

ELL A006N: BASIC LITERACY

Item	Value
Curriculum Committee Approval Date	12/06/2023
Top Code	493087 - English as a Second Language - Integrated
Units	0 Total Units
Hours	54 Total Hours (Lecture Hours 54)
Total Outside of Class Hours	0
Course Credit Status	Noncredit (N)
Material Fee	No
Basic Skills	Basic Skills (B)
Repeatable	Yes; Repeat Limit 99
Grading Policy	P/NP/SP Non-Credit (D)

Course Description

This course is designed for adult English language learners with little or no knowledge of the Roman alphabet. Students will learn basic vocabulary with an emphasis on developing the ability to write and recognize English letter and numbers. Noncredit. NOT DEGREE APPLICABLE. Not Transferable.

Course Level Student Learning Outcome(s)

1. Students will demonstrate the ability to produce and recognize upper and lowercase letters and numbers 1-100.
2. Students will be able to recognize, say and write basic vocabulary words.
3. Students will be able to use basic fixed phrases in controlled dialogues.

Course Objectives

- 1. Differentiate uppercase and lowercase letters.
- 2. Identify and write uppercase and lowercase letters.
- 3. Demonstrate an understanding of the basic uses of uppercase letters such as in days of the week, names, and addresses.
- 4. Identify, write, and pronounce numbers 1-100.
- 5. Demonstrate an understanding of the basic patterns of number use such as in phone numbers, dollar amounts, dates, and addresses.
- 6. Learn and use basic vocabulary such as colors, days of the week, names, clothing items, parts of the body, and addresses.
- 7. Demonstrate the ability to use commonly-used fixed phrases.

Lecture Content

Upper and lowercase letters Differentiating between them Identifying and producing their basic sounds Writing them and identifying them Numbers 1-100 Understanding the quantities they represent Pronouncing them Writing them Identifying them Becoming aware of the cultural patterns governing common number uses such as phone numbers, amounts, dates, and addresses Vocabulary Common community places (school, home, store, etc.) Days of the week, months, seasons Basic family vocabulary Addresses Basic colors Basic food and meals vocabulary Basic weather vocabulary Basic feelings Grammar Common phrases with be Singular and plural nouns Singular and plural verb forms of verb be and other common verbs. Subject pronouns Introduction to negative

sentences. Introduction to basic wh-questions Cultural norms Patterns governing amounts, phone numbers and addresses Polite fixed phrases and words Names and titles (Mr., Ms., Mrs.) First, middle, and last names Dates

Method(s) of Instruction

- Regular NC Lect (NC3)

Instructional Techniques

Modeling Lecture Individual practice Teacher feedback

Reading Assignments

Students will read short modified texts and answer basic comprehension questions.

Writing Assignments

Students will practice writing words and short sentences.

Out-of-class Assignments

Students will review new vocabulary. Students will practice producing letters, sounds, and words orally and in writing.

Demonstration of Critical Thinking

Students will apply newly learned cultural norms such as dates, amounts, names, titles, and phone numbers to appropriate situations.

Required Writing, Problem Solving, Skills Demonstration

Students will apply newly learned vocabulary and fixed phrases in objective tests or prepared dialogues.

Eligible Disciplines

ESL: Masters degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, or education with a TESL emphasis OR bachelors degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND masters degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalent. Masters degree required.

Textbooks Resources

1. Required Mincz, Elizabeth and Marica Taylor. English No Problem! Student Book–Literacy, ed. Chicago: New Readers Press, 2004 Rationale: The book gives ample practice at the literacy level.