

ELL A037N: INTERMEDIATE GRAMMAR REVIEW

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This course is the second in a sequence of four grammar review courses designed to provide non-native English speaking students additional opportunities to master various essential grammatical structures. In this intermediate course, students will expand their understanding of the English verb system and sentence structures, with a review of the present perfect, basic modals, phrasal verbs, and compound sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication. Noncredit. NOT DEGREE APPLICABLE. ADVISORY: ELL A036N. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will be able to use coordinating conjunctions, conjunctive adverbs and some adverbial clauses to correctly construct intermediate sentence structures orally and in writing.
2. Students will be able to distinguish when the separation of phrasal verbs is necessary, optional or forbidden.
3. Students will accurately construct the perfect aspect and other intermediate verb-like structures such as modal auxiliaries and phrasal verbs.

Course Objectives

- 1. construct sentences using the present perfect with regular and irregular verbs, separable and inseparable phrasal verbs and basic modals
- 2. distinguish present perfect from simple past and present tenses in terms of meaning, form and use
- 3. construct intermediate sentences with two clauses joined by conjunctive adverbs or basic adverbial clauses
- 4. distinguish differences in meaning between similar basic modals
- 5. use prepositional phrases to expand simple and compound sentences
- 6. identify and correctly use various transition words and phrases
- 7. distinguish inseparable phrasal verbs from separable

Lecture Content

Coordinating conjunctions For And But Or Yet So Punctuation Effect on meaning Conjunctive adverbs However, nevertheless, nonetheless Thus, therefore, consequently Similarly Otherwise On the other hand Punctuation Meaning Intermediate adverb clauses Time (after, before, until, since) Reason (because, since) Concession (though, although, even though) Punctuation Effect on meaning Expanding clauses with prepositional phrases As noun modifiers As verb modifiers As adjective modifiers As adverb modifiers Present Perfect Form Regular verbs Irregular verbs Use Meaning Comparison of meaning between present perfect and simple past Comparison of meaning between present perfect and simple present Intermediate modals Form Meaning differences Ability Can Could Politeness Would Could Can Will May Might Phrasal verbs Separable Inseparable

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Lecture and discussion Oral and written practice Collaborative learning Use of computer software Reflective learning (Grammar editing notebooks, written and audio journaling)

Reading Assignments

Students will spend at least 2 hours per week completing reading assignments covering grammar explanations and models regarding the use, form and meaning of each of the targeted grammar forms and at least 0.5 hours weekly reading short unmodified articles.

Writing Assignments

Students will spend at least 2 hours per week completing written assignments including short responses to assigned unmodified articles, a written log of their grammar errors and a reflective journal exploring their use of targeted structures.

Out-of-class Assignments

Students will spend at least 2 hours practicing the correct use of the targeted structures by completing textbook exercises, written and oral practice, editing exercises, and preparing oral presentations.

Demonstration of Critical Thinking

Students will apply their knowledge of the targeted structures to contrast the meaning conveyed by similar grammar forms. Students will evaluate the appropriateness of each structure in a specific situation.

Required Writing, Problem Solving, Skills Demonstration

Students will apply their knowledge of the targeted grammar structures to edit their errors. Students will apply their knowledge of the targeted grammar structures to resolve communication problems orally and in writing.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics,

applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Azar, B. S., Hagen, S. A. . Fundamentals of English Grammar: Student Book A , 5th ed. Pearson Education ESL, 2018 Rationale: Fundamentals of English Grammar provides clear and comprehensive explanations of the use and form of all the targeted structures in addition to ample written and oral exercises. 2. Required Larsen-Freeman, D.. Grammar Dimensions 2: Form, Meaning and Use–Split Text 2A, 3rd ed. Cengage, 2007 Rationale: The book provides context for grammar instruction at an affordable price and covers the appropriate amount of content to cover in a 3 unit course.