# **DANC A199: CURRENT DANCE TOPICS**

Value Item Curriculum Committee Approval 12/08/2021

Top Code 100810 - Commercial Dance 1-3 Total Units

Units

36-90 Total Hours (Lecture Hours Hours 9-36: Lab Hours 27-54)

Total Outside of Class Hours

**Course Credit Status** Credit: Degree Applicable (D)

Material Fee

**Basic Skills** Not Basic Skills (N)

Repeatable No

**Grading Policy** Standard Letter (S),

· Pass/No Pass (B)

Associate Arts Local General Education (GE)

· OC Active Participation - AA (OC2)

OC Life Skills - Activity - AA (OE2)

## **Course Description**

Movement and lecture/discussion of topics and issues of current interest in dance. Transfer Credit: CSU.

## **Course Level Student Learning Outcome(s)**

- 1. Demonstrate a set choreography using correct form, alignment, rhythm, and performance qualities.
- 2. Analyze the dance form in terms of aesthetics and cultural and historical context.

# **Course Objectives**

- · 1. Demonstrate the basic movement warm-up.
- · 2. Demonstrate the basic movement vocabulary.
- · 3. Demonstrate the basic cool-down.
- 4. Demonstrate proper alignment.
- 5. Demonstrate basic movement combinations.
- · 6. Demonstrate set choreography.
- · 7. Demonstrate movements to different rhythms.
- · 8. Demonstrate knowledge of the historical and cultural background of the select dance topic.
- 9. Demonstrate an understanding of the aesthetics of the dance form.

#### **Lecture Content**

- 1. Requirements and procedures 2. Course objectives based on syllabus
- 3. Vocabulary used in Dance 199 4. Movement and concepts used in Dance 199 5. History of selected dance topic 6. Philosophical approach 7. Current practices a. people involved in trend
- b. trends impact on dance as an art form c. social impact
- d. changes and outcomes 8. Research and resources a. current

approaches b. alternative/experimental approaches C. resources, videos, DVDs, literature, internet

#### **Lab Content**

1. Learn basic warm-up movement vocabulary 2. Learn basic movement vocabulary of the selected topic 3. Learn basic cool-down movement vocabulary 4. Study and practice proper alignment hips d. a. feet and ankles b. knees c. rib cage e. neck and head 5. Practice all of the above 6. Learn basic movement phrases 7. Practice different rhythms 8. Practice performance skills 9. Learn set movement vocabulary

## Method(s) of Instruction

- Lecture (02)
- · Lab (04)

### **Instructional Techniques**

1. Lecture-lab 2. Small and large group participation 3. Video viewing of students rehearsals and performance 4. Peer and teacher feedback 5. Written assignments

## Reading Assignments

## **Writing Assignments**

1. Written assignment 2. Self-evaluation and goals 3. Proficiency demonstration of skills acquired through class practice and rehearsals of choreography

# **Out-of-class Assignments**

## **Demonstration of Critical Thinking**

1. Written tests 2. Skills tests 3. Written assignments 4. Video taping 5. Attendance and participation

#### **Required Writing, Problem Solving, Skills Demonstration**

1. Written assignment 2. Self-evaluation and goals 3. Proficiency demonstration of skills acquired through class practice and rehearsals of choreography

#### Other Resources

1. Handouts to be provided and distributed by instructor.