Pearson Education ESL, 2017