

# ELL A020N: ENGLISH LANGUAGE LEARNING FOR U.S. CITIZENSHIP 1

Item	Value
Curriculum Committee Approval Date	11/02/2022
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	36 Total Hours (Lecture Hours 36)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

## Course Description

This course is one in a series of two courses designed to help beginning non-native speakers of English prepare for the U.S. citizenship test. Students will learn about important elements of U.S. history, geography, government, and culture. Special attention will be given to writing conventions and reading skills assessed in the U.S. citizenship interview. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

## Course Level Student Learning Outcome(s)

1. Students will be able to use correct spelling, punctuation, and capitalization to write simple dictated sentences.
2. Students will be able to read aloud with enough command of English pronunciation to be understood.
3. Students will be able to recall basic facts and details about American history, government, and geography.

## Course Objectives

- 1. Use correct sentence-level intonation when reading out loud.
- 2. Correctly produce most of the English sounds so that their speech is comprehensible.
- 3. Recognize sight words that are most commonly used in simple questions and sentences.
- 4. Use correct spelling of common sight words.
- 5. Demonstrate basic knowledge U.S. history, geography, and government
- 6. Use appropriate punctuation at the end of questions and declarative sentences.
- 7. Use appropriate capitalization rules.

## Lecture Content

Subskills for Reading Aloud Sight word recognition Decoding / Pronunciation Diagraphs Blends Short and long vowels Final sounds Expression Intonation Emphasis Basic Writing Skills End-of sentence punctuation Capitalization Subject-verb agreement Spelling Diagraphs Blends Short and Long vowels Final Sounds Basics of U.S. History

Foundation Early America Establishing Independence (American Revolution, Declaration of Independence) U.S. Constitution Benjamin Franklin 1800s History The U.S. Expansion Civil War Equal Rights Abraham Lincoln U.S. History since 1900 World Wars I and II Civil Rights Movement 20th Century Wars 9/11 Basics of U.S. Geography U.S. Borders > Territories Basics of U.S. Government The 3 Branches Executive: President, U.S. Cabinet Legislative: U.S. Senate, Vice President, House of Representatives, and Speaker of the House Judicial Checks and Balances Federal vs. State Governments Political Parties

## Method(s) of Instruction

- Enhanced NC Lect (NC1)
- Online Enhanced NC Lect (NC5)
- Live Online Enhanced NC Lect (NC9)

## Instructional Techniques

Direct Instruction Modeling Written and Oral Feedback Dictation

## Reading Assignments

Students will complete about 1 hour per week reading level-appropriate texts covering important elements of U.S. historical events and figures, geography, government, and holidays and answering comprehension questions about assigned readings.

## Writing Assignments

Students will spend an average of 0.5 hours per week practicing writing simple declarative and interrogative sentences with proper spelling, capitalization, and punctuation.

## Out-of-class Assignments

Students will spend an average of 0.5 hours per week learning sight words including their spelling and pronunciation.

## Demonstration of Critical Thinking

Students use recordings to self-evaluate their intonation and pronunciation of target words.

## Required Writing, Problem Solving, Skills Demonstration

Students will write simple interrogative and declarative sentences about the U.S. government, history, and/or culture. They will edit and revise for spelling, capitalization, and punctuation.

## Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

## Textbooks Resources

1. Required Weintraub, L.. Citizenship Passing the Test: Civics and Literacy, 3rd ed. New Readers Press, 2022