# DMAD A190: ILLUSTRATOR FOR DESIGN

ItemValueCurriculum Committee Approval10/19/2022

Date

Top Code 061400 - Digital Media

Units 3 Total Units

Hours 90 Total Hours (Lecture Hours

36: Lab Hours 54)

Total Outside of Class Hours

Course Credit Status Credit: Degree Applicable (D)

Material Fee N

Basic Skills Not Basic Skills (N)

Repeatable No

Grading Policy Standard Letter (S)

## **Course Description**

Adobe Illustrator is a versatile tool for creating illustrations, logos, and graphics for both print and the Web. Students will learn to produce detailed and scalable vector art, while applying the principles of color and design. Students will learn the tools of Adobe Illustrator to create graphic designs and illustrations. PREREQUISITE: DMAD A181.Transfer Credit: CSU.

# Course Level Student Learning Outcome(s)

- 1. Demonstrate technical proficiency in vector graphics techniques using industry standard digital tools and techniques.
- 2. Demonstrate a critical understanding of fundamental art and design principles.
- Identify, critique and discuss aesthetic in illustrations and graphic designs by professionals and students, and explain how they convey information.

#### **Course Objectives**

- 1. Analyze and solve problems creatively in preparation for the job market.
- 2. Articulate creative and technical scope of a project in the planning stages.
- 3. Recognize design and color theory in digital illustration and graphic design.
- 4. Investigate design and color theory using a creative process and analytical thinking.
- 5. Apply design and color theory to digital illustration and graphic design.
- 6. Work efficiently in the Adobe Illustrator environment with various modes, panels, and settings.
- 7. Use the full range of shape drawing and freehand drawing tools to build illustrations.
- 8. Draw accurate vector objects using the Pen tool and its associated features.
- 9. Use the various type tools, and apply wrap, flow, shape, and path modifications to typography.

- 10. Align multiple objects with the Align panel and create complex shapes from simple objects with the Pathfinder panel and Shape Builder tool.
- 11. Develop attractive illustrations using advanced selection, organization, and drawing tools.
- · 12. Demonstrate presentation skills.

#### **Lecture Content**

Introduction Software overview Elements and principles of design Software basics Menus Submenus Commands Software basics Toolbox Palettes Keyboard shortcuts Logo Design Foundations of graphic design based on letter forms History of lettering and topography Current concerns Psychological considerations Color Theory Color models Color palettes Color wheels Psychology of color Color management RGB vs. CMYK Color management systems Color gamut and dynamic Digital prepress Structure Mathematical divisions of space Modular design 2D space organization Spatial Illusion Principles of perspective Principles of optical illusion Investigation into art movements relevant to computer graphics Current trends Design derivation techniques Type manipulation Font Handling Mock up/Comping General Layout Principles Interdisciplinary graphics/application areas Overview Integration of Various Desktop Publishing Software Applications

# Method(s) of Instruction

- Lecture (02)
- · DE Live Online Lecture (02S)
- · DE Online Lecture (02X)
- · Lab (04)
- DE Live Online Lab (04S)
- DE Online Lab (04X)

# Instructional Techniques

Software demos, digital image and video presentations, field trips, guest lectures, student critiques

#### **Reading Assignments**

Students will have 1-2 hours per week of Readings from required text. Reading from assigned online resources.

#### **Writing Assignments**

Students will have 1-2 hours per week of Self-Reflections. Analysis of elements and principles of design. Written Reports of attended events and/or materials read.

## **Out-of-class Assignments**

Students will have 1-2 hours per week of Design projects using appropriate software. Attend on campus student art shows. Sketching and conceptualizing drawing.

## **Demonstration of Critical Thinking**

Tests, skill demonstrations, problem solving exercises, written assignments, participation

# **Required Writing, Problem Solving, Skills Demonstration**

Written reports and critiques of work seen outside of class, group critiques of student work

# **Eligible Disciplines**

Commercial art (sign making, lettering, packaging, rendering): Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience. Graphic arts (desktop publishing): Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience. Multimedia: Any bachelors degree and two years of professional experience, or any associate degree and six years of professional experience.

# **Textbooks Resources**

1. Required Wilson, D., Schwartz, R., Lourekas, P., Learn Adobe Illustrator CC for Graphic Design and Illustration, ed. Adobe Press, 2016

#### **Other Resources**

1. Selected handout materials to be provided and distributed by the instructor.