

ELL A017N: BEGINNING GRAMMAR REVIEW 1

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This course is designed to provide students with little to no previous knowledge of English grammar the opportunity to learn essential basic grammatical structures. In this beginning course, students will review rules governing the use and meaning of the present tense English with be, have, and other common verbs. They will also learn and practice producing simple declarative and interrogatory sentence structures. Students will practice identifying and producing these target structures in spontaneous oral and written communication. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will be able to use the simple present and present progressive tense with common verbs in declarative negative and affirmative sentences, both orally and in writing.
2. Students will be able to ask simple yes/no questions and wh-questions about familiar topics.
3. Students will be able to use newly learned vocabulary according to the word of speech and its characteristics (count and noncount verbs, articles, adjectives, adverbs, and verbs).

Course Objectives

- 1. Demonstrate the ability to use be and do in negative sentences
- 2. Construct short declarative and interrogative sentences in the present simple and present progressive
- 3. Be able to correctly use the irregular verbs go and have in the simple present and present progressive
- 4. Demonstrate the ability to formulate and answer yes/no and wh-questions in the simple present and present progressive
- 5. Demonstrate knowledge of basic prepositions, articles, and adverbs of frequency
- 6. Be able to use newly learned vocabulary according to its part of speech
- 7. Distinguish and correctly use count and noncount nouns
- 8. Use common irregular phrases such as there is/there are
- 9. Correctly apply spelling rules governing the 3rd person simple present and the present participle (-ing)

Lecture Content

Be-verb With singular and plural nouns Contractions and negations
Be + adjectives Be + places/ nouns Be and Have In yes/no questions
With pronouns this, that, these and those In wh- questions With
possessive pronouns Simple present Adverbs of frequency Spelling
in the third person Irregular verbs: have, do, and go Negative sentences
Y/N questions Wh questions Present Progressive Spelling Negative
sentences Y/No questions Wh questions Basic nouns and pronouns
Irregular plurals Count and noncount Quantifiers The/an/a/ X articles
Basic prepositions Location Time

Method(s) of Instruction

- Enhanced NC Lect (NC1)

Instructional Techniques

Lecture and discussion Multimedia presentations Oral and written feedback

Reading Assignments

Students will spend a minimum of 1 hour per week reviewing teacher-created presentations or online resources. Students will spend a minimum of 1 hour per week reading modified texts illustrating the use of targeted grammar structures.

Writing Assignments

Students will spend an average of 2 hours per week writing short texts such as descriptions of images or short conversations.

Out-of-class Assignments

Students will spend approximately 2 hours per week practicing the use of targeted structures both orally and in writing through textbook and online exercises.

Demonstration of Critical Thinking

Students will apply the appropriate verb tense to match an imaginary given situation.

Required Writing, Problem Solving, Skills Demonstration

Students will write short texts demonstrating the ability to use simple and progressive present in negative and affirmative declarative sentences and questions.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Azar, B. S., Hagen, S. A. . Basic English Grammar, 5th ed. Pearson, 2022