DANC A145: Modern Dance III

#### 1

# DANC A145: MODERN DANCE

#### Item

Curriculum Committee Approval

Date

Top Code Units

Hours

Total Outside of Class Hours Course Credit Status

Material Fee Basic Skills Repeatable Grading Policy

Associate Arts Local General

Education (GE)

Associate Science Local General Education (GE)

California State University General Education Breadth (CSU GE-Breadth)

#### Value

12/08/2021

100810 - Commercial Dance

2 Total Units

72 Total Hours (Lecture Hours

18; Lab Hours 54)

0

Credit: Degree Applicable (D)

No

Not Basic Skills (N)

No

Standard Letter (S),

- · Pass/No Pass (B)
- OC Active Participation AA (OC2)
- OC Life Skills Activity AA (OE2)
- · OCC Arts AS (OSC1)
- CSU E2 Activity Course (E2)

## **Course Description**

This course offers modern dance instruction for dancers at the high intermediate level. It includes thorough warm up exercises, technique, vocabulary skills and concepts to prepare the body as an instrument of expression in modern dance, with emphasis on traditional and contemporary techniques. ADVISORY: DANC A102 or successful audition. Transfer Credit: CSU; UC. NOTE: This course is one of a family of courses in this subject matter. Enrollment may be limited due to State regulations. Please consult your academic counselor for clarification.

# **Course Level Student Learning Outcome(s)**

- Demonstrate correct principles of alignment and articulation of the spine, feet and legs at the high intermediate level.
- Successfully perform traditional and contemporary modern dance exercises, vocabulary and traveling patterns at a high intermediate level.
- 3. Show progress in performing short modern dance choreographies at the high intermediate level, requiring a combination of these elements: musicality, phrasing and rhythmic accuracy, strength, flexibility, directional changes, suspension, balance, safely rolling down and up from the floor, leaps, turns, style, individual expression and performance quality.

# **Course Objectives**

- · 1. Improve body alignment, movement memory and rhythm
- 2. Develop and improve movement coordination and efficiency.

- 3. Demonstrate expressiveness through a variety of spatial, rhythmic and qualitative (use of energy/force) movement experiences based in Nikolais, Horton and contemporary techniques.
- 4. Demonstrate skill in performing a given movement vocabulary at the high intermediate level.
- · 5. Identify and evaluate areas needing personal improvement.

#### **Lecture Content**

I. Lecture topics to include A. Review of intermediate modern dance concepts, vocabulary, skills B. Correct technique, placement and tracking of knee, ankle, toes C. Historic influences and current trends D. Discussion of performances and choreography

#### **Lab Content**

A. High intermediate level warm-up that changes each class B. Review of intermediate modern dance concepts 1. Body alignment; body isolations 2. Correct use of legs, feet, hips and spine in a variety of choreographed exercises 3. Correct use of parallel and rotated out positions of legs and feet 4. Correct use of weight, breath and quality C. Movement activities – Modern dance exercises and combinations designed to develop:

# Method(s) of Instruction

- · Lecture (02)
- · Lab (04)

# **Instructional Techniques**

Instructor will use the following methodologies: Lecture and class discussion of varied current topics in dance, visual demonstration of exercises, combinations and choreography, individual and group verbal and physical corrections, analysis of movement mechanics and movement intention, style and quality, and assignments for creative expression.

# **Reading Assignments**

٠

# Writing Assignments

Written critiques of performance viewing. (approximately 2 hours per semester.)

## **Out-of-class Assignments**

Practicing vocabulary as well as movements and choreography studied in class. Attend Faculty, Student, and/or professional dance concert. (approximately 2 hours per week.)

## **Demonstration of Critical Thinking**

Self-evaluation; class discussion; application of concepts in each class; personal application of reading assignments.

# **Required Writing, Problem Solving, Skills Demonstration**

Written critique of dance concert or written self-evaluation of skill test(s); skills tests performances; in class improvisation or composition exercises.

# **Eligible Disciplines**

Dance: Masters degree in dance, physical education with a dance emphasis, or theater with dance emphasis, OR bachelors degree in any

of the above AND masters degree in physical education, any life science, physiology, theater arts, kinesiology, humanities, performing arts, or music OR the equivalent. Masters degree required.

## **Other Resources**

1. Dance Magazine articles Selected handout material to be read in class or provided and distributed by the instructor Internet sources