DANC A139: Gyrokinesis

# **DANC A139: GYROKINESIS**

# Item Curriculum Committee Approval Date Top Code Units Hours Total Outside of Class Hours Course Credit Status Material Fee Basic Skills

Associate Arts Local General Education (GE)

Repeatable

**Grading Policy** 

Associate Science Local General Education (GE) California State University General Education Breadth (CSU GE-

# Value

12/08/2021

100810 - Commercial Dance .5-2 Total Units 18-72 Total Hours (Lecture Hours

4.5-18; Lab Hours 13.5-54) 0

Credit: Degree Applicable (D)

NO

Not Basic Skills (N)

No

Standard Letter (S),

Pass/No Pass (B)

- OC Active Participation AA (OC2)
- OC Life Skills Activity AA (OE2)
- · OCC Arts AS (OSC1)
- CSU E2 Activity Course (E2)

### **Course Description**

Breadth)

Designed for beginning level students, this course will present an introduction to Gyrokinesis®, an important component of the Juliu Horvath Method. The entire body is worked through fluid exercises focusing on the natural directions of spinal movements and joint articulations. The course will involve participatory labs and skills demonstrations. Transfer Credit: CSU; UC: Credit Limitation: Any or all of these ATHL, DANC, KIN, MARA, PE Activity courses combined: maximum credit, 4 units.

### Course Level Student Learning Outcome(s)

- Identify and accurately demonstrate seated, standing, and floor sequences which comprise Gyrokinesis® Level
- 2. Evaluate in writing their progress in the areas of strength, flexibility, stability and balance.

# **Course Objectives**

- 1. Demonstrate the application of the basic principles as outlined in the course.
- 2. Demonstrate the use of specific breathing patterns while performing exercises.
- 3. Demonstrate a smooth connection while moving and transitioning through exercises.
- 4. Demonstrate facilitation of spinal movements—forward, backward, right side, left side, right twist, left twist and circular
- 5. Demonstrate a release in lower extremities--hip, knee joint, quadriceps, hamstrings and ankles.
- 6. Demonstrate a release in upper extremities—neck, shoulders, arms, wrists.

- · 7. Analyze and solve individual movement issues.
- 8. Demonstrate increased strength, endurance, flexibility, relaxation, and coordination of the body parts.

### **Lecture Content**

Introduction A. Student background information 1. Injury reporting 2. Alignment and movement 3. Personal goal setting 4. Application of feedback for personal improvement B. Historical background of Gyrokinesis® techniques 1. Juliu Horvath 2. Gryotonic® Introduction to II. class principles and concepts A. Anatomy Review Horvath Method III. Format 1 A. Seated Sequences 1. Basic terminology and techniques b 2. Spinal movements 3. Breathing patterns 4. Rhythms B. First Standing 1. Basic terminology and techniques Sequence Spinal movements 3. Breathing patterns 4. Rhythms C. Floor Sequences 1. Basic terminology and techniques 2. Spinal movements 3. Breathing patterns 4. Rhythms D. Second Standing Sequence 1. Basic terminology and techniques 2. Spinal movements Breathing patterns 4. Rhythms E. Closing Exercises 1. Breathing 2. Meditation 3. Relaxation IV. Format 2 A. Seated Sequences 1. Basic terminology and techniques 2. Spinal movements 3. Breathing patterns 4. Rhythms B. First Standing Sequence 1. Basic terminology and techniques 2. Spinal movements 3. 4. Rhythms C. Floor Sequences Breathing patterns 1. Basic terminology and techniques 2. Spinal movements 3. Breathing patterns 4. Rhythms D. Second Standing Sequence 1. Basic terminology and techniques Spinal movements 3. Breathing patterns 4. Rhythms E. Closing Exercises 1. Breathing 2. Meditation

### **Lab Content**

Performance of proper alignment and movement Proper technique application Spinal movements Breathing patterns Rhythms

# Method(s) of Instruction

3. Relaxation

- Lecture (02)
- · Lab (04)

# **Instructional Techniques**

1. Lecture 2. Demonstration 3. Skills evaluation 4. Reading and discussions 5. Participation and group practice

### **Reading Assignments**

Students will spend approximately 1-2 hours a week on assigned readings from text(s).

### **Writing Assignments**

Written mid-term self-evaluation Written test Written final self-evaluation Proficiency demonstration of exercises

### **Out-of-class Assignments**

Students will spend 1-3 hours per week practicing movement techniques learned in class.

### **Demonstration of Critical Thinking**

Written mid-term and self evaluation

## **Required Writing, Problem Solving, Skills Demonstration**

1. Written mid-term self-evaluation. 2. Written test. 3. Written final self-evaluation.

### **Textbooks Resources**

1. Required Myers, T.. Anatomy Trains, Latest ed. Edinburgh: Churchill Livingstone, 2001 Rationale: . 2. Required Franklin, E.. Conditioning for Dance, Latest ed. Champaign: Human Kinetics, 2004 Rationale: .

### **Other Resources**

1. Video: Gyrokinesis: Journey through the Spine, Juiu Horvath 2. Video: Gyrokinesis: Level I Beginner, Juliu Horvath 3. DVD: Gyrokinesis Level 1 Format 1 4. DVD: Gyrokinesis Level 1 Format 2 5. DVD: Gyrokinesis Level 2 Beginner 6. GYROKINESIS® and GYROTONIC® are registered trademarks of Gyrotonic Sales Corp. and are used with their permission. Commercial use of Trademarks can only be obtained through proper licensing. This course does not permit the student to offer Gyrokinesis® classes to the public for commercial purposes.