

ELL A021N: ENGLISH LANGUAGE LEARNING FOR U.S. CITIZENSHIP 2

Item	Value
Curriculum Committee Approval Date	11/02/2022
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This course is one in a series of two courses designed to help beginning non-native speakers of English prepare for the U.S. Citizenship test. Students will learn about essential elements of U.S. history, geography, government, and culture. Special attention will be given to speaking and listening skills necessary for the U.S. citizenship interview. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will be able to answer questions orally adhering to English grammar, pronunciation and social rules.
2. Students will be able to describe the U.S. Naturalization process.
3. Students will be able to use conversation strategies to improve communication.

Course Objectives

- 1. demonstrate ability to answer oral questions with enough command of English pronunciation and grammar to be understood
- 2. demonstrate ability to describe personal information about topics such as employment, family, residence, and eligibility for citizenship.
- 3. demonstrate ability to use conversation strategies to improve communication
- 4. demonstrate ability to use small talk and polite markers
- 5. demonstrate knowledge of the U.S. naturalization process
- 6. demonstrate knowledge of specialized terms commonly used in the U.S. citizenship interview

Lecture Content

Grammar Elements for Listening and Speaking Yes/No Questions
Tag Questions Present Perfect Simple Past Modals of Ability and Politeness Subject-Verb Agreement Count and Non-Count Nouns
Pronunciation Elements for Listening and Speaking Intonation Syllable Stress Word Stress Linking Final Sounds Vowel Sounds (short, long, diphthongs) Blends Digraphs Articulation of Consonant Sounds
Social Rules for Listening and Speaking Greetings Using Appropriate

Non-Verbal Communication Using Polite Language Making Small Talk Conversation Strategies Paraphrasing Someone to Speak More Slowly Asking for Repetition Pausing Hesitation, Stalling, and Fillers
Requests for Clarification Requests for an Example Requests for Repetition Following Directions Responding to Requests for Clarification/ Examples/Elaboration Responding to Factual Questions Self-Correcting
Naturalization Process Eligibility Requirements Application Procedures Naturalization Terminology Elements of the N-400 Application Form Oath of Allegiance (Meaning and Implications)

Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

Instructional Techniques

Direct Instruction Modeling Drilling Mock Interviews/Role Plays Written and Oral Feedback

Reading Assignments

Students will complete about 1 hour per week reading level-appropriate texts covering the U.S. naturalization process. Students will answer comprehension and application questions about each reading.

Out-of-class Assignments

Students will spend at least 1 hour per week completing listening and speaking exercises including audio journals, and pronunciation exercises.

Demonstration of Critical Thinking

Students will apply their newly acquired knowledge of English pronunciation, grammar and non-verbal communication to evaluate sample oral responses including their own.

Required Writing, Problem Solving, Skills Demonstration

Students will demonstrate improved speaking and listening skills by participating in role plays.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Weintraub, L. . Citizenship Passing the Test: Ready for the Interview, 3rd ed. New Readers Press, 2022 Rationale: This book will provide materials to support students development of language skills and Civic Responsibilities. It is also the book that will be used in the accompanying course in the English Language Learning for Citizenship Certificate, ELL A021, "ESL for U.S. Citizenship 1."

Other Resources

1. Materials from the United States Citizenship and Immigration Services (USCIS) website, <https://my.uscis.gov/#>, will also be used.